



## Lucia Filomeno

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**Date of birth:** 01/10/1996 | **Nationality:** Italian | **Email address:**

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<https://scholar.google.com/citations?hl=it&user=6l69zroAAAAJ> | **LinkedIn:**

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### ● WORK EXPERIENCE

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01/09/2023 – CURRENT

**RESEARCH FELLOW** SAPIENZA UNIVERSITÀ DI ROMA

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01/04/2020 – CURRENT Roma

**REGISTERED NURSE** AOU POLICLINICO UMBERTO I

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10/2021 – CURRENT

**NURSING LECTURER** SAPIENZA UNIVERSITÀ DI ROMA - SEDE POLICLINICO UMBERTO I

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10/2021 – CURRENT

**NURSING LECTURER IN ENGLISH COURSE** SAPIENZA UNIVERSITÀ DI ROMA - SEDE AZIENDA OSPEDALIERA SANT'ANDREA

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10/2022 – CURRENT

**NURSING LECTURER FOR MASTER'S DEGREE** SAPIENZA UNIVERSITÀ DI ROMA

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12/2019 – 11/2022

**TEAM RESEARCHER** ERASMUS +

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DIG-IT | Digital Education and Timely Solutions Project. From 01/12/2019 to 2022. Financed by the European Union.

Agreement Number: 2019-1-MT01-KA203-051171

10/09/2019 – 15/11/2019 Barcelona, Spain

**RESEARCHER** CAMPUS SANT JOAN DE DÈU

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### ● EDUCATION AND TRAINING

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11/2021 – CURRENT

**PHD IN NURSING SCIENCE AND PUBLIC HEALTH** Tor Vergata University of Rome

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09/2022 – 26/07/2023

**II LEVEL MASTER IN GOVERNANCE AND MANAGEMENT OF PUBLIC ADMINISTRATION**

Università Niccolò Cusano

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26/03/2021 – 05/03/2022

**HIGHER EDUCATION COURSE IN STATISTICAL METHODS FOR BIOMEDICAL RESEARCH AND PRACTICE** Sapienza Università di Roma

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15/12/2020 – 03/12/2022

**FIRST LEVEL MASTER IN MANAGEMENT FOR THE COORDINATION FUNCTIONS OF HEALTHCARE PROFESSIONS** Università Campus Bio-Medico di Roma

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11/2018 – 28/10/2020

**MASTER'S DEGREE IN NURSING AND MIDWIFERY SCIENCES** Sapienza Università di Roma

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09/2015 – 08/11/2018

**BACHELOR DEGREE IN NURSING** Sapienza Università di Roma

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## ● LANGUAGE SKILLS

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Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C1	C1	C2	C1

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## ● ADDITIONAL INFORMATION

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### PUBLICATIONS

[Development and Validation of an Evaluation Toolkit to Appraise eLearning Courses in Higher Education: A Pilot Study](#)

– 2023

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DOI: 10.3390/su15086361

[Il Middle Management infermieristico. Delineazione del ruolo alla luce dei recenti sviluppi in Sanità.](#)

– 2023

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ISBN 9788836231423

[A rapid review of time management strategies among nurse managers](#) – 2023

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PMID: 36655648 DOI: 10.7417/CT.2023.2500

[European Union Digital education framework: A quality standard to guide the design of healthcare apps](#)

– 2022

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DOI: 10.1080/2331186X.2022.2127480

[A holistic view of the stoma care pathway in Italy: a nationwide learning survey](#) – 2022

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DOI: 10.12968/gasn.2022.20.Sup4.S24

[Assessing validity and reliability of a new tool: the ECSQ \(Endoscopy Customer Satisfaction Questionnaire\) in Italian for customer satisfaction in digestive endoscopy.](#)

– 2022

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DOI: 10.7416/ai.2022.2476 PMID: 35088823

[Inspection of a duodenoscope working channel after a double positive sampling: case report and literature review](#)

- 2022

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<https://doi.org/10.12968/gasn.2022.20.Sup1.S26>

[Assessment of Patient Satisfaction in Digestive Endoscopy: A Narrative Review of the Literature.](#) - 2022

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DOI: 10.1097/sga.0000000000000605 PMID: 35020632

[Defining nursing workload predictors: A pilot study.](#) - 2021

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DOI: 10.1097/SGA.0000000000000605 PMID: 35020632

[I-PHAN Study - Use of E-learning modules to Promote Physical activity and wellness among Nurses in order to improve mental and physical health: A research protocol for a randomized controlled trial.](#)

- 2021

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DOI: 10.7417/CT.2021.2378 PMID: 34821352

[High-fidelity simulation for the education of nursing students: a scoping review of the literature](#) - 2021

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DOI: 10.7429/pi.2021.7423180 PMID: 35084162

[Program Evaluation of a Continuing Education Course to Support Academic Staff Transitioning to Online Teaching](#)

- 2021

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[Nursing management of deep sedation in digestive endoscopy: a narrative review](#) - 2021

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[Effectiveness of clinical simulation on nursing student's improving critical care knowledge: a pretest-posttest study](#)

- 2020

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DOI: 10.7417/CT.2020.2264 PMID: 33151248

[Nursing Assessment of Wound-Related Pain: An Italian Learning Survey](#) - 2020

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DOI: 10.1097/01.ASW.0000695772.37897.ab PMID: 32941228

[Educational interventions in the perioperative period of the patient undergoing cardiac surgery: a scoping review of the literature](#)

- 2020

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[The evaluation of skin lesions, according to the Toven Method-an interprofessional communication tool](#)

- 2019

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DOI: 10.7417/CT.2019.2129 PMID: 31173046

[Skin tears flap management in patient affected by dermatoporosis](#) - 2018

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**ATTI DI CONGRESSO**

08/2022

**Sigma's 33rd International Nursing Research Congress - Time Management of Middle Manager Nurses in Different Healthcare Settings: A Study Protocol**

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16/09/2021

**I° Conferenza Internazionale del Chapter Italiano Alpha Alpha Beta di SIGMA - Genova. "Identification of nursing workload determinants for management of staffing resources: a cross-sectional pilot study".**

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**Link** <https://doi.org/10.7429/pi.2021.744256b>

16/09/2021

**I° Conferenza Internazionale del Chapter Italiano Alpha Alpha Beta di SIGMA - Genova. "The role of the leader on the nurses perception of work well-being".**

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**Link** <https://doi.org/10.7429/pi.2021.744266b>

2021

**I° Conferenza Internazionale del Chapter Italiano Alpha Alpha Beta di SIGMA - Genova. "Essential elements in determining patient's complexity of nursing care".**

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**Link** <https://doi.org/10.7429/pi.2021.744268b>

20/07/2021 – 22/07/2021

**5th International Conference on Education and Distance Learning (ICEDL 2021). "Bilingual digital resources for healthcare professionals to offer mobile learning at the point of care - DIG-IT Project for Erasmus+**

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11/10/2020 – 13/10/2020

**ESGENA Nurse Programme @ UEG Week 2020 – Virtual Conference. "Effectiveness and safety of nurse-administered deep sedation in endoscopy: a scoping review of the literature".**

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