

DEGREE IN MIDWIFERY

Teaching: Internship Second Year

SSD: MEDS-24/C

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CREDITS: 19

PREREQUISITES

To take the Tirocinio 2 exam, it is necessary to:

- Have passed and recorded the Tirocinio 1 exam, as it is a prerequisite for the Tirocinio 2 exam.
- Have completed 100% of the internship scheduled for the first year (570 hours) and at least 75% of the hours scheduled for the second year (405 out of 540 hours), for a total minimum of 975 hours (570+405).
- Have achieved an average grade of at least "sufficient" (considering all the evaluations received during the reference year).

It is also specified that students are required, as a prerequisite, to have acquired all the knowledge delivered up to the second year of the course.

EDUCATIONAL OBJECTIVES

At the end of the internship, students will be able to describe and perform all basic nursing practices applied to obstetric-gynecological-neonatal care. Additionally, students will be able to describe and provide obstetric care practices related to postpartum care, obstetric admission, obstetric-gynecological clinics, counseling services, and neonatology. They will also have acquired adequate knowledge of the organization of care in the assigned hospital units.

EXPECTED LEARNING OUTCOMES

The expected learning outcomes are consistent with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are aligned with the European Qualifications Framework (Dublin Descriptors) as follows.

At the end of the internship, the student should:

Knowledge and understanding

- Describe the basic nursing practices applied to obstetric-gynecological-neonatal care.
- Describe the obstetric-gynecological-neonatal care practices necessary for monitoring maternal-fetal and neonatal well-being, as well as for promoting and preventing health in gynecological women.

Ability to apply knowledge and understanding

- Transfer theoretical knowledge of basic nursing and obstetric care to good clinical practices.
- Apply theoretical knowledge to identify the areas of competence of oneself and other professionals.
- Translate research findings into communication content appropriate for professional practice.

Communication Skills

- Present topics orally in an organized and coherent manner.
- Use language appropriate and consistent with the topic of discussion.
- Adopt culturally sensitive communication methods, considering the characteristics of the user.

Autonomy of Judgment

- Manage complex clinical cases from a technical-scientific and communicative perspective, according to what has been learned.
- Recognize the importance of an in-depth knowledge of topics consistent with adequate obstetric training.
- Identify the importance of theoretical knowledge of the subject for the obstetric profession.

Learning Skills

The student should be able to initiate independent study paths by consulting scientific literature and obstetrics and gynecology textbooks.

PROGRAM

1. Clinical-Assistential Activities

- Measuring vital signs
- Administration and management of pharmacological therapy
- Performing maternal dressings
- Pre- and post-operative care
- Managing women undergoing induction
- Managing labor prodromes
- Pregnancy tests
- Obstetric examination
- Postpartum period
- Promotion and support of breastfeeding
- Performing, observing, and interpreting CTG
- HPV screening
- Admitting women to the obstetric emergency room
- Managing the newborn from birth to discharge

2. Basic Legal Framework and Definitions of the Midwifery Profession

- Professional Profile
- Code of Ethics
- Law 42/99
- Law 194/78
- Low-risk obstetrics
- Birthplaces

LEARNING METHODS

The learning process consists of 540 hours of practical-guided internship under the supervision of tutors employed by the host institution. It is possible to take the exam if 100% of the scheduled

internship for the first year (570 hours) and at least 75% of the hours scheduled for the second year (405 out of 540 hours) have been completed, for a total minimum of 975 hours (570+405).

LEARNING ASSESSMENT METHODS

The Internship exam consists of a practical oral test covering three areas:

1. Presentation of the required written report (sent via email, uploaded to WebApp, and attached to this Sheet) based on the discussion of clinical cases;
2. Clinical-assistential activity;
3. Basic legal framework/definitions of the midwifery profession.

Students will be evaluated considering the clinical-assistential and scientific aspects according to updated evidence, as well as their analytical and argumentative synthesis skills, their ability to evaluate and make decisions in clinical-assistential situations. The coherence of the logical process applied and the technical-scientific language used will also be considered.

Additionally, the assessment will take into account the evaluation of the internship experience expressed by the clinical tutors: the final grade will consider the internship evaluations received by the students, weighted at one-quarter of the final grade.

