



UNICAMILLUS

DIDACTIC REGULATION OF THE BACHELOR'S DEGREE IN MIDWIFERY

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DIDACTIC REGULATION OF THE BACHELOR'S DEGREE IN MIDWIFERY

UniCamillus

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Article 1 Introduction

It is offered by the Saint Camillus International University of Health and Medical Sciences, in this document referred to as UniCamillus, the Bachelor's Degree Course in "Midwifery" (qualifying for the professional title of Midwife), class L/STN-1. The Course has a normal duration of 3 years and ends with a final qualifying exam and the achievement of the academic title of "Degree in Midwifery".

The regulation disciplines the structure of contents, organizational and functioning of the Degree Course in Midwifery, class L/SNT-1, in accordance with M.D. 22 October 2004, n. 270.

The Degree Course (DC) has the objective of providing students with knowledge and skills necessary for the professional activity of Midwife, class L/SNT-1, as regulated by the profile M.D. 740 of 14 September 1994.

The didactic department of the Degree Course is the Departmental Faculty of Medicine and Surgery.

Article 2 Learning Objectives Specific to the Course

The Course belongs to the class of degrees in "Nursing Health Professions and Obstetric Health Professions" (class L/STN-1). The graduate in "Midwifery" is the health professional to whom belong the functions provided for by the M.D. 740 of 14 September 1994 and following modifications and updates, and in accordance with the 2010 Code of Ethics of the National Federation of the Class of the Midwifery Professions.

The graduate is responsible for obstetrical, gynaecological and neonatal assistance (preventive, curative, palliative, and rehabilitative) of technical, relational and educational nature.

Among his/her tasks there are the promotion, education, protection of the health of women, couple's, male and female children and of the community; assistance, therapeutic education, management, training, research and consulting activities. More specifically, he/she promotes and spread the culture of global, sexual and reproductive health in the community, plans and implements, in collaboration with other health professionals, educational and training actions addressed to the individual and his family; identifies the health needs of women, mothers, children and families, and formulates appropriate and agreed upon objectives of assistance; plans, manages and evaluates assistance interventions taking advantage of the support staff, when necessary; ensures the correct implementation of diagnostic and therapeutic prescriptions; carries out activities of training and self-training directed to students, support staff and new employees; develops research activities aimed at the production of new knowledge for a continuous quality improvement; promotes actions of professional integration and participate in interdisciplinary work groups for citizens' assistance; provides advice for the development of curative, rehabilitative and safeguard health services for women and the community, performing the tasks provided for by the provisions at the basis of the professional profiles and of the relative codes of ethics, making use of the management by objectives methodologies of assistance to women during the different stages of the life cycle, of the couple, of children and of the whole community.

The DC's curriculum includes educational activities aimed at the acquisition of specific knowledge and competences, related to the intended functions for the professional profile of the Midwife.

Graduates in "Midwifery" are endowed with an adequate preparation in basic disciplines such as to allow them maximum integration with other professions and a deeper understanding of those elements that are at the basis of physiological and pathological processes.

The achievement of professional competences is implemented through a theoretical and practical training (clinical practice and laboratory) which includes the acquisition of behavioral skills and that must be obtained



in the specific working environment, so as to ensure, by the end of the educational process, full mastery of all necessary skills and their immediate application within the working environment.

Particular importance, being an integral and qualifying part of the professional training, is held by the practical training activities and by the clinical practice, performed under the guidance and supervision of specifically-assigned professional tutors experts in the obstetrical field, coordinated by a professor holding the maximum educational level provided for the midwife professional profile and in accordance with the rules set at an European level.

Article 3 Professional Opportunities and Access to Post-graduate Studies

Graduates in Midwifery may find occupational opportunities in healthcare facilities, both public and private, in the area and in home-based care, as both employees or as a freelancer.

