

Degree Course in Dentistry and Dental Prosthetics 2024-2025

Integrated course: English Language

SSD: ANGL-01/C (già L-Lin/12)

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ECTS: 2

Office hours: by appointment (reservation via email)

PREREQUISITES

It is recommended that students should have at least an upper intermediate knowledge of English (B2 according to the CEFR).

LEARNING OBJECTIVES

Upon successful completion of the course, students will improve their knowledge of English at level B2+ according to the CEFR. In particular, they will have a secure grasp of some of the lexical, morphosyntactic, and phonetic features of English for medicine and dentistry, and will be thus capable of effectively communicating in English with patients and colleagues.

LEARNING OUTCOMES

Knowledge and Understanding

Upon successful completion of the course, students will improve their knowledge of English at level B2+. They will also acquire the basics of English for healthcare and, especially, dentistry.

Applying knowledge and understanding

Through group activities, discussions, multimedia materials, and the close reading of specialist texts, students will be exposed to specific case studies from the field of medicine and dentistry so that they can apply linguistic knowledge to real-life situations.

Communication skills

By interacting with the lecturer and analysing specialist texts, students will develop their communication skills in English and strengthen their proficiency in all four language components (listening, speaking, reading, writing).

Making judgements

Students will develop their ability to make judgements through exercises and group activities in class.

Learning skills

The module aims at improving students' learning skills in relation to English for medicine and dentistry.

COURSE SYLLABUS

As well as exploring and/or reviewing a range of upper-intermediate and advanced grammar topics, the lectures will concentrate on some of the fundamental aspects of medical vocabulary and on

some of the conversational situations that characterise the healthcare environment. A number of classes will be devoted to the analysis of specialist texts in the field of dentistry. The close reading of these texts will allow students to get first-hand experience and gain practical knowledge of the grammar structures and technical vocabulary examined during the module. The topics covered by the lectures include:

1. Health and illness
2. Parts of the body
3. Health and medical jobs; the hospital; primary care; medical education
4. Compounds and the genitive
5. Passive structures
6. Symptoms and signs; describing attitudes and behaviour; pain; injuries
7. Taking a history
8. Making polite requests to patients; explaining side effects; encouraging patients and making suggestions
9. Future continuous; future in the past; other forms expressing future time; reassuring and explaining procedures with future tenses 34, 37, 38, 41, 50, 52, 53
10. Physical examination; basic investigations; blood tests; X-rays and CT; MRI and ultrasound
11. The oral cavity; dental treatment
12. Presenting data; describing trends
13. Modifiers and quantifiers

COURSE STRUCTURE

Classroom lectures on grammar will be integrated with more interactive lessons that will concentrate on vocabulary and phraseology, and that aim at improving the listening, reading, speaking, and writing skills of the students. To this effect, classroom activities will be supported with audiovisual materials and specialised texts that are either included in language learning textbooks or excerpted from authoritative publications.

Students are warmly invited to take part in the lessons and interact with the lecturer. In this sense, and in order to better assess their speaking skills and ability to communicate clearly and articulately, students will be asked to do a group presentation, which they will be delivering in a workshop as part of the lessons. A week prior to the workshop, each group will be assigned a medical condition by the lecturer. Each presentation will then consist of simulating a dialogue between a patient affected by this condition and one or more doctors who take his or her history.

The module consists of 20 hours of class contact. Students must attend at least 67% of classes.

COURSE GRADE DETERMINATION

This is a pass/fail exam. It consists of a written test made up of questions that focus on the morphosyntactic and lexical structures in the syllabus. The passing mark is 60%. The test should last approximately 90 minutes.

Assessment criteria: students are expected to communicate with a good level of fluency, accuracy, and appropriateness of vocabulary. They should also know and use effectively the grammatical structures and the specialist terminology examined during the course. They will be also assessed on their ability to summarise/paraphrase a text in English.

OPTIONAL ACTIVITIES

At students' request.

READING MATERIALS

Eric H. Glendinning, Ron Howard, *Professional English in Use: Medicine* (Cambridge: Cambridge University Press, 2007)

Sam McCarter, *Oxford English for Careers: Medicine – Student's Book* (Oxford: Oxford University Press, 2009 or later editions)

Martin Hewings, *Advanced Grammar in Use* (Cambridge: Cambridge University Press, 2013 or later editions)

Randolph Quirk and others, *A Comprehensive Grammar of the English Language* (London: Longman, 1985)

Please note that these are reference books. Students are not required to purchase any of these texts. Course materials and exercises will be provided by the lecturer.