PERSONAL INFORMATION

Yura Loscalzo



Italy

orcid.org/0000-0002-5878-6769

Gender Female | Nationality Italian

TITOLO DI STUDIO E QUALIFICHE

(Italian) National Scientific Habilitation for Associate Professor – 11/E4: Clinical and Dynamic Psychology (validity: 10/07/2020 - 10/07/2032)
Ph.D. (Clinical Psychology)
Subject Matter Expert: Elements of Psychopathology (A.Y. 2025/2026), Models of Psychotherapy (A.Y. 2017/2018–2024/2025), Research Methods in Clinical Psychology (A.Y. 2018/2019–2024/2025), and Clinical Psychology (A.Y. 2019/2020) – University of Florence.
Clinical Psychologist, since 2019
Psychotherapist: (Jungian) Psychodynamic Approach, Sandplay Therapist

PROFESSIONAL EXPERIENCE – CLINICAL ACTIVITY

January 2019 - TODAY

Clinical Psychologist and Psychotherapist

Enrolled in the Order of Psychologists of Tuscany (n° 7715) since 06/02/2016
Diagnosis and Psychological Counseling for Children, Adolescents, Adults (also, with Sandplay Therapy)
Psychotherapist since 25/05/2025

19/02/2025 – 04/06/2025 s.y. 2024/2025

Winner of the selection procedure for the recruitment of a psychologist for emotional workshops (80 hours) on 23/01/2025.

Psychologist – School Psychologist

80 hours at the Provincial Adult Education Center (CPIA) in Prato
via San Silvestro, 11 – 59100 Prato

07/02/2024 – 12/06/2024 s.y. 2023/2024

Winner of the selection procedure for the recruitment of a psychologist for emotional workshops (80 hours) on 18/01/2024.

Psychologist – School Psychologist

80 hours at the Provincial Adult Education Center (CPIA) in Prato
via San Silvestro, 11 – 59100 Prato

30/11/2022 – 07/06/2023 s.y. 2022/2023

Winner of the selection procedure for the recruitment of a psychologist for psychological counseling (100 hours) on 18/10/2022.

Psychologist – School Psychologist

100 hours at the Provincial Adult Education Center (CPIA) in Prato
via San Silvestro, 11 – 59100 Prato

22/11/2022 – 05/06/2023 s.y. 2022/2023

Winner of the selection procedure for the recruitment of a psychologist for psychological counseling (100 hours) on 08/11/2022.

Psychologist – School Psychologist

100 hours at the Istituto Comprensivo Statale “A. Poliziano” – secondary school of first grade Viale Morgagni, 22 – 50134, Florence

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17/10/2022 – 31/05/2023
s.y. 2022/2023

Extension by 88 hours of the contract awared for the selection procedure for therecruitment of a psychologist for psychological counseling 22/12/2020.

Psychologist – School Psychologist

88 hours at the Istituto Comprensivo Statale "A. Poliziano" – kindergarten and primary school
Viale Morgagni, 22 – 50134, Florence

01/06/2022 – 06/06/2023

Recipient of the ENPAP work scholarship for the project "Living Better: Promoting Access to Psychological Therapies" on 01/06/2022

Clinical Psychologist

About **125 hours** of "low intensity" psychological intervention (i.e., not psychotherapy, which is defined by the project as "medium intensity" intervention).

01/09/2021 – 17/06/2022
s.y. 2021/2022

Winner of the selection procedure for the recruitment of a psychologist for psychological counseling (80 hours) on 05/08/2021
Winner of the selection procedure for the recruitment of a psychologist for psychological counseling (90 hours) on 10/01/2022
Addition of 63 hours to the contract awarded following the selection procedure dated 10/01/2022

Psychologist – School Psychologist

233 hours (comprehensive of team building at the beginning of the school year) at the Provincial Adult Education Center (CPIA) in Prato
via San Silvestro, 11 – 59100 Prato

22/10/2021 - 09/06/2022
s.y. 2021/2022

Extension by 40 hours of the contract awarded following the selectionprocedure for the recruitment of a psychologist to provide psychological counseling services, dated.
Extension by 60 hours of the contract awarded following the selection procedure dated 22 December 2020.

Psychologist – School Psychologist

100 hours at Istituto Comprensivo Statale "A. Poliziano"
Viale Morgagni, 22 – 50134, Florence

27/04/2020 – 30/06/2021

*Successful candidate in the public selection procedure for the recruitment of a total of 407 social workers/subject-matter experts (*esperti ratione materiae*), to be awarded individual contracts for self-employed professional services, aimed at carrying out institutional healthcare-related activities (Law 104/92, Law 68/99) and the HCP Project, on behalf of INPS*
Ranking result (26 March 2020): 32nd out of 647 applicants

Social Worker providing freelance professional services to carry out institutional healthcare-related activities (Law 104/92, Law 68/99) and the Home Care Premium (HCP) Project – Self-Employed Professional

INPS – Legal Medical Center, Pisa
In this role, I was responsible for assessing disability and handicap status under Italian Law 104/92, including in children and adolescents diagnosed with neurodevelopmental disorders (e.g., ADHD, Specific Learning Disorders, autism, and intellectual disabilities), as well as conducting functional assessments of older adults as part of the Home Care Premium (HCP) Project.

25/11/2020 – 16/06/2021
s.y. 2020/2021

Winner of the selection procedure for the recruitment of a psychologist to provide psychological support services (40 hours) on 23/11/2021
Addition of 80 hours to the contract awarded following the selection procedure dated 23/11/2021

Psychologist – School Psychologist, Memorandum of Understanding between the Italian Ministry of Education and the National Council of the Order of Psychologists

120 hours at the Provincial Adult Education Center (CPIA) in Prato
via San Silvestro, 11 – 59100 Prato

07/01/2021 – 14/06/2021
s.y. 2020/2021

Winner of the selection procedure for the recruitment of a psychologist to provide psychological support services (40 ours) on 22/12/2020
Addition of 25 hours to the contract awarded following the selection procedure dated 22/12/2020.
Addition of 5 hours to the contract awarded following the selection procedure dated 22/12/2020.

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Psychologist – School Psychologist, Memorandum of Understanding between the Italian Ministry of Education and the National Council of the Order of Psychologists
70 hours at Istituto Comprensivo Statale "A. Poliziano"
Viale Morgagni, 22 – 50134, Florence

18/03/2019 - 04/06/2019
s.y. 2018/2019

Winner of the selection procedure for the position of Training and Group Management Specialist on 25/02/2019
Psychologist – School Psychologist
Class tutor responsible for conflict management and resolution, as well as providing a counseling service for both students and teachers .
100 hours at Istituto di Istruzione Superiore Niccolò Machiavelli, via degli Asili, 35 – 55100 Lucca

PROFESSIONAL EXPERIENCE - SCIENTIFIC ACTIVITY

Coordinated Collaboration

01/11/2025 – 31/07/2026

Successful candidate in the selection procedure on 02/10/2025
University of Florence – PSIC-04/B
Nine-month self-employed work assignment for the "PROBEN2-UNIFI" project. Scientific Coordinator: Prof.ssa Silvia Casale

10/01/2026 – 09/04/2026

Successful candidate in the selection procedure on 24/11/2025
La Sapienza University of Rome – PSIC-04/B
Three-month self-employed work assignment for the project "Addicti-off: preventing the development of pathological addiction in adolescents through the acquisition of socio-emotional skills." Scientific Coordinator: Prof.ssa Patrizia Velotti

01/05/2025 – 30/06/2025

Successful candidate in the selection procedure on 15/04/2025
University of Florence – PSIC-04/B
Two-month self-employed work assignment for the "PROBEN-UNIFI". Scientific Coordinator: Prof.ssa Silvia Casale

Reseach Fellow

01/04/2024 – 31/03/2025

Successful candidate in the selection procedure on 26/03/2024
La Sapienza University of Roma – PSIC-04/B
Research Fellowship for the project "Traders: Trading risks assessed and disentangled with the emotion regulation standpoint". Scientific Coordinator: Prof.ssa Patrizia Velotti.

