

PERSONAL INFORMATION

Emanuela Tenca

CURRENT POSITION

Temporary assistant professor at the UniCamillus – Saint Camillus International University of Health Sciences, Rome, Italy

ACADEMIC SECTOR

English language, translation and linguistics (ANGL-01C)

EDUCATION AND TRAINING

2015 PhD in Human Sciences

University of Modena and Reggio Emilia, Italy

- PhD project on web-mediated corporate communication in English
Title of dissertation: *Companies' Global Websites. The Interplay of Language, Genre and Medium in Web-Mediated Intercultural Business Communication*

2010 MA in Modern Foreign Languages

University of Parma, Italy

- Main subjects: English language and translation; German language and translation
Final thesis in English language and translation (110 cum laude)

2006 BA in Modern Foreign Languages

University of Parma, Italy

- Main subjects: English language and translation; German language and translation
Final thesis in English literature (108/110)

POST-GRADUATE
RESEARCH ACTIVITIES

01/09/2023 – 31/08/2025

Department of Languages, Literatures, Cultures and Mediations, University of Milan, Italy

- Research assistant in the project "History of second language teaching. A digital archive of ELT materials in Italy (1900-2000)". PI: Prof. Luciana Pedrazzini

01/03/2022 – 28/02/2023

Department of Foreign Languages and Literatures, University of Verona, Italy

- Research assistant in the context of the project "Towards accessibility and inclusion in language teaching: an effective, applicable teaching model". PI: Prof. Manuel Boschiero; Supervisor for the English part of the study: Prof. Sharon Hartle

OTHER RESEARCH
ACTIVITIES

Since January 2024

"PRIN 2022 – Discourses and Contexts of Well-being in the History of English" –Mediations

- Member of Unit 1 in the project (Department of Languages, Literatures, Cultures and Mediations, University of Milan, Italy). Research on the discourse of well-being in American Late Modern self-help texts for teachers and students.
Project start in 2023, duration: 24 months.
PI: Prof. Giovanni Iamartino.

20/12/2018 – 28/02/2019

"PRIN 2015 – Knowledge dissemination across media in English"

- Temporary collaboration in Unit 1 (Department of Studies on Language and Culture, University of Modena and Reggio Emilia, Italy). Revision of corpora and implementation of

new modules for content analysis.
PI: Prof. Marina Bondi.