Graduates will be eligible to apply to advanced education courses:

| Classification of Postgraduate Education | ECTS | Duration (years) |
|--|------|------------------|
| • Master’s Degree Course in Nursing and Obstetrical Sciences | 120 | 2 |
| • 1st level Master | 60 | 1 o 2 |

After the completion of the Master’s Degree Course in Nursing and Obstetrical Sciences, graduates will be eligible to apply to:

| Classification of Post-Master Education | ECTS | Duration (years) |
|---|------|------------------|
| • PhD | 180 | 3 |
| • 2nd level Master | 60 | 1 o 2 |

Article 4 Admission Requirements

The Degree Course has a limited number of places available, planned at national level (ex art. 1, comma 1, letter a) Law n. 264/1999) and the maximum number of those who can enrol in the first year of the course is defined annually by a specific Ministerial Decree.

In order to enrol, candidates must sit for an admission test, which consists in multiple-choice questions about general knowledge, logical reasoning, chemistry, physics, mathematics and biology, according to the ministerial didactic program of the secondary high school. The test is set annually by the Athenaeum according to the methods and timing determined by the competent bodies in compliance with the current legislation.

Only the candidates in possession of a secondary High School Diploma or of another academic title obtained outside of Italy and recognized as equivalent in accordance with the current legislation may be admitted to the Degree Course.

Candidates who rank successfully in the list of admitted students but do not demonstrate sufficient knowledge in chemistry, biology and physics, will be given additional educational duties (Obblighi Formativi Aggiuntivi, OFA) to be solved via make-up courses organized by the University. Students, therefore, are admitted with an additional educational duty only with respect to the subject/s in which they have a knowledge deficit and the solvency of the OFA will be certified by the Professor holding the course through a written or oral test issuing a specific qualifying evaluation, to be obtained before the first exam of the I year of the course.

The admission to the Degree Course requires also medical examinations, in accordance with the procedures stated by the current legislation, regarding the suitability for the specific professional profile.

Article 5 Didactic System

The departmental Faculty of Medicine and Surgery defines the Didactic Organization, in compliance with the current legislation and sets for each Degree Course the classification of learning activities in basic, qualifying, similar and elective, aimed at the final exam. Each educational activity is relevant to different didactic fields; they include courses to which the Scientific Disciplinary Sectors pertain.

All the didactic programmes, as well as the lessons' schedule, are available online on the UniCamillus website, www.unicamillus.org, in the DCs' dedicated page.

Article 6 Typology of Educational Activities

The Degree Course in Midwifery can have the following types of learning activities:

- Frontal lessons: discussion of a specific topic identified by a title, held by one or more professors in the classroom and addressed to all students;
- Seminars: presentation in the classroom of clinical cases carried out by the students thanks to their professors' tutoring;
- Practical training: practical laboratories to develop technical skills, even advanced, through simulations on dummies or directly on students;
- Professionalizing clinical practice: direct assistance to patients in a highly complex and multidisciplinary clinical care entity under the direct supervision of tutors.

Article 7 ECTS

The unit of measurement for the work performed by the student to accomplish every learning activity as referred to in the Didactic Regulation and to obtain the qualification is the academic credit called "Credito Formativo Universitario (CFU/ECTS)".

The Degree Course in Physiotherapy requires 180 ECTS in total, during the 3 years of the course, including those gained in educational activities aimed at the development of specific professional skills (Clinical Practice - 60 ECTS).

Each ECTS, equal to 30 hours of learning for the student, includes hours of frontal lessons, practice, laboratory, seminary and other learning activities as requested by the Didactic Organization, alongside with hours of individual study and personal commitment required to complete the learning process in order to pass the exam, or to implement educational activities not directly subject to the academic didactics (dissertation, projects, clinical practice, linguistic and IT competences, ecc.). ECTS corresponding to each learning activity are acquired by the student at the passing of the exam or of any other form of examination. Grades are expressed on a scale of 30 and the final exam on a scale of 110, possibly with a honor.

Professionalizing educational activities include participation to clinical practice, laboratory and practical activities carried out in facilities appropriate for dimensions and technical features, in relation to the scheduled activity and to the number of students.

Article 8 Clinical Practice

The structure and organization of professionalizing activities are administered by the Didactic Director who arranges a detailed plan for their implementation.