For the practical oral test, the evaluation criteria considered will be: acquired knowledge, autonomy of judgment, communication skills, and learning ability. The exam will be graded according to the following criteria:

< 18 - Insufficient	Fragmented and superficial knowledge of the contents, errors in applying concepts, poor presentation.
18- 20	Sufficient but general knowledge of the contents, simple presentation, uncertainties in applying theoretical concepts.
21-23	Appropriate but not in-depth knowledge of the contents, partial ability to apply theoretical concepts, acceptable content presentation.
24-26	Appropriate content knowledge, reasonable ability to apply theoretical concepts, well-structured content presentation.
27-29	Precise and complete content knowledge, good ability to apply theoretical concepts, analytical and synthetic skills, confident and correct presentation.
30- 30L	Very broad, complete, and in-depth content knowledge, well-established ability to apply theoretical concepts, excellent presentation skills, as well as excellent analytical, synthetic, and interdisciplinary connection abilities.

Regarding the correspondence between the average evaluation expressed by the tutors and the score out of thirty, refer to the following table:

AVERAGE OF EVALUATIONS OBTAINED DURING THE ACADEMIC YEAR	SCORE
SUFFICIENT	18-19
SUFFICIENT/DISCRETE	20-21
DISCRETE	22-23
DISCRETE/GOOD	24-25
GOOD	26-27
GOOD/EXCELLENT	28-29
EXCELLENT	30-30L

The final exam grade will be calculated by taking a weighted average between the oral part grade (three-quarters) and the grade corresponding to the average evaluation obtained from the Internship Evaluation Sheets (one-quarter).

Support Activities

It is possible to request further study with the teaching staff or in self-management or peer-tutoring in the simulation lab at UniHall, with the aim of deepening specific topics/skills.

Recommended Texts and Bibliography

- "Trattando di Scienza ed Arte della Professionalità Ostetrica" by W. Costantini. Piccin. Ed. 2021.
- Study material provided by the teaching staff.

Internship Mandate

Clinical Case Studies from Patient Records The patient record is a tool that provides a comprehensive view of the care provided to the woman/patient. It is therefore a valuable study tool for students that allows them to overcome the limitation of not having an overall view of the care provided in the various units that care for women and newborns.

Keeping track of clinical cases helps improve clinical reasoning, training you in solving the cases that will be part of future exams, including the state exam. It is recommended to note the cases and use a dedicated notebook to transcribe them in "neat copy". The clinical case can be accompanied by illustrative sheets of medications, definitions, etc., and anything else that can help optimize learning and future review, except for documents and materials that do not protect patient privacy.

Internship Mandate for the Second Year During the upcoming months of the internship, it is recommended to study the patient records of:

- PHYSIOLOGICAL PUERPERAE DISCHARGED AFTER SPONTANEOUS DELIVERY
- PHYSIOLOGICAL PUERPERAE DISCHARGED AFTER CESAREAN SECTION
- PUERPERAE WHO HAVE HAD INDUCED LABOR
- HEALTHY NEWBORNS DISCHARGED

Noting the prescriptions, administered medications, exams present in the record, the care actions performed, etc., reasoning about the underlying motivations. Additionally:

- **NOTE VERBATIM HOW AN OBSTETRIC EXAMINATION IS WRITTEN DURING ACTIVE LABOR** (at least 5 examples)

- **REVIEW AND UNDERSTAND THE PARTOGRAM.** NOTE THE EXECUTION OF THIS POINT OF THE MANDATE PROVIDING A BRIEF DESCRIPTION OF THE CASE (at least 5 cases).

The internship mandate will be important for the Tirocinio 2 exam.

For the Second and Third Year Internships If during the second-year internship you come into contact with the following clinical cases, it is advisable to take note of them now for the future:

- SPONTANEOUS ABORTION
- THREATENED PRETERM LABOR
- INTRAUTERINE FETAL DEATH
- TWIN PREGNANCY
- GESTATIONAL HYPERTENSION
- GESTATIONAL DIABETES
- POSTPARTUM HEMORRHAGE
- SHOULDER DYSTOCIA
- UMBILICAL CORD PROLAPSE