University Teaching Activity

Lecturer

a.y. 2026/2027

Appointment offered on 03/07/2026
"Clinical Psychology" (PSIC-04/B) – UniCamillus, Rome
Teaching in the fourth year (scheduled for the second semester, subject to contract signing) of the Degree Program in Medicine and Surgery, 2 CFU (20 hours). Teaching and examination schedules have already been arranged.

16/07/2026 – Today
a.y. 2026/2027

Successful candidate in the selection procedure on 02/07/2026
"Dynamic Psychology" (PSIC-04/A) – University of Florence
Teaching in the second year of the bachelor's degree in Psychological Sciences and Techniques, School of Psychology, A–K course, 6 CFU (42 hours).

05/05/2026 – Today
a.y. 2025/2026

Successful candidate in the selection procedure on 24/04/2026
"Conceptualization of Behavioral Addictions" (PSIC-04/B) – Second-Level Master's Degree, University of Florence
Teaching for the master's degree in "Clinical Practice and Assessment of BehavioralAddictions," 1 CFU (6 hours).
Lecture title: "Studyholism: When Studying Becomes Excessive."

30/08/2023 – 30/04/2025

Successful candidate in the selection procedure on 19/07/2022. Contract renewed.

a.y. 2023/2024

"Psychological Application to the Contexts of Profession" (PSIC-04/B) – University of Florence

Lecturer at the 2nd year of Psychology, Teaching for the supervision of internships for the master's degree in Clinical and Health Psychology, School of Psychology (40 hours) – one of the three students' groups.

30/08/2023 – 30/04/2025
a.y. 2023/2024

Successful candidate in the selection procedure on 17/09/2021. Second contract renewal.

"Psychological Application to the Contexts of Profession" – University of Florence

Lecturer at the 2nd year of Psychology, Teaching for the supervision of internships for the master's degree in Clinical and Health Psychology, School of Psychology (40 hours) – one of the three students' groups.

15/11/2022 – 30/04/2024
a.y. 2022/2023

Successful candidate in the selection procedure on 07/11/2022

"Elements of Developmental Psychopathology" (PSIC-04/B) – University of Florence

Lecturer at the 5th year of Primary Education Sciences, 8 CFU (48 hours).

01/08/2022 – 30/04/2024
a.y. 2022/2023

Successful candidate in the selection procedure on 19/07/2022

"Psychological Application to the Contexts of Profession" (PSIC-04/B) – University of Florence

Lecturer at the 2nd year of Psychology, Teaching for the supervision of internships for the master's degree in Clinical and Health Psychology, School of Psychology (40 hours) – one of the three students' groups.

07/07/2022 – 30/04/2024
a.y. 2022/2023

Successful candidate in the selection procedure on 17/09/2021. Contract renewed.

"Psychological Application to the Contexts of Profession" – University of Florence

Lecturer at the 2nd year of Psychology, Teaching for the supervision of internships for the master's degree in Clinical and Health Psychology, School of Psychology (40 hours) – one of the three students' groups

03/02/2022 – 30/04/2023
a.y. 2021/2022

Successful candidate in the selection procedure on 31/01/2022

"Groups Psychodynamics" (PSIC-04/A) – University of Florence

Lecturer at the first year of the master's degree in Clinical and Health Psychology, School of Psychology, L–Z course, 4 CFU (28 hours).

30/09/2021 - 30/04/2023
a.y. 2021/2022

Successful candidate in the selection procedure on 17/09/2021

"Psychological Application to the Contexts of Profession" – University of Florence

Lecturer at the 2nd year of Psychology, Teaching for the supervision of internships for the master's degree in Clinical and Health Psychology, School of Psychology (40 hours) – one of the three students' groups.

08/09/2021 – 30/04/2023
a.y. 2021/2022

Successful candidate in the selection procedure on 04/02/2020. Second contract renewal.

"Elements of Developmental Psychopathology" (PSIC-04/B) – University of Florence

Lecturer at the 5th year of Primary Education Sciences, 8 CFU (48 hours).

22/02/2022 – 28/07/2022
a.y. 2021/2022

Successful candidate in the selection procedure on 11/03/2020. Second contract renewal.

"Attività Formativa Specifica – Psicologia" (PSIC-01/A) – University of Pisa

Lecturer for 9 hours in the training for secondary schools' teachers, including exams. Neurodevelopmental disorders module (intellectual disability, borderline intellectual functioning, autism spectrum disorder, attention deficit hyperactivity disorder).

11/02/2021 – 30/04/2022
a.y. 2020/2021

Successful candidate in the selection procedure on 04/02/2020. First contract renewal

"Elements of Developmental Psychopathology" (PSIC-04/B) – University of Florence

Lecturer at the 5th year of Primary Education Sciences, 8 CFU (48 hours).

23/02/2021 – 23/07/2021
a.y. 2020/2021

Successful candidate in the selection procedure on 11/03/2020. First contract renewal

"Attività Formativa Specifica – Psicologia" (PSIC-01/A) – University of Pisa

Lecturer for 9 hours in the training for secondary schools' teachers, including exams. Neurodevelopmental disorders module (intellectual disability, borderline intellectual functioning, autism spectrum disorder, attention deficit hyperactivity disorder).

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19/02/2020 – 30/04/2021
a.y. 2019/2020

Successful candidate in the selection procedure on 04/02/2020

Elements of Developmental Psychopathology" (PSIC-04/B) – University of Florence

Lecturer at the 5th year of Primary Education Sciences, 8 CFU (48 hours).

04/05/2020 – 27/07/2020
A.Y. 2019/2020

Successful candidate in the selection procedure on 11/03/2020

"Attività Formativa Specifica – Psicologia" (PSIC-01/A) – University of Pisa

Lecturer for 9 hours in the training for secondary schools' teachers, including exams. Neurodevelopmental disorders module (intellectual disability, borderline intellectual functioning, autism spectrum disorder, attention deficit hyperactivity disorder.

University Teaching Activity
Invited Lecturer

28/09/2026

PhD Course (taught in English) – Georgia State University (USA)

Two-and-a-half-hour lecture on the **Jungian approach** as part of the *Advanced Theories* course, aimed at doctoral students at Georgia State University. Lecturer: Prof. Jeff Ashby

08/04/2026

University Course (PSIC-04/A) – University of Florence

Lecture on **Sandplay Therapy** as part of the Intercultural Intervention Models course (Master's Degree in Clinical and Health Psychology and Neuropsychology, Intercultural Clinical Psychology Curriculum. Lecturer: Prof.ssa Rosapia Lauro Grotto

29/09/2025

PhD Course (taught in English) – Georgia State University (USA)

Two-and-a-half-hour lecture on the **Jungian approach** as part of the *Advanced Theories* course, aimed at doctoral students at Georgia State University. Lecturer: Prof. Jeff Ashby

15/04/2025

University Course (PSIC-04/B) – University of Florence

Lecture on **Sandplay Therapy** as part of the Intercultural Intervention Models course (Master's Degree in Clinical and Health Psychology and Neuropsychology, Intercultural Clinical Psychology Curriculum. Lecturer: Prof. Marco Giannini

16/10/2024

University Course (PSIC-04/B) – University of Florence

Lecture on **Sandplay Therapy** as part of the Psychotherapy Models course (Master's Degree in Clinical and Health Psychology and Neuropsychology). Lecturer: Prof. Marco Giannini

23/09/2024

PhD Course (taught in English) – Georgia State University (USA)

Two-and-a-half-hour lecture on the **Jungian approach** as part of the *Advanced Theories* course, aimed at doctoral students at Georgia State University. Lecturer: Prof. Jeff Ashby.

