

## DEGREE COURSE IN MIDWIFERY

### Teaching: Informatics/Seminar Activities 2nd Year

SSD: MEDS-24/C

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Credits : 2

### PREREQUISITES

Not required.

### LEARNING OBJECTIVES

At the end of the course, the student will be able to describe concepts related to primal health and breastfeeding, with a particular focus on oral restrictions, complementary feeding, and the management of newborns in both physiological and pathological conditions. Additionally, the student will be able to evaluate cardiocotographic traces and describe risk management in the maternal-infant department.

### EXPECTED LEARNING OUTCOMES

The expected learning outcomes are aligned with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are framed within the European Qualifications Framework (Dublin Descriptors) as follows:

At the end of the course, the student should be able to:

#### Knowledge and Understanding

- Describe the impact of oral restrictions on breastfeeding and its management.
- Describe complementary feeding and the appropriate and timely introduction of breast milk substitutes.
- Describe the physiological state of newborns and identify signs of neonatal pathology, outlining the necessary care.

#### Applying Knowledge and Understanding

- Apply midwifery principles to selected cases, problems, and various situations.
- Use the tools, methods, language, and conventions of midwifery to verify and communicate ideas and explanations.

#### Communication Skills

- Present topics orally in an organized and coherent manner.
- Use appropriate language consistent with the subject matter.

#### Judgment Autonomy

- Recognize the importance of in-depth knowledge of topics relevant to adequate midwifery training.
- Identify the importance of theoretical knowledge in the subject matter for the midwifery profession.

#### Learning Skills

The student should be able to engage in autonomous paths of further study through the consultation of scientific literature and textbooks in obstetrics and gynecology.

### SYLLABUS

- in-depth study on the interpretation of the cardiocotographic CTG trace

- breastfeeding course
- focus on newborn care
- oral restrictions and breastfeeding management
  
- risk management in the delivery room

### **TEACHING METHODS**

The course consists of 28 hours of teaching, including seminar activities, group work, and interactive teaching.

### **ASSESSMENT METHODS**

The final evaluation will be based on the submission of a written paper, to be delivered according to the instructions provided at the beginning of the course. The assessment will consider the ability to respond appropriately and accurately to the assigned task, also demonstrating a sufficient command of scientific language. The written paper will be evaluated as follows:

<b>FAIL</b>	Fragmented and superficial knowledge of the content, errors in applying concepts, poor presentation.
<b>PASS</b>	At least sufficient and appropriate knowledge of the content, clear and coherent presentation.

### **SUPPORT ACTIVITIES**

Students may request optional workshops to delve into specific topics of interest.

### **RECOMMENDED TEXTS AND BIBLIOGRAPHY**

Study material provided by the professor