



UNICAMILLUS

## **MSc in Human Nutrition Sciences**

**Course title:** Scientific English

**Code:** L-LIN/12

**Number of ECTS credits:** 6

**Module convenor:** Alessandro Rotatori

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### **TEACHING MODE**

Video lessons + interactive teaching

### **PREREQUISITES**

Students should have a good working knowledge of English (at least B1 of the Common European Framework of Languages).

### **LEARNING OBJECTIVES**

The aim of the module is to provide students with a practical grammatical, lexical and phonetic analysis of realistic, colloquial and up-to-date dialogues in clinical settings. The module also seeks to establish an awareness in students of the essential role English phonetics plays in medical science.

### **LEARNING OUTCOMES**

#### **Knowledge and understanding**

On successful completion of the module students will be able to:

- feel confident about analysing and using the symbols of the International Phonetic Alphabet (IPA) for both British English and American English pronunciation
- understand the meanings and usage of a variety of words and expressions used in clinical settings
- understand the main rules of English grammar

#### **Applying knowledge and understanding**

On successful completion of the module students will be able to:

- understand and use a variety of words and expressions typical of clinical settings in English

### **Communication skills**

On successful completion of the module students will be able to:

- express themselves with clarity and accuracy

### **Making judgements**

On successful completion of the module students will be able to:

- make informed judgements about the topics of the course

### **COURSE SYLLABUS**

The module will consider the following topics:

1. *Taking a history*
2. *Vital signs*
3. *Pain*
4. *Explaining diagnosis and management*
5. *Discussing treatment with patients*
6. *The hospital*
7. *Pre-operative patient assessment*
8. *Post-operative patient assessment*
9. *Patient discharge*
10. *Breathing problems*
11. *Communicating*
12. *Personal care*
13. *Elimination*
14. *Eating and drinking*
15. *Mobility*
16. *Wound care*
17. *Sexuality and gynaecology*
18. *Medical imaging*
19. *Heart problems*
20. *Diabetes care*
21. *Intravenous infusions*
22. *Cancer treatment*

### **COURSE STRUCTURE**

The topics of the course will be investigated both in lectures (18-hour video lessons) and in practical classes (6 hrs), according to the timetable set out by your tutor.

### **ASSESSMENT CRITERIA**

Marks will be awarded on completion of a written test. The contents of the examination are to be found in the books indicated in the Recommended Reading section below. The test consists of 31 multiple-choice questions. For each correct answer the student gets 1 point.

### **RECOMMENDED READING**

Hornby, A. S. (2020). *Oxford Advanced Learner's Dictionary* (10<sup>a</sup> edizione). Oxford: Oxford University Press

Rotatori, A. (2020). *Parlare e comprendere l'inglese contemporaneo della medicina e infermieristica*. EdISES Università

Wells, J. (2008). *Longman Pronunciation Dictionary* (3<sup>rd</sup> edition). Longman