29/11/2023

University Course (PSIC-01/A) – University of Florence

Lecture on **personality theories** as part of the General Psychology course (Bachelor's Degree in Psychological Sciences and Techniques). Lecturer: Prof. Fiorenza Giganti

24/11/2023

University Course (PSIC-04/B) – University of Florence

Lecture on **Sandplay Therapy** as part of the Psychotherapy Models course (Master's Degree in Clinical and Health Psychology and Neuropsychology). Lecturer: Prof. Marco Giannini

09/10/2023

PhD Course (taught in English) – Georgia State University (USA)

One-and-a-half-hour lecture on the **Jungian approach** as part of the *Advanced Theories* course, aimed at doctoral students at Georgia State University. Lecturer: Prof. Jeff Ashby.

29/11/2022

University Course (PSIC-04/B) – University of Florence

Lecture on **Sandplay Therapy** as part of the Psychotherapy Models course (Master's Degree in Clinical and Health Psychology and Neuropsychology). Lecturer: Prof. Marco Giannini.

24/05/2019

University Continuing Education Course – University of Brescia

Lecturer in the continuing education course **"Perinatal Anxiety and Depression: Tools and Models for Prevention"** Scientific Director: Prof.ssa Anna Maria Della Vedova

08/06/2018

University Continuing Education Course – University of Brescia

Lecturer in the continuing education course **"Perinatal Depression and Anxiety: An Update on**

Screening and Assessment." Scientific Director: Prof.ssa Anna Maria Della Vedova

23/03/2018 - 31/05/2018
a.y. 2017/2018

University Course (PSIC-04/B) – University of Florence

Lectures as part of the **Clinical Psychology** course (module within the Helping Relationship and Adaptation course of the Bachelor's Degree in Nursing and Midwifery). Lecturer: Prof. Marco Giannini.

University Teaching Activity
Lecturer as a Subject Matter Expert

01/10/2019 - 13/12/2019
a.y. 2019/2020

University Course (PSIC-04/B) – University of Florence

Lectures and examination support within the course "**Research Methods in Clinical Psychology**" (Bachelor's Degree in Psychological Sciences and Techniques). Lecturer: Prof. Marco Giannini.

01/10/2018 – 13/12/2018
a.y. 2018/2019

University Course (PSIC-04/B) – University of Florence

Lectures and examination support within the course "**Psychotherapy Models**" (Master's Degree in Clinical and Health Psychology and Neuropsychology). Lecturer: Prof. Marco Giannini.

01/10/2018 – 13/12/2018
a.y. 2018/2019

University Course (PSIC-04/B) – University of Florence

Lectures and examination support within the course "**Research Methods in Clinical Psychology**" (Bachelor's Degree in Psychological Sciences and Techniques). Lecturer: Prof. Marco Giannini.

University Teaching Activity
Lecturer as a Ph.D student

13/03/2017 - 30/03/2017
a.y. 2016/2017

University Course (PSIC-04/B) – University of Florence

Lectures as part of the **Clinical Psychology** course (module within the Helping Relationship and Adaptation course of the Bachelor's Degree in Nursing and Midwifery). Lecturer: Prof. Marco Giannini.

10/11/2016

University Lab, School-University Alternation Project – University of Florence, School of Psyhcology

Orientation workshop for high school students, with particular reference to clinical psychology and the activities of the psychologist. Lecturer: Prof. Marco Giannini

27/04/2016 - 25/05/2016
a.y. 2015/2016

University Course (PSIC-04/B) – University of Florence

Lectures as part of the **Clinical Psychology** course (module within the Helping Relationship and Adaptation course of the Bachelor's Degree in Nursing and Midwifery). Lecturer: Prof. Marco Giannini

30/03/2015 - 21/05/2015
a.y. 2014/2015

University Course (PSIC-04/B) – University of Florence

Lectures as part of the **Clinical Psychology** course (module within the Helping Relationship and Adaptation course of the Bachelor's Degree in Nursing and Midwifery). Lecturer: Prof. Marco Giannini.

02/03/2015 - 13/05/2015
a.y. 2014/2015

Corso Universitario (PSIC-04/B) – Università degli Studi di Firenze

Lectures and examination support within the course "**Fundamentals of Psychopathology**" (Bachelor's Degree in Psychological Sciences and Techniques). Lecturer: Prof. Marco Giannini

Co-Tutor for a Ph.D. Thesis

05/03/2026 - Oggi

Co-Tutor for a PhD Dissertation – University of Brescia

PhD Dissertation Supervisor: Prof. Anna Maria Della Vedova. PhD Program in Mechanical and Industrial Engineering. **Research project on academic performance, perceptions of the university environment, and psychosocial variables**.

Supervisor and Co-supervisor of Degree Thesis

a.y. 2020/2021 – a.y. 2022/2023

Master's Degree Thesis Supervisor in Primary Education Sciences

13 masters' degree theses (https://sol.unifi.it/tesi/consultazione)

a.y. 2020/2021 – a.y. 2022/2023

Evaluator of Master's Degree Thesis Supervisor in Primary Education Sciences

10 masters' degree theses

a.y. 2021/2022 – a.y. 2023/2024 **Evaluator of Master's Degree Thesis in Psychology**
9 masters' degree theses

a.y. 2021/2022 – a.y. 2023/2024 **Member of Bachelor Thesis Commissions in Psychology**
6 theses' commissions (including 3 as eventual replacement member)

09/04/2025 **External Co-Supervisor of a Master's Thesis in Psychology**
Supervision of the thesis entitled "Sandplay Therapy: The Jungian-Based Therapy Developed by Dora Kalff"

Non-University Teaching Activity

31/05/2025 – Oggi **Tutor for the Two-Year Advanced Training Course in Sandplay Therapy**
Two-Year Advanced Training Course in Sandplay Therapy
Italian Association for Sand Play Therapy (AISPT), Rome.

18/07/2026 **Presentation at the AISPT Specialization School Open Day**
Presentation entitled "Sandplay Therapy: A Brief Introduction to the Method" aspart of the Open Day "When Hands Reveal What Words Cannot Say: The Transformative Power of Sandplay Therapy in Contemporary Clinical Practice." Italian Association for Sand Play Therapy (AISPT), Rome

25/10/2025 **Presentation at the AISPT Specialization School Open Day**
Presentation entitled "Sandplay Therapy: A Brief Introduction to the Method" as part of the Open Day "When Words Are Not Enough: The Transformative Power of Sandplay Therapy in Contemporary Clinical Practice." Italian Association for Sand Play Therapy (AISPT), Rome

March 2019 – December 2022 **Research Methodology Lectures**
Individual and group teaching on research methodology, including research design, statistical analyses using SPSS statistical software, and the writing of results and discussion sections for publications in scientific journals.

16-17/10/2021 **Workshop on Children Apperception Test – English Language**
Children Apperception Test; **12-hours and 2-day** workshop.
Sofia, Bulgaria, Hestia Foundation.

13/03/2021 **Workshop on Children Apperception Test – English Language**
Children Apperception Test; **8-hours** workshop.
Sofia, Bulgaria, Hestia Foundation.

15/06/2018 **Workshop on Children Apperception Test – English Language**
Children Apperception Test; **4-hours** workshop.
Sofia, Bulgaria, Hestia Foundation.

