

## DEGREE IN MIDWIFERY

### **Integrated Teaching: ECONOMICS AND SOCIAL AND INTERNATIONAL POLITICS**

SSD: SECS-P/02, SECS-P/07, MED/42

Credits: 7

Responsible Professor: [Federico De Andreis](#)

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MODULES: Economic Politics

SSD: SECS-P/02

Number of Credits: 4

Professor: [Federico De Andreis](#)

E-mail: [federico.deandreis@unicamillus.org](mailto:federico.deandreis@unicamillus.org)

MODULE: Business Administration

SSD: SECS-P/07

Number of Credits: 2

Professor: [Francesco Vaia](#)

E-mail: [economia.sanitaria@unicamillus.org](mailto:economia.sanitaria@unicamillus.org)

MODULO: General and Applied Hygiene

SSD: MED/42

Number of Credits: 1

Professor: [Rita Lucchetti](#)

E-mail: [rita.lucchetti@unicamillus.org](mailto:rita.lucchetti@unicamillus.org)

### **PREREQUISITES**

None.

### **LEARNING OBJECTIVES**

The main learning objective is the knowledge of the principal characteristics and determinants of the markets functioning. Particular focus will be devoted to the study of the healthcare sector. Students are expected to learn how an economic policy is designed and implemented with particular regard to the understanding of the relationships between health and economic growth. Market failures will be considered as the main rationale to understand the role of governmental authorities in order to reduce social costs deriving from externalities, moral hazard, adverse selection and, in general, asymmetric information. Finally, students will learn the use of economic analysis and cost-benefit approach to evaluate public policies with particular focus to healthcare and the evaluation of new health professional roles.

Basic business tools, useful for understanding the managerial dynamics of both public and private structures, will be provided to the students.

Moreover, the students must acquire knowledge of epidemiology and prophylaxis of infectious and non-infectious diseases.

## LEARNING OUTCOMES

The specific learning outcomes of the program are coherent with the general provisions of the Bologna Process and the specific provisions of EC Directive 2005/36/EC. They lie within the European Qualifications Framework (Dublin Descriptors) as follows.

At the end of this teaching, students will be able to:

### Knowledge and Understanding

- To describe the role and the principal tools of the economic policy
- To describe the effect of externalities, asymmetric information, moral hazard and adverse selection
- To describe the principal determinants of economic growth with particular focus on the role of health policy
- To describe the main characteristics of welfare systems
- To describe the main elements of the economic analysis of public policies
- To apply the economic analysis approach to the evaluation of healthcare
  
- To describe what a company is and how it works
- To describe the fundamental concepts of organizational, strategic and financial thinking
- To describe the dynamics of human resources and information technologies
- To describe the basic tools for planning and control
- To identify the determinants of health
- To identify the methods of transmission of infectious diseases
- To apply the methods of prevention of infectious and nosocomial diseases with particular regard to the hygiene of pregnancy and the puerperium
- To apply the concepts of primary, secondary, and tertiary prevention
- To recognize the risk factors of chronic degenerative diseases

### Applying Knowledge and Understanding

- Apply the principles of midwifery to selected cases, problems, and a variable range of situations
- Use the tools, methodologies language and conventions of midwifery to test and communicate ideas and explanations

### Communication Skills

- Present the topics orally in an organized and consistent manner
- Use a proper scientific language coherent with the topic of discussion

### Making Judgements

- Recognize the importance of an in-depth knowledge of the topics consistent with a proper education
- Identify the importance of a proper theoretical knowledge of the topic in the clinical practice

## COURSE SYLLABUS

### ECONOMIC POLITICS

Markets, preferences, utility, demand, and supply

Pareto-efficiency and market failures: asymmetric information, externalities, moral hazard and adverse selection

Agency

Relationships between economic growth and health

Welfare systems

Demand and supply of healthcare

The economic analysis of healthcare

Cost effectiveness, cost utility and cost benefit analyses

### ECONOMICS

Economics and health economics: general concepts

Need and demand in health care

Health planning

Health legislation. Main laws

Transforming the hospital into a company

Management bodies and governing bodies

Accounting and management control

The phases of management control

Budget and managerial accountability

Case studies and group activities

Quality improvement

Efficiency and effectiveness

### GENERAL HYGIENE

Health concept

General epidemiology of infectious disease. Sources of infection, mode of transmission

Factors favouring the spread of infections

Ways to onset of infections in the population

Preventive Medicine

The objectives and the methods of the prevention

Prevention of infections: discovery and inactivation of infection sources, interruption of transmission chains; increase of resistance to infections

General principles of prevention of not infectious diseases

Tertiary, secondary, primary prevention

Prevention of blood transmissible infections

Prevention of infections during pregnancy

Hospital infections

Hygiene of environment

### **COURSE STRUCTURE**

The course consists of 98 hours of classroom teaching, composed of frontal lessons, working groups and interactive learning activities.

### **COURSE GRADE DETERMINATION**

The final exam will be oral and it will be communicated at the beginning of the lessons together the didactic materials necessary to the preparation for the final evaluation.

The oral exam will focus on the program and will assess the student's knowledge and mastery of specific scientific language.

The evaluation criteria considered will be: acquired knowledge, independent judgment, communication skills and learning skills. The exams will be assessed according to the following criteria:

<b>&lt; 18 Fail</b>	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
<b>18-20</b>	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
<b>21-23:</b>	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
<b>24-26</b>	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
<b>27-29</b>	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize.
<b>30-30L</b>	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

### **OPTIONAL ACTIVITIES**

Students can request optional workshops to deepen some specific topics.

### **READING MATERIALS**

#### GENERAL HYGIENE

Igiene per le professioni sanitarie. Author: Ricciardi Walter. Editor: Sorbona. Edition: 2014  
Comodo N., Maciocco G., Igiene e Sanità Pubblica. Carocci Ed.

#### ECONOMIC POLITICS

- Randy Charles Epping, A Begginers' Guide to the World of Economy, Third Edition, New York: Vintage, 2001)
- Didactic material (lessons in pdf, papers, etc.) delivered by the Professor

#### ECONOMICS

Didactic material (lessons in pdf, papers, etc.) delivered by the Professor.