



## Degree in Medicine and Surgery

### COURSE: Thesis Preparation

Total of CFU: 5

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### PREREQUISITES

The teaching of Thesis Preparation aims to provide the student with the basic operational knowledge essential for writing the thesis.

### LEARNING OBJECTIVES

#### Knowledge and Understanding

The course aims to provide students with the tools to organize and write a thesis and gain familiarity and practice with academic writing and non-fiction. He is familiar with the main techniques of scientific work.

#### Applying Knowledge and Understanding

The general objective of teaching is to learn the method of academic and scientific writing. At the end of the course, the student should be able to apply and master the elements that allow him to organize and write an experimental or compilative degree thesis.

#### Communication Skills

The student will be able to describe a text adequately formally and stylistically adapted to the needs of the situation; he will be able to identify and make productive links between the individual lessons of the course.

#### Making Judgements

At the end of the teaching, the student will be able to approach a topic in a clear and structured way; He will have acquired the skills to synthesize and correlate different topics.

#### Learning skills

The student will have acquired skills and learning methods appropriate to deepen and improve their knowledge in the field of academic and scientific writing.

### SYLLABUS

- The final work as an argument text (definition and characteristics of the argument, distinction from other genres);
- Definition of the thesis topic;
- Setting up the search;
- The bibliographical research:
- Primary and secondary, paper and electronic sources;
- The use of search software.
- Reading and interpreting scientific articles.



### **The writing of the thesis**

- The final work as structured text (lists, indexes, abstracts, the division into chapters and in-catobes of the text, registers and styles).
- The final work as a documented text (notes, citations and bibliography, author-text and author-data reference system).

### **COURSE STRUCTURE**

The course is divided into face-to-face lessons. Teachers use teaching tools such as PowerPoint presentations with explanatory diagrams. Attendance is compulsory, at least 67% of the total hours of instruction in the course are required.

### **COURSE GRADE DETERMINATION**

The acquired skills and abilities will be verified by writing a paper based on a topic of choice for the student.

The examination will be assessed according to the following criteria:

**Not passed:** important deficiencies and/or inaccuracies in the knowledge and understanding of the topics; limited capacity for analysis and synthesis, frequent generalizations.

**18-20:** knowledge and understanding of the topics as soon as sufficient with possible imperfections; capacity for analysis, synthesis and autonomy of judgement sufficient.

**21-23:** Knowledge and understanding of the general topics; Ability to analyse and summarise correctly with consistent logical argumentation.

**24-26:** Discreet knowledge and understanding of the topics; good capacity for analysis and synthesis with rigorously expressed arguments.

**27-29:** Comprehensive knowledge and understanding of the topics; considerable capacity for analysis, synthesis. Good autonomy of judgement.

**30-30L:** Excellent level of knowledge and understanding of the topics. Remarkable capacity of analysis and synthesis and autonomy of judgement. Arguments expressed in an original way

### **READING MATERIALS**

Supporting texts will be provided during the course.