15/10/2016 - 25/03/2017 **Tutor for the Master's Program in Clinical and Forensic Psychodiagnostics**
First-Level Master's Degree in Clinical and Forensic Psychodiagnostics
Italian Society of Clinical and Forensic Psychodiagnostics (SIPDC), Florence.

Febbraio - December 2016 **Lecturer in Training Courses for the Healthy Habits Project**
Project developed by David Mariani to promote physical and psychological well-being

Public Engagement Activity

03/10/2023 **Invitation to conduct the meeting organized for the Grandparents' Day**
"What does it mean to be a grandparent today?"
Pieraccioni Library, via Nicolodi 2, Florence

31/05/2022 **Lecturer on invitation at the inauguration of the exhibition "Quadri di stucco. Itinerari artistici in carcere [Stucco painitings. Artistic itineraries in prison]"**
Oral presentation of my chapter "L'arte in carcere: Alcune riflessioni psicologiche" [Art in prison:

Some psychological reflections] in the book “Quadri di stucco. Itinerari artistici in carcere” [Stucco painitings. Artistic itineraries in prison] (Ed. Philipp Botes). Biblioteca Lazzerini (Public library), Prato, Italy

Other Scientific Activities

14/06/2026 - TODAY

Member of the AISPT Research Ethics Committee

I promoted its establishment to support the development of scientific research in the field of Sandplay Therapy. Italian Association for Sandplay Therapy (AISPT), Rome.

14/06/2026 - TODAY

Member of the Scientific Committee for the AISPT Congress

National Congress of the Italian Association for Sandplay Therapy (AISPT), to be held in Turin in April 2027.

04/10/2025

Presentation at the Study Day of the Italian Association for Sandplay Therapy (AISPT) Study Day “The State of the Art of Sandplay Therapy Groups,” Florence.

Presentation entitled “Sandplay Therapy and Medically Assisted Reproduction (PMA): The Research Project,” as a member of the AISPT Research Group on Sandplay Therapy and Medically Assisted Reproduction.

12/12/2024 – 10/07/2025

Member of the Scientific Committee for the Futures’ 2025 Congress

“Futures’ 2025 Symposium on Artificial Intelligence in Education.” Lisbon, July 9–10, 2025.

17/01/2024 – 30/03/2025

Member of the Organizing Committee for the AISPT Congress

Congress “Violence, Destructiveness, Aggression: A Possible Transformation through Sandplay Therapy.” Italian Association for Sandplay Therapy (AISPT), Florence, March 28–30, 2025.

23/04/2021

Talk for the Association Européene de Psychopathologie de l’enfant et de l’adolescent, Italian Section

Webinar about the Hikikomori Risk Inventory (HRI-24).

22/01/2020 – 30/04/2020

Member (upon invitation) of the OPUS International Panel of Experts, Narodowe Centrum Nauki - Polish government agency

Review and evaluation of the research projects presented to the NCN in order to obtain funding and participation in the two panel meetings (February and April).

05/11/2019 - 04/01/2020

Winner of the comparative selection procedure for the assignment of two positions involving “Data Collection and Data Entry” for the study on “Identity, Needs, and Structural Characteristics of Social Promotion Associations in Tuscany,” dated 21/10/2019

Data Collection through Interviews – University of Pisa, Department of Political Science

Collection of qualitative data through interviews, based on the Grounded Theory approach, conducted with Social Promotion Associations (APS).
Scientific Coordinator: Prof. Andrea Salvini.

12/12/2019 - 26/12/2019

Winner of the comparative selection procedure for the assignment of five positions involving “Data Collection and Data Entry relating to beneficiaries of the Asylum, Migration and Integration Fund (FAMI) 2014–2020,” dated 22/11/2019

Data Collection through Questionnaires – University of Pisa, Department of Economics and Management

Collection of quantitative data through the administration of questionnaires at the Provincial Center for Adult Education (CPIA) in Pontassieve and at the Service for Foreign Nationals of the Municipality of Prato.
Scientific Coordinator: Prof. Monica Pratesi

European Partnership

January - March 2020

Management, upon invitation, of the Erasmus+ European Project Partnership

Erasmus+ Program KA2 2020 Strategic Partnerships – School Education Sector KA201.
Project submitted for the Department of Health Sciences by Prof. Marco Giannini.
Application outcome: SUITABLE. Failure to accept due to lack of funds. Score: 84/100

January - March 2019

Member of the Erasmus+ European Project Partnership

Erasmus+ Program KA2 2019 Strategic Partnerships – School Education Sector KA201.
Project submitted for the Department of Health Sciences by Prof. Marco Giannini.
Application outcome: SUITABLE. Failure to accept due to lack of funds. Score: 69.5/100

January - March 2018

Member of the Erasmus+ European Project Partnership

Erasmus+ Program KA2 2018 Strategic Partnerships – School Education Sector KA201.
Project submitted for the Department of Health Sciences by Prof. Marco Giannini.
Application outcome: SUITABLE. Failure to accept due to lack of funds. Score: 80/100

January - February 2017

Participation at an Erasmus+ European Project

Strengthening Entrepreneurial Sparks (SPARKS)
- Participation in the kick-off meeting in Ankara, Turkey
- Focus group, Florence, Italy

Visiting Scholar

13/06/2023-30/07/2023

Visiting Scholar at Georgia State University, Atlanta (USA)

Department of Counseling and Psychological Services; Area: Counseling Psychology.
- Participation in the course "Introduction to Play Therapy" taught by Prof. Jeffrey S. Ashby
- 24/07/2023: Invited lecture, delivered at the invitation of Prof. Jeffrey S. Ashby, as part of the course "Introduction to Play Therapy." Topic: Kalff Sandplay Therapy
- Development of research projects on Studyholism and Perfectionism with Prof. Kenneth G. Rice

9-22 September 2019

Affiliate Faculty Member, Georgia State University, Atlanta (USA)

- Development, with Prof. Kenneth G. Rice, of a research project on Studyholism, perfectionism, and academic burnout among Italian and U.S. students
- 11/09/2019: Invited lecture, at the invitation of Prof. Kristen Varjas, to students enrolled in the "International School Psychology" course (School Psychology Program). Topic: The Italian School and Higher Education System
- 13/09/2019: Invited presentation, at the invitation of Prof. Kenneth G. Rice, to students and faculty members of the Department (College of Education & Human Development). Title: "The Adverse Consequences of Studyholism in Italian College Students.

8-22 September 2018

Visiting Student, University of Montana, Missoula, Montana (USA)

Development, with Prof. David Schuldberg, of a research project on the validation of the Studyholism Inventory (SI-10) and the Studyholism Inventory – Extended Version (SI-15) in U.S. college students

19-23 September 2017

Visiting Student, Paris-10 Nanterre University, Paris, France

Presentation of the Studyholism construct to Prof. Lucia Romo and establishment of a collaboration for an Erasmus+ partnership

12-16 September 2017

Visiting Student, New Bulgarian University, Sofia, Bulgaria

Presentation of research activities on projective techniques to Prof. Emilia Alexieva

12-30 June 2017

Visiting Student, Jagiellonian University of Krakow, Poland

Implementation, with Prof. Krystyna Golonka, of the research project on the validation of the Studyholism Inventory (SI-10) and the Studyholism Inventory – Extended Version (SI-15) in Polish.

20/04/2017 - 01/06/2017

Visiting Student, University of Montana, Missoula, Montana (USA)

Implementation, with Prof. David Schuldberg, of the research project on the validation of the Studyholism Inventory (SI-10) in U.S. college students

9-14 July 2016

Visiting Student, University of Zadar, Zara, Croatia

Development, with Prof. Marina Nekić, of the research project on the validation of the Studyholism Inventory (SI-10) in Croatian

8-24 April 2016

Student Affiliate, University of Montana, Missoula, Montana (USA)

Presentation of the Studyholism construct to Prof. David Schuldberg.

