

Degree in Biomedical Laboratory

Technics TEACHING : SCIENTIFIC

ENGLISH

UEC : 3

SSD : L- LIN/12 SCIENTIFIC ENGLISH

PROFESSOR'S NAME : CINZIA CRINELLA cinzia.crinella@unicamillus.org / office hours

PREREQUISITES

English language skills B2 level, CEFR.

LEARNING OBJECTIVES

English language for a Scientific Career:

Aim of the course is providing students the requested skills to carry on their professional and personal daily routines, describing working steps meanwhile correctly reading and giving their comments on scientific articles.

LEARNING OUTCOMES

The student is expected to be fluent in English communication:

Knowledge and understanding:

Dealing with daily routines cooperating with the Staff for common goals in research and updating.

Applying Knowledge and Understanding

The ability in correct English speaking and writing make students able to get the required professional goals.

Communication skills

A correct oral and written English communication are the main purposes of the course.

Making judgements

The student will be able to correctly use english idioms and medical glossary when reporting about his job.

Expected learning outcomes will be assessed during a final evaluation.

COURSE SYLLABUS

General Scientific English Glossary is the lexical path for getting the course aims, with a focus on Microbiology and Laboratory Technics (English for Healthcare Providers). Students are requested to comment and share videos and documents describing laboratory activities in different settings and worldwide countries, having practice with different scientific idioms and grammar issues.

English at work elements represent as well an important issue to deal with the ordinary daily routines. routines. routines ordinaryommunicationnee ordinary communication needs in daily routines (Basic Business English).

Furthermore Grammar Review and Practice represent a core part of the Course

COURSE STRUCTURE

The teaching consists of 30 hours of frontal lessons divided into 2-3 hours depending on the academic calendar. Attendance is mandatory for at least 75% of the hours, added to all the courses of the integrated course.

COURSE GRADE DETERMINATION

The final assessment of the needed skills (pronunciation, suitable glossary and dictionary, grammar) consists of exposing a thesis on a topic regarding the student's favourite field of his/her degree course.

In the assessment, knowledge and understanding have a weight of 40%, applied knowledge and understanding of 40% and autonomy of judgment of 20%

The evaluation criteria are as follows:

Not suitable: Poor or lacking knowledge and understanding of the topics; limited capacity for analysis and synthesis, frequent generalizations of the requested contents; inability to use technical language.

18-20: Just sufficient knowledge and understanding of the topics, with obvious imperfections; just sufficient capacity for analysis, synthesis and autonomy of judgment; poor ability to use technical language.

21-23: Sufficient knowledge and understanding of the topics; sufficient ability to analyze and synthesize with the ability to reason with logic and coherence the required contents; sufficient ability to use technical language.

24-26: Fair knowledge and understanding of the topics; discrete ability to analyze and synthesize with the ability to rigorously argue the required contents; good ability to use technical language.

27-29: Good knowledge and understanding of the required contents; good ability to analyze and synthesize with the ability to rigorously argue the required contents; good usability

30-30L: Excellent level of knowledge and understanding of the required content with an excellent ability to analyze and synthesize with the ability to argue the required content in a rigorous, innovative and original way; excellent ability to use technical language

OPTIONAL ACTIVITIES

The students are allowed to suggest further activities to practice Written and Spoken English and to improve their fluency level.

RECOMMENDED BOOKS

“English for Nurses and Healthcare Providers” (A.Destrebecq, Ambrosiana

Ed.) “Oxford English for careers ,Student book” (T.Grice, J.Greenan, O.U.P.)

“Oxford English Grammar Course” (M.Swann, O.U.P.)

“Advanced Grammar in use” (M.Hewings, Cambridge)

Students will be provided with additional reading material by the Instructor if required.



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STUDENT RECEPTION

The teacher will reply to all booking requests that will arrive via e-mail. Receive by appointment.

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