Clinical practice activities are held under the direction and responsibility of Tutors.

Clinical practice is the irreplaceable learning mode for professional skills, through practical experimentation and integration of theoretical-scientific knowledge with professional and organizational operational practice.

Clinical practice performance - mandatory and non-replaceable - is certified by the Tutor, who assesses and documents in the dedicated evaluation form the levels of skills gradually achieved by the student.



For each student, the Didactic Director monitors the performing of the total number of hours of programmed clinical practice. At the end of each year of the degree course, the student must take the annual clinical practice exam. Such exam is evaluated on a scale of 30.

The activities that the student performs during the clinical practice must not and cannot be considered as a replacement of staff's working hours.

Article 9 Academic Calendar and Compulsory Attendance

The student must attend the didactic activities scheduled in the study plan. The calendar is planned in response to the organizational needs of the University which evaluates its overall requirements. The schedule cannot be modified upon request of a single student, for any reason (health, religion, other).

In order to be admitted to sit for the exams, the student must have attended at least the 75% of the hours of the didactic activities planned for every integrated course. The student who does not reach the 75% threshold of attendance is not admitted to the exam. The margin of tolerance of 25% is aimed at covering, in addition to absences due to force majeure or to any other cause, all the individual needs of the students, included the religious festivities that might occur within the lessons' calendar, provided that the University is open to young people of any faith and believes that they must have the opportunity to freely profess it, obviously having regard to the limits of compatibility with the unavoidable requirement of attending at least $\frac{3}{4}$ of the scheduled classes.

Attendance is verified by professors thanks to the checking methods established by the Athenaeum.

Professors, at the end of each didactic term, shall communicate, even in an electronic format, to the competent offices of the Secretariat, the names of the students whose attendance is missing. Should this communication not be submitted, the student will be considered to have fulfilled the mandatory attendance.

Article 10 Elective Courses

The Teaching Body sets the offer of elective courses, doable as frontal lessons, seminars, interactive courses in small groups, until the achievement of a total number of 6 ECTS.

The calendar of activities is published before the beginning of each academic year, or, in any case, before each didactic term, along with the calendar of mandatory didactic activities.

Elective didactics are considered as Professors' official teaching and thus are recorded in the lectures' register. The grade obtained in these classes is taken into account for the attribution of the grade in the final exam.

Article 11 Director of the Didactic Activities

The 3-year appointment is attributable exclusively to employees with a professional profile suitable for the Degree Course. The Director of Didactic Activities is selected among the professors holding a Master's Degree in Rehabilitative Sciences who have no less than 5 years of experience in the education field in their Curriculum.

The Director of Didactic Activities has the responsibility to:

- coordinate tutoring activities and participate in their evaluation;
- coordinate the didactic activities among professors of the different subjects;
- plan and organize the clinical practice for the students, taking advantage of the tutors' collaboration;
- identify bed units and the services to be used in the clinical practice and make proposals regarding their execution;
- being the degree course representative for the professionalizing activities and being responsible for their integration with the theoretical and scientific teachings;
- ensure that the facilities - in which clinical practice is carried out - keep the qualitative levels required



Article 12 Exams

The total number of exams cannot exceed the number of the official courses established by the Regulation and anyway cannot be more than 20 during the 3 years of the course. The DC is divided into two semesters. Usually there are:

- 2 ordinary exam sessions (winter and summer session);
- 2 recovery exam sessions (extraordinary September session and extraordinary January session).

In order to take the exams and other tests which demonstrate the learning results, the student must be up to date with the payment of taxes and contributions, must have passed possible preparatory exams and must be in possession of all the certificates of attendance.

Exams are set by the professors before the beginning of the Course and the related methods are communicated to the students.

The student who fails an exam can sit for it at the next date, even in the same session, provided that at least two weeks have passed since the failed exam.

In order to pass the exam, the student must reach at minimum 18/30.