TEACHING ACTIVITIES IN POSTGRADUATE DEGREE COURSES

	PhD Course in Linguistic, Literary and Intercultural Studies in European and Extra-European Perspectives, Department of Languages, Literatures, Cultures and Mediations, University of Milan, Italy
14/05/2024	<ul style="list-style-type: none"> ▪ Lecture and workshop held with Prof. Luciana Pedrazzini and Prof. Andrea Nava in the context of the seminar "Teaching in the digital era". Title of the lecture/workshop: Building a digital archive: Implication for teaching and training.
	PhD School of the University of Verona, Italy
15, 17, 18, 19/01/2024	<ul style="list-style-type: none"> ▪ Course in English for Academic Speaking Skills for PhD students in the Macro-Area of Law and Economics (2.5 credits, 10 hours of lessons on site and 5 hours of asynchronous activities on the e-learning platform Canvas).
09, 10, 11, 12/01/2024	<ul style="list-style-type: none"> ▪ Course in English for Academic Writing Skills for PhD students in the Macro-Area of Law and Economics (2.5 credits, 10 hours of lessons on site and 5 hours of asynchronous activities on the e-learning platform Canvas).
	Language Centre – University of Parma, Italy
07/03/2023 – 07/04/2023	<ul style="list-style-type: none"> ▪ 15-hour workshop in the module "The Language of Business, Economics and Finance" in the post-graduate course (<i>master di primo livello</i>) in Specialised Translation (English-Italian), a.y. 2022/2023. Course director: Prof. Michela Canepari.
	Department of Foreign Languages and Literatures – University of Verona, Italy
09/03/2023	<ul style="list-style-type: none"> ▪ One lesson (4 academic hours) taught with Prof. Sharon Hartle in the module "Digital competencies: innovative teaching approaches" in the Continuous Professional Development (CPD) course for English teachers – Language, Literature and Culture (2023). Course director: Prof. Chiara Battisti
	PhD School of the University of Verona, Italy
16, 17, 18, 19/01/2023	<ul style="list-style-type: none"> ▪ Course in English for Academic Speaking Skills for PhD students in the Macro-Area of Law and Economics (2.5 credits, 10 hours of lessons on site and 5 hours of asynchronous activities on the e-learning platform Canvas).
10, 11, 12, 13/01/2023	<ul style="list-style-type: none"> ▪ Course in English for Academic Writing Skills for PhD students in the Macro-Area of Law and Economics (2.5 credits, 10 hours of lessons on site and 5 hours of asynchronous activities on the e-learning platform Canvas).
	Department of Foreign Languages and Literatures – University of Verona, Italy
12/11/2022	<ul style="list-style-type: none"> ▪ 6 hours (3 hours of lessons on site and 3 hours of asynchronous activities on the e-learning platform Moodle) for Module 7 "Interpersonal communication in the workplace" in the advanced/professional development course in English for the World of Work. Course director: Prof. Valeria Franceschi.
	PhD School of the University of Verona, Italy
20, 21, 24, 25/01/2022	<ul style="list-style-type: none"> ▪ Course in English for Academic Writing Skills for PhD students in the Macro-Area of Law and Economics (2.5 credits, 10 hours of lessons on site and 5 hours of asynchronous activities on the e-learning platform Canvas).

TEACHING ACTIVITIES IN UNDERGRADUATE DEGREE COURSES

February 2025 – May 2025	<p>Department of Languages, Literatures, Cultures and Mediations, University of Milan, Italy</p> <ul style="list-style-type: none"> 20-hour module for the course in English Language (overall 60 hours, 9 credits) targeting second year students in the MA program in European and Extra-European Languages, a.y. 2024-2025, 2nd semester.
March 2023 – May 2023	<p>Department of Economics and Management – University of Parma, Italy</p> <ul style="list-style-type: none"> 28-hour course in Advanced Business English (4 credits) in the undergraduate program in Economics and Management/ International Markets, a.y. 2022-2023, 2nd semester.
March 2023	<p>Department of Life Sciences – University of Modena and Reggio Emilia</p> <ul style="list-style-type: none"> 8 hours of lessons (1 credit) in the context of the English Language course for students in the single-cycle degree programs in Pharmaceutical Chemistry and Technology and in Pharmacy, a.y. 2022-2023, 2nd semester.
February 2023 – March 2023	<p>Department of Human Sciences – University of Verona</p> <ul style="list-style-type: none"> Two 12-hour modules (Group 3 and Group 4, 1 credit per group) in the context of the course in English for Primary School Teachers, targeting second year students in the single-cycle degree program in Primary Teacher Education, a.y. 2022-2023, 2nd semester.
March 2022	<p>Department of Life Sciences – University of Modena and Reggio Emilia</p> <ul style="list-style-type: none"> 8 hours of lessons (1 credit) in the context of the English Language course for students in the single-cycle degree programs in Pharmaceutical Chemistry and Technology and in Pharmacy, a.y. 2021-2022, 2nd semester.
October 2021 – December 2021	<p>Department of Developmental Psychology and Socialisation – University of Padua, Italy</p> <ul style="list-style-type: none"> 35-hour course in English Language for Psychology (5 credits) in the undergraduate program in Psychological Sciences and Techniques, a.y. 2021-2022, 1st semester.
September 2021 – December 2021	<p>Department of Economics “Marco Biagi” – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> 72-hour course in English Language 2 (9 credits) in the undergraduate program in International Economics and Marketing, a.y. 2021-2022, 1st semester.
October 2021 – December 2021	<p>Department of Law – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> 42-hour course in Legal English (6 credits) in the single-cycle degree program in Law, a.y. 2021-2022, 1st sem.
March 2021 – May 2021	<p>Department of General Psychology – University of Padua, Italy</p> <ul style="list-style-type: none"> 35-hour course in English Language for Psychology (5 credits) in the undergraduate program in Cognitive Psychology and Psychobiology, a.y. 2020-2021, 2nd semester.
March 2021 – May 2021	<p>Department of Communication Studies and Economics – University of Modena and Reggio Emilia, Italy</p>

