



BSc in Nursing

INTEGRATED COURSE TITLE: INFORMATION TECHNOLOGY/ SEMINAR ACTIVITY

NUMBER OF ECTS CREDITS: 1

CODE: MEDS-24/C

MODULE CONVENOR: NOEMI GIANNETTA; ALESSANDRO ROTATORI

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PREREQUISITES

None.

LEARNING OBJECTIVES

The purpose of this course is to develop procedures for analysing the syntactic character of English. This will enable students to discover new approaches to interpreting, appreciating and using English more effectively, and to make progress towards improving their writing.

In addition, the seminar activities aim to develop knowledge and skills on the use of electronic documentation that nurses use during the course of their work and on other technological tools that serve health care workers as a support to hospital work

LEARNING OUTCOMES

Knowledge and Understanding

On successful completion of the module students will be able to:

- to interpret, appreciate and use English more effectively
- improve his or her English writing skills
- to learn about electronic health records, how they work and how to use them
- to learn about the principles, rules and laws governing the use of electronic health records, including how to properly manage and protect the privacy of patients' health data

Applying knowledge and understanding

On successful completion of the module students will be able

- to understand concepts related to standards of English, syntax, the use of corpora, and language change.
- To understand the proper use of electronic health records while performing their work activities

Communication skills

Upon completion of the course, the student will know how to write in English more clearly and effectively and use, consult electronic health records and other technological tools to support hospital activities correctly, rigorously and safely, while respecting the confidentiality of patients' clinical data.

Making judgements

On successful completion of the module students will be able to make informed judgements about the topics of the course.

Learning skills

The student will have acquired learning skills and methods appropriate for the deepening and improvement of his or her skills in the areas of scientific English and thesis writing, including through the consultation of scientific literature. In addition, he/she will have acquired the ability to independently consult hospital electronic documentation and other electronic media for the performance of work.

COURSE SYLLABUS

- standards of English
- structural and functional description of English
- the pedagogical grammar
- use of linguistic corpora
- language change
- essay writing
- dissertation writing
- electronic documentation (definition, types)
- methods of using electronic documentation
- Respect for and confidentiality of patients' clinical data during the use of electronic documentation and rules governing its operation

COURSE STRUCTURE

The Nursing Degree Course provides a total of 2 university training credits (CFU) dedicated to seminar activities. One CFU corresponds to 30 hours, so the total seminar hours in the first year of the course amount to 60 hours. Attendance at seminar activities is mandatory for all students enrolled in the Degree Course.

ASSESSMENT CRITERIA

Students are expected to write a 1,000-word essay on one of the topics of the course, using proper citation and a full bibliography.

The assessment criteria are as follows: knowledge of the topic; structure of the argument; relevance to question; data analysis (if appropriate); critical approach (if appropriate); bibliography and citations; style, spelling, and grammar.

The student's knowledge and understanding, ability to apply knowledge and understanding, judgment autonomy, and communication skills will be evaluated, each contributing respectively to 30%, 30%, 30%, and 10% of the final score. The final grade will be assigned collectively by the Commission.

The evaluation criteria considered will include acquired knowledge, judgment autonomy, communication skills, and learning ability. The final oral examination will be assessed according to the following criteria:

fail	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
pass	The candidate possesses an adequate knowledge of the topic, good presentation skills and ability to apply theoretical concepts.

OPTIONAL ACTIVITIES

Students can request optional seminars to delve into specific topics of their interest.

RECOMMENDED READING

- All the material will be provided by the instructor through handouts at the beginning of the course.