Article 13 Autonomous Learning

The Teaching Body allows students to devote themselves to autonomous study, completely free from didactic activities and heading to:

- the use, individually or in small groups, autonomously or upon recommendation of Professors, of teaching support material made available by the Degree Course in order to promote self-learning and self-assessment, in order to achieve the set learning objectives. The teaching support materials (textbooks, simulators, dummies, audiovisual, computer programmes, ecc) will be placed, within reason, in areas managed by the Athenaeum's staff.

- personal study, for exam preparation.

Article 14 Final Exam and Achievement of the Academic Degree

In order to be eligible for the final exam, the student must have acquired all the ECTS in the educational activities as in the study plan, including those relative to the clinical practice and to seminar activities.

The Final Graduation Exam constitutes a State Exam qualifying for the professional license and is composed by:

- a practical test during which the student must prove to have acquired the knowledge and the theoretical-practical and technical-operational skills typical of the professional profile;
- draft and discussion of a thesis.

6 ECTS are acquirable by passing the final exam.

For the determination of the Graduation grade, expressed on a scale of 110, the following parameters contribute:

- 1) arithmetical average of the marks obtained in the exams scheduled in the study plan, expressed on a scale of 110,
- 2) points given by the Graduation Commission during the dissertation,
- 3) points obtained in the practical test.

Article 15 Loss of the Student Status

The enrolment as out-of-course for more than 4 academic years is not possible; after such period the enrolled student will be disqualified. Consequently, the student cannot exceed 7 academic years for the achievement



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of the graduation title. Disqualification does not affect students who have passed all exams and must pass only the final exam for the graduation.

The disqualified student can enrol again in the Bachelor's Degree Course after having passed again the admission test.

For this purpose the Teaching Body can, upon request of the concerned student, validate the credits acquired during the previous academic career, after checking their non-obsolescence.

Article 16 Incoming Transfers from Other Universities

Incoming transfer applications from Midwifery degree courses of other universities must be complete of all the necessary documentation for the assessment of the student's academic credits. Such requests will be evaluated by an appointed Commission for transfers and previous qualifications, depending on available places.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize the exams.

Article 17 ECTS Validation from Other Degree Courses

Validation of ECTS acquired by the student, with relative grading, from other Degree Courses is examined from a designated Didactic Commission of professors entrusted by the Rector. ECTS can be transferred according to a judgement of congruity with the learning objectives of one or more courses of the Degree Course Didactic Organization, in accordance with the current legislation and the University Didactic Regulation.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize of ECTS.

Article 18 Final Provisions

For juridical and interpretative purposes, the Document filed and available at the Secretariat, drafted in Italian, is authentic. As for anything non covered by this Regulation, please refer to the Statute, the Didactic Regulation and the other provisions that govern the University activities.

STUDY PLAN OF THE BACHELOR'S DEGREE COURSE IN MIDWIFERY

FIRST YEAR - TOTAL ECTS 60

| SSD | Integrated Courses | ECTS |
|------------|---|-------------|
| | BIOLOGY, APPLIED PHYSICS, BIOCHEMISTRY | 4 |
| BIO/10 | Biochemistry | 1 |
| MED/03 | Medical Genetics | 1 |
| FIS/07 | Applied Physics | 1 |
| BIO/13 | Applied Biology | 1 |
| | ANATOMY AND PHYSIOLOGY | 6 |
| BIO/09 | Physiology | 2 |
| BIO/16 | Human Anatomy | 3 |
| BIO/17 | Histology | 1 |
| | HUMAN SCIENCES AND HEALTH PROMOTION | 7 |
| MED/02 | History of Medicine | 1 |
| M-DEA/01 | Demo-ethno-anthropological Disciplines | 1 |
| MED/36 | Diagnostic Imaging and Radiotherapy | 1 |
| SPS/07 | General Sociology | 1 |
| M-PSI/01 | General Psychology | 2 |
| M-PED/01 | General and Social Pedagogy | 1 |
| | OBSTETRICAL AND GYNAECOLOGICAL NURSING SCIENCES I | 9 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 8 |
| MED/45 | Nursing Sciences | 1 |
| | | |
| SSD | Integrated Courses | ECTS |
| | GENERAL PATHOLOGY AND PHYSIOPATHOLOGY | 6 |
| MED/04 | General Pathology | 3 |
| MED/05 | Clinical Pathology | 1 |
| MED/07 | Microbiology and Clinical Microbiology | 2 |
| | OBSTETRICAL AND GYNAECOLOGICAL NURSING SCIENCES II | 6 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 5 |
| MED/45 | Nursing Sciences | 1 |
| | CLINICAL PRACTICE | 19 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 19 |
| | IT / Seminar Activities | 2 |
| | Professional Laboratories | 1 |