	<ul style="list-style-type: none"> ▪ 48-hour course in English Language A (6 credits) in the undergraduate degree program in Communication Sciences, a.y. 2020-2021, 2nd semester.
March 2021 – May 2021	<p>Department of Communication Studies and Economics – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 48-hour course in English Language A (6 credits) in the undergraduate degree program in Marketing and Business Organisation, a.y. 2020-2021, 2nd semester.
March 2021	<p>Department of Life Sciences – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 8 hours of lessons (1 credit) in the context of the English Language course for students in the single-cycle degree programs in Pharmaceutical Chemistry and Technology and in Pharmacy, a.y. 2020-2021, 2nd semester.
February 2021 – May 2021	<p>Department of Economics and Management – University of Parma, Italy</p> <ul style="list-style-type: none"> ▪ 28-hour course in Advanced Business English (4 credits) in the undergraduate program in Economics and Management/ International Markets, a.y. 2020-2021, 2nd semester.
October 2020 – May 2021	<p>Department of Philosophy, Sociology, Education and Applied Psychology – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 24-hour course in English Language 3 – Speaking (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2020-2021, 1st and 2nd semester.
October 2020 – May 2021	<p>Department of Philosophy, Sociology, Education and Applied Psychology – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 24-hour course in English Language 3 – Writing (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2020-2021, 1st and 2nd semester.
October 2020 – December 2020	<p>Department of Developmental Psychology and Socialisation – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 35-hour course in English Language for Psychology (5 credits) in the undergraduate program in Psychological Sciences and Techniques, a.y. 2020-2021, 1st semester.
September 2020 – December 2020	<p>Department of Law – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 42-hour course in Legal English (6 credits) in the single-cycle degree program in Law, a.y. 2020-2021, 1st sem.
September 2020 – December 2020	<p>Department of Economics “Marco Biagi” – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 72-hour course in English Language 2 (9 credits) in the undergraduate program in International Economics and Marketing, a.y. 2020-2021, 1st semester.
March 2020 – May 2020	<p>Department of Education and Humanities – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 32-hour course in English Language 4 (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2019-2020, 2nd semester.
March 2020 – May 2020	<p>Department of Communication Studies and Economics – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 48-hour course in English Language A (6 credits) in the undergraduate degree program in Communication Sciences, a.y. 2019-2020, 2nd semester.
February 2020 – May 2020	<p>Department of Economics and Management – University of Parma, Italy</p>