Management or participation to

international and national research groups

2025 - TODAY

Member of the Research Group on "Sandplay Therapy and Medically Assisted Reproduction (PMA)"

- Research project conducted by psychotherapists trained in the use of Sandplay Therapy and members of the Italian Association for Sandplay Therapy (AISPT)
- In addition to analyzing the research material together with all group members, I contributed to the development of the research design aimed at identifying recurring patterns in Sandplay pictures created by individuals conceived through medically assisted reproduction.

2023 – TODAY

Member of the Research Group "The Process of Transformation in Psychotherapy":

- Network currently under construction with the lead of Prof. Christian Roesler (Catholic University Freiburg/Germany; University of Basel/Switzerland)
- Fields of investigation: dreams and dream series in psychotherapies, typical process patterns in sandplay therapy pictures, connections between psychodynamic complexes and symbol imagery, the correlations of all these patterns and processes to psychotherapy outcome.

Tra i principali risultati:

- Invited participation in the conference "The Process of Transformation" at the Catholic University of Freiburg, with a contribution entitled "Investigating the Relationship between Sandplay Therapy and Active Imagination.
- May 15–19, 2025: Research team meeting at the Catholic University of Freiburg (Germany)
- November 9–11, 2026: Prof. Christian Roesler will visit the University of Florence as part of the Erasmus+ programme, with a lecture also scheduled within a course I teach.

2019 - Today

Member of the Research Group on Workaholism in Italy and Israel:

- Dr. Yovav Eshet: Zefat Academic College, Faculty of social Sciences, Safed
- Dr. Orit Shamai: University of Haifa, Faculty of Management, Haifa

Among the main results:

- Validation of the Work-related Inventory (WI-10) on the Israeli population.

2016 - Today

Coordinator of the Studyholism Research Group:

- **Italy:** University of Florence, Prof. Marco Giannini
- **Poland:** Jagiellonian University, Prof. Krystyna Golonka
- **Croatia:** Zadar University, Prof. Marina Nekić
- **USA, Montana:** Montana State University, Prof. David Schuldberg (retired)
- **USA, Georgia:** Georgia State University, Prof. Kenneth Rice

Among the main results:

- Validation of the Studyholism Inventory (SI-10) in Polish, Croatian (articles in preparation for publication), and English
- Validation of the Studyholism Inventory (SI-15) in Polish (article in preparation for publication) and English
- Invited Symposium "Studyholism: A new potential Obsessive-Compulsive Related Disorder. An analysis from a European and US cross-cultural perspective". 6th International Congress of Clinical and Health Psychology on Children and Adolescents (AITANA), Alicante (Spain). 18-21 November 2020, Online. Chair: Dr. Yura Loscalzo
- Research Topic: Obsessive-Compulsive Related Disorders: Towards an Advancement of the Knowledge of These Internalizing Disorders (Dr. Yura Loscalzo, Prof. Marco Giannini, Prof. Kenneth G. Rice)

Member of editorial boards for international journals

17/09/2021 - Today

Topical Advisory Panel

International Journal of Environmental Research and Public Health

20/01/2021 - Today

Associate Editor

"Organizational Psychology" section, Frontiers in Psychology (IF: 2.6)

29/06/2022 – 31/07/2024

Guest Editor

Behavioral Sciences (IF: 2.5)
International Journal of Environmental Research and Public Health
Research Topic: Well-being and Mental Health among Students (Dr. Yura Loscalzo, Prof. Marco Giannini)

https://www.mdpi.com/journal/behavsci/special_issues/D0509HIMUT
https://www.mdpi.com/journal/ijerph/special_issues/9C2623A35T

21/10/2020 – 13/06/2023 **Review Editor**
"Health Psychology" section, Frontiers in Psychology (IF: 2.6)

26/01/2021 – 28/02/2023 **Guest Editor**
International Journal of Environmental Research and Public Health (IF 2022: 4.614)
Research Topic: Everyday life behaviors, medical disorders, and psychopathology through the lens of the psychodynamic approach (Dr. Yura Loscalzo, Prof. Marco Giannini).
https://www.mdpi.com/journal/ijerph/special_issues/life_behaviors_medical_disorders

10/12/2020 - 08/02/2022 **Guest Associate Editor**
"Psychopathology" section, Frontiers in Psychology (IF: 2.6)
Research Topic: Obsessive-Compulsive Related Disorders: Towards an Advancement of the Knowledge of These Internalizing Disorders (Dr. Yura Loscalzo, Prof. Marco Giannini, Prof. Kenneth G. Rice)
https://www.frontiersin.org/research-topics/18233/obsessive-compulsive-related-disorders-towards-an-advancement-of-the-knowledge-of-these-internalizin

04/01/2021 – 11/08/2021 **Topic Editor**
International Journal of Environmental Research and Public Health (IF 2022: 4.614)

09/11/2020 – 16/09/2021 **Review Editor**
International Journal of Environmental Research and Public Health (IF 2022: 4.614)

Reviewer Activity For Research Institutions

09/12/2021 – 07/01/2022 **Reviewer for a research project presented at the Narodowe Centrum Nauki - Polish government agency**
Review and evaluation of a research project presented for the purpose of obtaining funding.
Narodowe Centrum Nauki (National Science Center - NCN), Poland
It is a Polish government agency, supervised by the Ministry of Science and Higher Education, established in 2011
(https://www.ncn.gov.pl/o-ncn/zadania-ncn?language=en).

26/03/2021 – 02/05/2021 **Reviewer for a research project presented at the Deutsche Forschungsgemeinschaft (DFG) – German research foundation**
Review and evaluation of a research project presented for the purpose of obtaining funding.
Deutsche Forschungsgemeinschaft (DFG) – German Research Foundation, Germany
(https://www.dfg.de/en/index.jsp)

22/03/2021 – 07/04/2021 **Reviewer for a research project presented at the Narodowe Centrum Nauki - Polish government agency**
Review and evaluation of a research project presented for the purpose of obtaining funding.

10/03/2021 – 28/03/2021 **Reviewer for a research project presented at the Narodowe Centrum Nauki - Polish government agency**
Review and evaluation of a research project presented for the purpose of obtaining funding.

09/12/2020 – 28/12/2020 **Reviewer for a research project presented at the Narodowe Centrum Nauki - Polish government agency**
Review and evaluation of a research project presented for the purpose of obtaining funding.

13/03/2018 - 20/03/2018 **Reviewer for a research project presented at the Narodowe Centrum Nauki - Polish government agency**
Review and evaluation of a research project presented for the purpose of obtaining funding .

Reviewer for Scientific journals (19 journals)

- 2026: Addictive Behaviors; Current Psychology; Addictive Behaviors Report; Polish Psychological Bullettin
- 2025: Addictive Behaviors Report
- 2024: Addictive Behaviors Report
- 2022: Addictive Behaviors; Clinical Child and Family Psychology Review
- 2021: Work; Journal of Behavioral Addictions; Addictive Behaviors
- 2020: Work & Stress; Psychological Reports; Amfiteatru Economic; Journal of Personality Assessment; Child Indicators Research; Frontiers in Psychology; Current Psychology; International Journal of Environmental Research and Public Health
- 2019: Journal of Psychosomatic Obstetrics & Gynecology (Maggio e Settembre), Work & Stress
- 2018: Psychological Reports; Work & Stress; Military Medical Research.
- 2017: Psychological Reports; Journal of Psychosomatic Obstetrics & Gynecology
- 2016: Journal of Research on Adolescence
- 2015: Health and Quality of Life Outcomes; Journal of Affective Disorders

EDUCATION AND TRAINING

14/06/2026 – Today
Jungian Reading Series
Five in-depth sessions on the works of Carl Jung.
Italian Sand Play Therapy Association (AISPT).