SECOND YEAR – TOTAL ECTS 60

| SSD | Integrated Courses | ECTS |
|----------|---|-------------|
| | PHYSIOPATHOLOGY OF HUMAN REPRODUCTION | 7 |
| BIO/14 | Pharmacology | 1 |
| MED/09 | Internal Medicine | 1 |
| MED/42 | General and Applied Hygiene | 1 |
| MED/40 | Gynaecology and Obstetrics | 2 |
| MED/01 | Medical Statistics | 1 |
| MED/18 | General Surgery | 1 |
| | | |
| | OBSTETRICAL AND GYNAECOLOGICAL NURSING SCIENCES III | 6 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 6 |
| | | |
| | Integrated Courses | ECTS |
| | SCIENZE INFERMIERISTICHE OSTETRICO-GINECOLOGICHE IV | 7 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 7 |
| | | |
| | INTERNAL MEDICINE, SURGERY, PRENATAL MEDICINE, CHILDBIRTH CARE | 6 |
| MED/06 | Specialised Medicine | 1 |
| MED/18 | General Surgery | 1 |
| MED/13 | Endocrinology | 1 |
| MED/40 | Gynaecology and Obstetrics | 3 |
| | | |
| | MATERNAL CHILDCARE OBSTETRICS | 9 |
| MED/38 | General and Specialised Pediatrics | 2 |
| MED/47 | Obstetrical – Gynaecological Nursing Sciences | 2 |
| MED/03 | Medical Genetics | 1 |
| M-PSI/08 | Clinical Psychology | 2 |
| MED/40 | Gynaecology and Obstetrics | 2 |
| | | |
| | CLINICAL PRACTICE | 18 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 18 |
| | Elective Courses | 3 |
| | IT / Seminar Activities | 2 |
| | Professional Laboratories | 1 |
| L-lin/12 | Scientific English | 1 |

THIRD YEAR - TOTAL ECTS 60

| SSD | Integrated Courses | ECTS |
|------------|---|-------------|
| | ANAESTHESIA AND INTENSIVE CARE-PRINCIPLES APPLIED TO OBSTETRICS | 5 |
| BIO/14 | Pharmacology | 1 |
| MED/17 | Infectious Diseases | 1 |
| MED/40 | Gynaecology and Obstetrics | 1 |
| MED/41 | Anaesthesiology | 1 |
| MED/18 | General Surgery | 1 |
| | | |
| | OBSTETRICAL AND GYNAECOLOGICAL NURSING SCIENCES V | 6 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 6 |
| | | |
| L-LIN/12 | Scientific English | 2 |
| | | |
| | OBSTETRICAL AND GYNAECOLOGICAL PATHOLOGY, ENDOCRINOLOGY AND SEXOLOGY | 5 |
| MED/40 | Gynaecology and Obstetrics | 3 |
| MED/13 | Endocrinology | 1 |
| MED/49 | Applied Dietary Sciences | 1 |
| SSD | Integrated Courses | ECTS |
| | ECONOMICS AND SOCIAL AND INTERNATIONAL POLITICS | 7 |
| SECS-P/02 | Economic Politics | 4 |
| SECS-P/07 | Business Administration | 2 |
| MED/42 | General and Applied Hygiene | 1 |
| | | |
| | CLINICAL PRACTICE | 23 |
| MED/47 | Obstetrical and Gynaecological Nursing Sciences | 23 |
| | Elective Courses | 3 |
| | IT / Seminar Activities | 2 |
| | Professional Laboratories | 1 |
| | | |
| | FINAL EXAM | 6 |