	<ul style="list-style-type: none"> ▪ 28-hour course in Advanced Business English (4 credits) in the undergraduate program in Economics and Management/ International Markets, a.y. 2019-2020, 2nd semester.
February 2020 – May 2020	Department of Economics and Management – University of Parma, Italy <ul style="list-style-type: none"> ▪ 42-hour course in Business English (6 credits) in the undergraduate program in Economics and Management/ Finance/ New Digital Technologies, a.y. 2019-2020, 2nd semester.
February 2020 – May 2020	Department of Economics and Management – University of Parma, Italy <ul style="list-style-type: none"> ▪ 42-hour course in Business English (6 credits) in the undergraduate program in Economics and Management/ Business Administration, a.y. 2019-2020, 2nd semester.
October 2019 – May 2020	Department of Education and Humanities – University of Modena and Reggio Emilia, Italy <ul style="list-style-type: none"> ▪ 32-hour course in English Language 3 (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2019-2020, 1st and 2nd semester.
September 2019 – December 2019	Department of Economics “Marco Biagi” – University of Modena and Reggio Emilia, Italy <ul style="list-style-type: none"> ▪ 72-hour course in English Language 2 (9 credits) in the undergraduate program in International Economics and Marketing, a.y. 2019-2020, 1st semester.
May 2019	Department of Life Sciences – University of Modena and Reggio Emilia, Italy <ul style="list-style-type: none"> ▪ 8 hours of lessons (1 credit) in the context of the English Language course for students in the undergraduate programs in Biotechnologies and Biological Sciences, a.y. 2018-2019, 2nd semester.
April 2019	Department of Life Sciences – University of Modena and Reggio Emilia, Italy <ul style="list-style-type: none"> ▪ 8 hours of lessons (1 credit) in the context of the English Language course for students in the undergraduate program in Agricultural and Food Sciences and Technologies, a.y. 2018-2019, 2nd semester.
March 2019 – May 2019	Department of Education and Humanities – University of Modena and Reggio Emilia, Italy <ul style="list-style-type: none"> ▪ 42-hour course in English Language M-Z (6 credits) in the undergraduate degree program in Education Sciences, a.y. 2018-2019, 2nd semester.
March 2019 – May 2019	Department of Education and Humanities – University of Modena and Reggio Emilia, Italy <ul style="list-style-type: none"> ▪ 42-hour course in English Language L-M (6 credits) in the undergraduate degree program in Education Sciences, a.y. 2018-2019, 2nd semester.
February 2019 – May 2019	Department of Economics and Management – University of Parma, Italy <ul style="list-style-type: none"> ▪ 28-hour course in Advanced Business English (4 credits) in the undergraduate program in Economics and Management/ International Markets, a.y. 2018-2019, 2nd semester.
February 2019 – May 2019	Department of Economics and Management – University of Parma, Italy <ul style="list-style-type: none"> ▪ 42-hour course in Business English (6 credits) in the undergraduate program in Economics and Management/ Finance/ New Digital Technologies, a.y. 2018-2019, 2nd semester.
February 2019 – May 2019	Department of Economics and Management – University of Parma, Italy <ul style="list-style-type: none"> ▪ 42-hour course in Business English (6 credits) in the undergraduate program in Economics and Management/ Business Administration, a.y. 2018-2019, 2nd semester.