25/05/2025
School of Specialization in Psychotherapy with the Sandplay Therapy Method - AISPT, Rome
Four-year School of Specialization in Jungian-oriented Psychotherapy.
Course attendance; 2021–2024
Italian Sand Play Therapy Association (AISPT).
Final grade: 70/70 with honors

01/02/2023 – 31/03/2024
Trainee – Specializing in Psychotherapy
Associazione Metandro. Pistoia.
150 hours for the third year and 150 hours for the fourth year.

26/06/2023 – 24/07/2023
Play Therapy Course
Introduction to Play Therapy class. Prof. Jeff Ashby
Georgia State University, Atlanta (USA)

16/06/2021 – 04/12/2022
Trainee – Specializing in Psychotherapy
Noi per Voi, OdV. Parents Association Against Childhood Cancer. Florence.
150 hours for the first year and 150 hours for the second year.

18/02/2020
III Level Course “Design of a winning proposal in Horizon 2020” - Proposal Writing Workshop.
8-hour course in Horizon Europlanning, University of Florence.

12/11/2019
Advanced Level Course “Design of a winning proposal in Horizon 2020” - Proposal Writing Workshop.
14-hour course in Horizon Europlanning, University of Florence.

23/10/2019
Admitted through a competitive selection process to the Advanced Training Course in European Project Design: EURO-TM Techniques and Methods, on 31/07/2019
Advanced Training Course in European Project Design: EURO-TM Techniques and Methods
40-hour course in European project design, funded by the Tuscany Region, University of Florence.

08/03/2018
Recipient of a scholarship upon admission to the PhD Program in Clinical Sciences – 30th Cycle, on 10/10/2014.
Ph.D.
Doctorate in Clinical Sciences, XXX Cycle. Department of Health Sciences, Section of Clinical and Dynamic Psychology, University of Florence – Italy.

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Thesis title: Studyholism: A new potential clinical condition – written in English language

25/05/2017 **"Mental Health First Aid USA" Certification**
Mental Health First Aid course for young people.
Youth Mental Health First Aid USA, Missoula, Montana (USA).

25/03/2017 **Post-Degree Master of First Level in Clinical and Forensic Psychodiagnostics**
Italian Society of Clinical and Forensic Psychodiagnostics, SIPDC, Florence – Italy

08/09/2016 **Workshop on Meta-analysis**
Prof. Hilda Gambara, Università Autonoma di Madrid
School of Psychology, Florence, Italy

31/08/2015 **Intensive Training Course for Global Wellness Project - Gaia (30 hours)**
Villaggio Globale Bagni di Lucca, Association of Social Promotion for Consciousness, Psychosomatics and Personal Growth – Italy

28/08/2015 **Training of I and II Level for Global Wellness Project - Gaia (80 hours)**
Villaggio Globale Bagni di Lucca, Association of Social Promotion for Consciousness, Psychosomatics and Personal Growth - Italy.

02/12/2014 **Workshop on How to Publish on International Journals**
"How to publish in international journals of psychology and health sciences".
Prof. Fava G. A., Cosci, F., Tomba E., University of Florence, Italy.

15/09/2014 - 14/03/2015 **Trainee Psychologist**
Center for Studies in Cognitive Psychotherapy - CESIPc, Firenze (http://www.cesipc.it)
- Deepening of the constructivist-intersubjective and constructivist-hermeneutic model of psychotherapy
- Listening, transcription and analysis of psychological interviews
  Experiential seminars related to the conduct of clinical interviews and the practice of mindfulness

15/03/2014 - 14/09/2014 **Trainee Psychologist**
Department of Health Sciences, Section of Clinical and Dynamic Psychology, Florence (http://www.dss.unifi.it)
- Quantitative statistical analyzes using SPSS software
- Publication of scientific articles in international journals

27/02/2014 **Master's Degree in Psychology (Clinical Psychology)**
School of Psychology, University of Florence
Final Grade: 110 with Honors
Thesis Title: Social Anxiety Disorder and Adolescence. Interpretative bias in Italian adolescents.

06/12/2013 **Workshop on QCAmap**
"QCAmap, an open access software for qualitative data analysis".
Prof. Philpp Mayring, University of Florence

2012 **Internship at the Psychiatry Unit of Careggi University Hospital (AOUC)**
Five-day internship.
I had the opportunity to observe medical consultations, individual interviews, and group sessions.

06/12/2011 **Bachelor's Degree in Psychological Sciences and Techniques, Clinical and Health Psychology Curriculum**
Faculty of Psychology, University of Florence
Final Grade: 110 with Honors
Thesis Title: Cognitive-behavioral therapy based on exposure and prevention of ritual in children and adolescents diagnosed with Obsessive-Compulsive Disorder.

07/2008 **High School Diploma - Socio-Psycho-Pedagogical High School**
Liceo Carlo Lorenzini, Pescia

Final Grade: 100

2007 **Stage – ACTION Training and Orientation Project (Specific activation of micro-language internships and experiences).**
Two-week stage at Kirkby Stephen Primary School (Cumbria, UK).
I attended the lessons at the primary school and conducted some lessons on the Italian language and culture.

PERSONAL SKILLS

Native language: Italian

Other languages

	COMPRENSIONE		PARLATO		PRODUZIONE SCRITTA
	Listening	Reading	Interaction	Oral Production	
English	C1	C1	B2	B2	C1
	Preliminary English Test (PET), Pass with merit, 2006				
French	A1	A2	A1	A1	A1
	Learned during middle school (three years)				

Levels: A1/A2: Basic user - B1/B2: Intermediate user - C1/C2: Advanced user
Common European Framework of Reference for Languages

Communication skills
- I possess strong interpersonal, listening, and observational skills, developed through my academic and professional training in psychology and psychotherapy.
- I have strong communication skills, including with children and adolescents, developed particularly through my professional experience as a school psychologist and my training in psychology and psychotherapy.
- I have strong interpersonal skills when working with individuals with limited knowledge of Italian, developed through my professional experience as a school psychologist at a Provincial Centre for Adult Education (CPIA).

Organizational and management skills
- I have good organizational and time management skills, both in the individual and in the group context, developed both during my PhD and through subsequent professional experiences.

Professional skills
- My main area of research concerns *behavioral addictions*, with a specific focus on avoiding an a priori addiction-based approach when investigating new potential clinical conditions associated with excessive behaviors, as well as avoiding the pathologization of common behaviors. Within this field, my publications have focused primarily on *work addiction/workaholism* and *study addiction/studyholism*, with a more recent interest in *financial trading*.
- Another major area of my research concerns *Jungian analytical psychology and Sandplay Therapy*, considered as psychotherapeutic models.
- I am also involved in the *development and validation of psychological assessment instruments*.
- At the clinical level, I work in *psychological assessment, psychological support, and psychotherapy with children, adolescents, and adults*.
- In my clinical practice, in addition to *verbal interviews*, I use *Sandplay Therapy*.

Technical skills
- Advanced knowledge of the statistical software SPSS and AMOS.
- Basic knowledge of the statistical software R.
- Advanced knowledge of Office package.

Driving license
- B.

