

DEGREE IN MIDWIFERY

Teaching : Seminar Activities Third Year

SSD: MEDS-21/A , MEDS-24/C

Credits: 2

SSD: MEDS-21/A

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Credits: 1

SSD: MEDS-24/C

Professor: [Sofia Colaceci](#)

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Credits: 1

PREREQUISITES

None required.

LEARNING OBJECTIVES

At the end of the course, the student will be able to describe some concepts related to entering the workforce, professional organization, and delve into certain obstetric-gynecological topics with particular attention to birth physiology and obstetrics emergencies/urgencies.

EXPECTED LEARNING OUTCOMES

The expected learning outcomes are consistent with the Bologna Process's instructions (or regulations) and the Directive 2005/36/EC. They are in the European Qualifications Framework (Dublin Descriptors) as follow:

At the end of the course, the student will be able to:

Knowledge and Understanding

- Describe the organization of the maternal-infant department and the roles of the obstetric leadership and coordination.
- Describe the possible job opportunities in Italy and abroad.
- Describe how to facilitate the physiology of childbirth.
- Describe the main obstetric emergencies/urgencies and the procedures to implement for their prompt resolution.

Ability to Apply Knowledge and Understanding

- Apply obstetric principles to selected cases, problems, and different situations.
- Use obstetric tools, methods, language, and conventions to verify and communicate ideas and explanations.

Communication Skills

- Present topics orally in an organized and coherent manner.
- Use appropriate language consistent with the subject of the discussion.

Autonomy of Judgment

- Recognize the importance of an in-depth knowledge of topics relevant to adequate obstetric training.
- Identify the importance of theoretical knowledge of the subject for the obstetric profession.

Learning Skills

The student must be able to activate independent deepening paths by consulting scientific literature, outreach materials related to perinatal mourning, and obstetric and gynecological texts.

PROGRAM

- female infertility
- HPV and pregnancy
- uterine fibromyomatosis
- PCOS
- role of nutrition and integration in pregnancy
- thyroid fertility and pregnancy

- freelance work
- prevention and treatment of malpositions: obstetric techniques and procedures
- PP management with exercise on a mannequin
- Risk Management and outgoing orientation

TEACHING METHODS

The course consists of 28 hours of teaching, including seminar activities, group work, and interactive teaching activities.

ASSESSMENT METHODS

The final evaluation will be based on the submission of a written paper to be sent in the manner and time indicated at the beginning of the lessons. The ability to respond appropriately and precisely to the required task, demonstrating sufficient mastery of scientific language, will be evaluated. The written paper will be evaluated as follows:

FAIL	Fragmentary and superficial knowledge of the content, errors in applying concepts, poor presentation.
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PASS	At least sufficient and appropriate knowledge of the content, clear and coherent presentation.
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SUPPORT ACTIVITIES Students can request optional workshops to deepen some specific topics of interest.

RECOMMENDED TEXTBOOKS AND BIBLIOGRAPHY

- Study material provided by the lecturer