October 2018 – May 2019	<p>Department of Education and Humanities – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 32-hour course in English Language 3 (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2018-2019, 1st and 2nd semester.
October 2018 – May 2019	<p>Department of Life Sciences – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 8 hours of lessons (1 credit) in the context of the English Language course for students in the single-cycle degree program Pharmaceutical Chemistry and Technology, and 8-hours of lessons (1 credit) in the single-cycle degree program in Pharmacy, a.y. 2018-2019, 1st and 2nd semester.
September 2018 – December 2018	<p>Department of Economics “Marco Biagi” – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 72-hour course in English Language 2 (9 credits) in the undergraduate program in International Economics and Marketing, a.y. 2018-2019, 1st semester.
September 2018 – October 2018	<p>Department of Humanities, Social Sciences and Cultural Industries – University of Parma, Italy</p> <ul style="list-style-type: none"> ▪ Seminar on Writing & Social Communication Skills (2 sessions, 4 hours each) in the context of the course English Language and Translation held by Dr Micòl Beseghi in the undergraduate degree program in Communication and Contemporary Media for Creative Industries, a.y. 2018-2019, 1st semester.
March 2018 – May 2018	<p>Department of Education and Humanities – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 42-hour course in English Language M-Z (6 credits) in the undergraduate degree program in Education Sciences, a.y. 2017-2018, 2nd semester.
March 2018 – May 2018	<p>Department of Education and Humanities – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ 42-hour course in English Language L-M (6 credits) in the undergraduate degree program in Education Sciences, a.y. 2017-2018, 2nd semester.
February 2018 – May 2018	<p>Department of Economics and Management – University of Parma, Italy</p> <ul style="list-style-type: none"> ▪ 42-hour course in Business English (6 credits) in the undergraduate program in Economics and Management/ Business Administration, a.y. 2017-2018, 2nd semester.
February 2018 – May 2018	<p>Department of Public, International and Community Law – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 48-hour course in Legal English (6 credits) in the single-cycle degree program in Law, a.y. 2017-2018, 2nd semester.
February 2018 – May 2018	<p>Department of Humanities, Social Sciences and Cultural Industries – University of Parma, Italy</p> <ul style="list-style-type: none"> ▪ 30 hours of practical activities in the classroom in the context of the course English Language and Translation held by Dr Micòl Beseghi in the undergraduate degree program in Communication and Contemporary Media for Creative Industries, a.y. 2017-2018, 2nd semester.
November 2017 – December 2017	<p>Department of Philosophy, Sociology, Education and Applied Psychology – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 48 hours of practical activities in the classroom in the context of the course English Language 4 held by Dr Elisabetta Pavan in the single-cycle degree program in Primary Teacher Education, a.y. 2017-2018, 1st semester.
October 2017 – December 2017	<p>Department of Women's and Children's Health – University of Padua, Italy</p>

	<ul style="list-style-type: none"> ▪ 30-hour course in English Language (3 credits) in the undergraduate degree program in Midwifery in Padua, a.y. 2017-2018, 1st semester.
October 2017 – December 2017	Department of Women's and Children's Health – University of Padua, Italy <ul style="list-style-type: none"> ▪ 30-hour course in English Language (3 credits) in the undergraduate degree program in Midwifery in Treviso, a.y. 2017-2018, 1st semester.
October 2017 – December 2017	Department of Economics and Management "Marco Fanno" – University of Padua, Italy <ul style="list-style-type: none"> ▪ 24-hour course in English for Economics and Business (1 credit) in the post-graduate degree program in Business Administration, a.y. 2017–2018, 1st semester.
May 2017	Department of Philosophy, Sociology, Education and Applied Psychology– University of Padua, Italy <ul style="list-style-type: none"> ▪ 12 hours of practical activities in the classroom in the context of the course English Language B2 in the single-cycle degree program in Primary Teacher Education, a.y. 2016-2017, 2nd semester.
February 2017 – May 2017	Department of Public, International and Community Law – University of Padua, Italy <ul style="list-style-type: none"> ▪ 48-hour course in Legal English (6 credits) in the single-cycle degree program in Law, a.y. 2016-2017, 2nd semester.
February 2017 – May 2017	Department of Philosophy, Sociology, Education and Applied Psychology– University of Padua, Italy <ul style="list-style-type: none"> ▪ 24-hour course in English Language B2 (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2016-2017, 2nd semester.
November 2016 – December 2016	Department of Philosophy, Sociology, Education and Applied Psychology – University of Padua, Italy <ul style="list-style-type: none"> ▪ 12 hours of practical activities in the classroom in the context of the course English Language 3 in the single-cycle degree program in Primary Teacher Education, a.y. 2016-2017, 2nd semester.
October 2016 – December 2016	Department of Political Science, Law and International Studies – University of Padua, Italy <ul style="list-style-type: none"> ▪ 56-hour course in English Language B (9 credits) in the undergraduate degree program in Political Sciences, International Relations, Human Rights, a.y. 2016-2017, 1st semester.
October 2016 – December 2016	Department of Linguistic and Literary Studies – University of Padua, Italy <ul style="list-style-type: none"> ▪ 42-hour course in English Language 2 (9 credits) in the undergraduate degree program in Modern Languages and Literatures, a.y. 2016-2017, 1st semester.
October 2016 – December 2016	Department of Women's and Children's Health – University of Padua, Italy <ul style="list-style-type: none"> ▪ 30-hour course in English Language (3 credits) in the undergraduate degree program in Midwifery in Treviso, a.y. 2016-2017, 1st semester.
October 2016 – December 2016	Department of Philosophy, Sociology, Education and Applied Psychology – University of Padua, Italy <ul style="list-style-type: none"> ▪ 24-hour course in English Language 3 (2 credits) in the single-cycle degree program in Primary Teacher Education, a.y. 2016-2017, 2nd semester.