OTHER INFORMATION

Membership to Professional Orders and Scientific Societies

06/02/2016 - Oggi **Psychologists' National Register**
Registered into the Order of Tuscany, n° 7715

15/06/2025 - Oggi **Italian Association for Sandplay Therapy (AISPT)**

Ordinary Member

01/03/2022 – 31/12/2022 **Italian Society of Interpersonal Psychotherapy (SIPInt)**
Ordinary Member

2016 - 2021 **Italian Association of Psychology**
Affiliate Member, Clinical and Dynamic Psychology Section

19/05/2021 - 31/12/2021 **Association Européene de psychopathologie de l'enfant et de l'adolescent**
Italian section.

Honors and Awards

31/01/2022 **Invited visiting scholar at Georgia State University (USA)**
Department of Counseling and Psychological Services; Area: Counseling Psychology.
Visiting between 13/06/2023-30/07/2023 (authorized from Department of Health Sciences, University of Florence).

05/11/2017 **Award in honor and memory of Prof. Virgilio Lazzeroni**
Trust Saulo Sirigatti.
I was selected among the participants of the XII SIPSA National Congress who had less than 40 years and who presented a contribution as the first author.
The contribution with whom I received this award is entitled "Studyholism, Study Engagement and Psychopathology. Which relationships?."

01/09/2014 **Platform "Impresax1000"**
Platform reserved to the thousand most deserving students in Italy (now deactivated).
Initiative promoted by The European House Ambrosetti and National Federation of the Knights of Labor (http://www.impresax1000.eu).

03/02/2012 **Best student of the year of the Faculty of Psychology of Florence**
Ceremony for the Delivery of Academic Recognitions, Aula Magna of the Rectorate, Florence.

31/05/2008 **Seriousness and Commitment Award**
Rotary Club Pistoia-Montecatini Terme. Ceremony for the celebration of the 15th edition of the Prize.
I participated in the evaluation interview, reserved to the best graduates of the secondary schools of the Province of Pistoia.

Papers indexed on Scopus and/or WoS

1. **Loscalzo, Y.,** Rogier, G., & Velotti, P. (2026). Experience of Trading Questionnaire (ETQ): A multidimensional measure of maladaptive trading. Development and preliminary findinds. *Journal of Affective Disorders Reports*. *In press*. DOI: 10.1016/j.jadr.2026.101173
2. Antichi, L., **Loscalzo, Y.,** Cipriani, G., & Giannini, M. (2026). Musicoterapia applicata alla Triade Prematura (PT-MT) durante la degenza nel reparto di neonatologia: un caso singolo. *Psicologia della Salute, 2,* 13-35, DOI: 10.3280/PDS2026-002002.
3. Zábó, V., Lehoczki, A., Buda, A., Varga, P., Fekete, M., Fazekas-Pongor, V., Csípó, T., Adonicsné-Püski, K., Giovannetti, G., **Loscalzo, Y.,** Giannini, M., Busse, B., Kellermayers, M., Nagyova, I., Yonjie, Y., Róza, Á, Merkely, B., Purebl, G., & Ungvari, Z. (2026). Promoting healthy aging in occupational settings: satisfaction with life as a strategic target in the Semmelweis–EUniWell framework. *GeroScience*. DOI: 10.1007/s11357-026-02339-z. IF: 5.4. *Online advanced publication.*
4. **Loscalzo, Y.,** Giannini, M., & Ungvari, Z. (2026). Workaholism as a neglected risk factor for unhealthy aging: Implications for the Semmelweis–EUniWell Workplace Health Promotion Program. *GeroScience.* DOI: 10.1007/s11357-026-02326-4. *Online advanced publication.* IF: 5.4.
5. Rogier, G., **Loscalzo, Y.,** & Velotti, P. (2026). A multidimensional investigation of the role of impulsivity in problematic trading. *Journal of Gambling Issues*. DOI: 10.4309/HATC9974. *Online advanced publication;* IF: 1.
6. Ghinassi, S., Fioravanti, G., Donati, M. A., Primi, C., **Loscalzo, Y.,** & Casale, S., (2026). Evaluating different patterns of problematic internet use using a unified self-report measure based on the ICD-11 framework: Psychometric properties of the Italian version of the ACSID-11. *Addictive Behaviors, 174:* 108580. DOI: 10.1016/j.addbeh.2025.108580; IF: 3.6
7. **Loscalzo, Y.** (2025). Active imagination: A thorough presentation of a method applicable across

psychodinamic approaches. *Culture & Psychology. 31(4),* 1350-1373. DOI: 10.1177/1354067X251357961; IF: 0.9

8. **Loscalzo, Y.,** Lisco, G., Marucci, S., Attansio, R., Cozzi, R., Giannini, M., & Triggiani, V. (2025). Burnout and work engagement in young endocrinologists: Do organizational varibales matter?. *Administrative sciences, 15(7):* 251. DOI: 10.3390/admsci15070251; IF: 3.1
9. Zábó, V., Lehoczki, A., Buda, A., Varga, P., Fekete, M., Fazekas-Pongor, V., Moizs, M., Giovannetti, G., **Loscalzo, Y.**, Giannini, M., Busse, B., Kellermayers, M., Nagyova, I., Yonjie, Y., Róza, Á, Merkely, B., Purebl, G., & Zoltan, U. (2025). The role of burnout prevention in promoting healthy aging: frameworks for the Semmelweis study and Semmelweis-EUni Workplace Helath Promotion Program. *GeroScience, 47,* 6377-6398. DOI: 10.1007/s11357-025-01780-w; IF: 5.4
10. **Loscalzo, Y.**, Rogier, G., & Velotti, P. (2025). Problematic trading: A systematic review of theoretical considerations. *Frontiers in Psychiatry, 16*: 1505012. DOI: 10.3389/fpsyt.2025.1505012; IF: 3.2
11. **Loscalzo, Y.** & Giannini, M. (2025). Methodological issues in behavioral addictions' research: A call for an unbiased analysis of excessive behaviors. *Addictive Behaviors Reports, 21:* 100594. DOI: 10.1016/j.abrep.2025.100594; IF: 3.3
12. Zábó, V., LehoczKi, A., Fekete, M., Szappanos, Á., Varga, P., Moizs, M., Giovannetti, G., **Loscalzo, Y.,** Giannini, M., Polidori, M. C., Busse, B., Kellermayer, M., Ádáni, R., Purebl, G., & Ungvari, Z. (2025). The role of purpose in life in healthy aging: implications for the Semmelweis Study and the Semmelweis-EUniWell Workplace Health Promotion Model Program. *GeroScience.* Doi: 10.1007/s11357-025-01625-6; IF 2023: 5.3
13. **Loscalzo, Y.** & Giannini, M. (2024). Studyholism and attachment style: A study among Italian university students. *Behavioral Sciences, 14*: 865. DOI: 10.3390/bs14100865; IF: 2.5
14. **Loscalzo, Y.** (2024). Studyholism as a new potential OCD-related disorder: What evidence have we gathered until now? A narrative review. *Behavioral Sciences, 14*: 684. DOI: 10.3390/bs14080684; IF: 2.5
15. **Loscalzo, Y.** (2024). Sandplay therapy and active imagination: What are the similarities and differences? Reflections about Jung's writings on active imagination. *Behavioral Sciences, 14*: 553. DOI:10.3390/bs14070553; IF: 2.5
16. **Loscalzo, Y.,** Giannini, M., & Rice, K. G. (2024). Maladaptive perfectionism at school: Development and validation of the Study-related Perfectionism Scale. *Psicología Educativa, 30(2).* 93-99. IF 2022: 1.90
17. Nugraha, M. F., & **Loscalzo, Y.** (2024). Heavy Study Investment in Indonesian college students: Do studyholism and study engagement predict academic resilience? *Sage Open, 14(2).* IF 2022: 2.20
18. **Loscalzo, Y.,** Wetstone, H., Schuldberg, D., Giannini, M., & Rice, K. G. (2024). Studyholism in the United States and Italy. *Current Psychology, 43*, 24608-24621. IF 2022: 2.80
19. Molinaro, D., **Loscalzo, Y.,** Buono, C., Del Giudice, C., Lustro, A., Ghislieri, C., & Spagnoli, P. (2024). Studyholism and health outcomes: Could internet addiction make the difference?. Social Science Computer Review, 42(2), 496–511. IF 2022: 4.1
20. **Loscalzo, Y.,** Rice, K. G., & Giannini, M. (2024). Psychometric properties of the Italian oldenburg burnout inventory (student version) and measurement invariance with the USA. Current Psychology, *43*(9), 8241–8251. IF 2022: 2.8
21. **Loscalzo, Y.,** Díaz, J. A., & Giannini, M. (2023). Heavy study investment in Spanish college students: Psychometric properties of the studyholism inventories. *Studies in Psychology. Online advanced publication.* IF 2022: 0.7
22. **Loscalzo, Y.**, Tziner, A., & Skholer, O. (2023). Heavy Work Investment, Workaholism, Servant Leadership, and Organizational Outcomes: A study among Italian workers. *Journal of Work and Organizational Psychology, 39(2),* 55-64. IF 2022: 3.1
23. Ranieri, F., & **Loscalzo, Y.** (2023). Social withdrawal in preschool age: A clinical case in intensive psychonalytic psychotherapy. *Behavioral Sciences, 13(5):* 354. IF: 2.286; IF 2022: 2.6
24. **Loscalzo, Y.**, Giani, J., & Giannini, M. (2023). Heavy Study Investment in Pre-Adolescence and Adolescence: Psychometric properties of the Studyholism Inventory (SI-10). *Psicología Educativa, 29(1)* 109-120. IF: 1.632; IF 2022: 1.9
25. **Loscalzo, Y.,** Antichi, L., Cipriani, G., Magi, L., & Giannini, M. (2023). Premature Music Therapy (PT-MT) for babies and their parents: A pilot study. *Journal of Reproductive and Infant Psychology, 41(2),* 193-212. DOI: 10.1080/02646838.2021.1979199; IF: 2.481; IF 2022: 2.5
26. **Loscalzo, Y.,** & Giannini, M. (2022). Covid-19 Outbreak and Italian College Students' Well-being: Evidence for both Negative and Positive Consequences. *Psychology Hub, 39(3),* 23-32. DOI: 10.13133/2724-2943/17834
27. **Loscalzo, Y.,** & Giannini, M. (2022). Heavy Study Investment. An analysis of the Defense Mechanisms characterizing Studyholism and Study Engagement. *International Journal of Environmental Research and Public Health, 19(15):* 9413. IF 2021: 4.614
28. **Loscalzo, Y.** (2022). Psychological counseling during the COVID-19 pandemic: Clinical thoughts

