

CORSO DI LAUREA IN OSTETRICIA

Teaching: Laboratory Sccond Year

SSD : MEDS-24/C

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Credits : 1

PREREQUISITES

Having achieved the learning objectives of the previous Obstetric-Gynecological Nursing Sciences courses.

EDUCATIONAL OBJECTIVES

During the workshop topics relating to birth and parenting support by obstetric healthcare personnel will be covered.

The laboratory aims to promote basic knowledge and skills about: conception, planning and implementation of Birth and Parenting Support Meetings (IAN).

EXPECTED LEARNING OUTCOMES

The expected learning outcomes are consistent with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are found within the European Qualifications Framework (Dublin descriptors) as follows:

At the end of the laboratory, the student will be able to:

Knowledge and understanding

- Describe the objectives of support during birth and parenthood
- Describe the scientific evidence to support birth and parenting support
- Provide an overview of the evolution of the concept of accompaniment during birth and parenthood
- Describe the basic principles of the learning process in adults
- Describe the characteristics of effective facilitation in IANs

Ability to apply knowledge and understanding

- Plan a series of IANs (target, duration, place and times, general program and program of individual meetings)
- Identify appropriate methodologies and materials to use in IAN facilitation

Communication skills

- Present the topics orally in an organized and coherent way
- Use scientific language that is adequate and compliant with the topics covered
- Adopt culturally sensitive communication methods

Autonomy of judgement

- Discuss the importance of accompaniment during birth and parenthood for women/couples/families
- Recognize effective communication skills in IAN facilitation

Learning skills

- The student must be able to activate autonomous in-depth study paths by consulting databases of scientific literature and texts with specific regard to IAN

PROGRAM

- Accompanying birth and parenthood:
 - Evolution of the concept of “preparation for childbirth”
 - IAN and scientific evidence
 - Objectives of accompanying birth and parenthood
- IAN methodology:
 - How to build a preliminary program
 - Scheduling individual meetings
 - Practical strategies
- Role of the midwife:
 - Types of course
 - The group
 - The role and tasks of the facilitator
- The learning process:
 - Characteristics of the learning process
 - The education of adults

TEACHING METHODS

The workshop consists of 14 hours of teaching, consisting of lectures and interactive teaching activities (exercises in small groups, brainstorming, role playing).

LEARNING ASSESSMENT METHODS

The final evaluation will be written and will focus on the topics covered during the lessons. The knowledge and skills acquired will be assessed, as well as the ability to respond appropriately and precisely to the questions asked, demonstrating sufficient mastery of scientific language.

The assessment criteria considered will be: knowledge acquired, independent judgment, communication skills and learning ability.

The exam tests will be assessed according to the following criteria:

FAIL	Fragmented and superficial knowledge of the contents, errors in applying the concepts, poor exposition.
PASS	Sufficient and appropriate knowledge of the contents, clear and coherent exposition.

SUPPORT ACTIVITIES

Students may request optional workshops to explore specific topics of interest.

RECOMMENDED TEXTS AND BIBLIOGRAPHY

- Study material provided by the teacher (slides used during lessons, material used during exercises, handouts).

- Costantini W. “Dealing with the Science and Art of Midwifery Professionalism”. Volume V, Path 32. 2021. Piccin Nuova Libreria: Padova.
- SNLG - ISS. “Guidelines on Physiological Pregnancy”, 2011 (and subsequent updates).

For further information:

- Maghella P. “Organizing and conducting a Childbirth Preparation Course – Practical manual for operators”, Red Edizioni. Milan, 2005.