and implications arisen from an experience in Italian schools. *International Journal of Environmental Research and Public Health, 19(12):* 7255. IF: 3.390; IF 2021: 4.614

29. **Loscalzo, Y.,** Shamai, O, & Eshet, Y. (2022). The assessment of Heavy Work Investment: Psychometric properties of the WI-10 on a sample of Israeli workers. *WORK: A Journal of Prevention, Assessment & Rehabilitation, 72(1),* 171-180. IF: 1.505; IF 2022: 2.3
30. **Loscalzo, Y.,** & Giannini, M. (2022). Studyholism and Study Engagement in adolescence: The role of social anxiety and interpretation bias as antecedents. *International Journal of Environmental Research and Public Health, 19(9):* 5261. IF: 3.390; IF 2021: 4.614
31. Iossa Fasano, A., Mandolillo, P., **Loscalzo, Y.,** Giannini, M., Grippo, G., Imbimbo, I., & Lauro Grotto, R. (2022). Subjective response measurement to prosthesis or device use: Validation of the Prosthetic-Bionic Paradigm Questionnaire (PBP-Q). *International Journal of Environmental Research and Public Health, 19(8): 4656.* IF: 3.390; IF 2021: 4.614
32. **Loscalzo, Y.,** & Giannini, M. (2022). College students' compliance with government measures for social isolation and quarantine during the Covid-19 outbreak: A focus on psychological predictors. *WORK: A Journal of Prevention, Assessment & Rehabilitation, 71(3),* 481-491. IF: 1.505; IF 2022: 2.3
33. Antichi, L., Giannini, M., & **Loscalzo, Y.** (2022). Interpretation in psychodynamic psychotherapy: A systematic review. *Psychodynamic Practice*, *28(3),* 254-274. DOI: 10.1080/14753634.2022.2046140. IF 2022: 0.3
34. Della Vedova, A. M., Covolo, L., Muscatelli, M., **Loscalzo, Y.**, Giannini, M., & Gelatti, U. (2022). Psychological distress and problematic smartphone use: Two faces of the same coin? Findings from a survey on young Italian adults. *Computers in Human Behavior*, *132:* 107243. DOI: 10.1016/j.chb.2022.107243; IF: 6.829; IF 2022: 9.9
35. **Loscalzo, Y.,** Giannini, M., & Rice, K. G. (2022). Editorial: Obsessive-Compulsive Related Disorders: Towards and Advancement of Knowledge of These Internalizing Disorders. *Frontiers in Psychology, 13:* 849610. IF: 2.990; IF 2022: 3.8
36. **Loscalzo, Y.,** & Giannini, M. (2022). Studyholism: A new Obsessive-Compulsive Related Disorder?. An analysis of its association with internalizing and externalizing features. *Frontiers in Psychology, 12:* 734116. IF: 2.990; IF 2022: 3.8
37. **Loscalzo, Y.**, Nannicini, C., I-Ting Huai-Ching, L., & Giannini, M. (2022). Hikikomori Risk Inventory (HRI-24): A new instrument for evaluating Hikikomori in both Eastern and Western countries. *International Journal of Social Psychiatry*, 68(1), 90-107. IF: 2.625. IF 2022: 7.5
38. Della Vedova, A. M., **Loscalzo, Y.**, Giannini, M., & Matthey, S. (2022). An exploratory and confirmatory factor analysis study of the EPDS in postnatal Italian-speaking women. *Journal of Reproductive and Infant Psychology, 40(2),* 168-180; IF: 1.188; IF 2022: 2.5
39. **Loscalzo, Y.,** & Giannini, M. (2022). When Studying Becomes an Obsession: The Studyholism Inventory - Extended Version (SI-15). *Current Psychology, 41(10),* 6867-6879. DOI: 10.1007/s12144-020-01168-3; IF: 2.051; IF 2022: 2.8
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19. Rice, S., **Loscalzo, Y.**, Giannini, M., & Rice, K. G. (2017). Perfectionism in Italy and the U.S.; Measurement invariance and implications for cross-cultural assessment. Poster presentato alla *29th Annual Convention of the Association for Psychological Sciences (APS)*, Maggio 2017, Boston (MA, USA).

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21. Covolo, L., Della Vedova, A. M., Muscatelli, M., **Loscalzo, Y**., Giannini, M., Gelatti, U. (2021). Indagine su distress psicologico e dipendenza da smartphone in un campione di giovani adulti. Poster presentato al *54° Congresso nazionale Società Italiana di Igiene*. 3-6 Novembre 2021, Lecce (Italia).
22. **Loscalzo, Y.** (2017). When studying become an obsession. The Studyholism Inventory (SI-15): A test for a possible new clinical condition. Poster presentato al *XIX Congresso Nazionale della Sezione di Psicologia Clinica Dinamica AIP (Associazione Italiana di Psicologia*), 29 Settembre-1 Ottobre, Torino (Italia).
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