October 2016 – December 2016	<p>Department of Economics and Management “Marco Fanno” – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 24-hour course in English for Economics and Business (1 credit) in the post-graduate degree program in Business Administration, a.y. 2016–2017, 1st semester.
February 2016 – May 2016	<p>Department of Linguistic and Literary Studies – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 42-hour course in English Language and Translation 1 (9 credits) in the undergraduate degree program in Linguistic and Cultural Mediation, a.y. 2015-2016, 2nd semester.
October 2015 – December 2015	<p>Department of Linguistic and Literary Studies – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 42-hour course in English Language 2 (9 credits) in the undergraduate degree program in Modern Languages and Literatures, a.y. 2015-2016, 1st semester.
October 2015 – December 2015	<p>Department of Women’s and Children’s Health – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 30-hour course in English Language (3 credits) in the undergraduate degree program in Midwifery in Treviso, a.y. 2015-2016, 1st semester.
October 2015 – December 2015	<p>Department of Economics and Management “Marco Fanno” – University of Padua, Italy</p> <ul style="list-style-type: none"> ▪ 24-hour course in English for Economics and Business (1 credit) in the post-graduate degree program in Economics and Law, a.y. 2015-2016, 1st semester.
February 2014 – May 2014 / February 2015 – May 2015 / February 2016 – May 2016	<p>Department of Communication Studies and Economics – University of Modena and Reggio Emilia, Italy</p> <ul style="list-style-type: none"> ▪ Activities for supporting lessons and exams and preparation of learning material for the English Language courses held by Prof. Glen Alessi in the undergraduate degree programs in Communication Sciences and in Marketing and Business Organisation.

PUBLICATIONS

Article in an ANVUR Class A journal	<p>Pedrazzini, L., Nava, A. & Tenca, E. 2025. The Italy ELT Archive: Implications for second language awareness research and teacher education. <i>Italiano LinguaDue</i> 17(1): 405-436. https://doi.org/10.54103/2037-3597/29094.</p>
Article in an ANVUR Class A journal	<p>Nava, A., Pedrazzini, L. & Tenca, E. 2025. English Language Teaching at the University of Milan. The case of Esther Menascè, academic and textbook author. <i>Iperstoria</i> 25: 486-509. https://doi.org/10.13136/2281-4582/2025.i25.1582.</p>
Peer-reviewed article in conference proceedings	<p>Ruskov, M. & Tenca, E. 2025. Building an archive of ELT materials used in the 20th century in Italy: Preliminary observations. In M. Cornia et al. (eds.). <i>Proceedings of the 21st Conference on Information and Research science Connecting to Digital and Library science</i>. Udine, Italy, February 20-21, 2025. CEUR Workshop Proceedings 3937. https://ceur-ws.org/Vol-3937/paper14.pdf</p>
Peer-reviewed article in conference proceedings	<p>Hartle, S., Andreolli, G., and Tenca, E. (2024). Visual Thinking Strategies (VTS) in online EFL learner discussions: A mixed methods analysis of a micro-corpus. In K. Ackerley & E. Castello (eds.). <i>Continuing Learner Corpus Research: Challenges and Opportunities</i> (pp. 395-438). Corpora and Language in Use series. Louvain-La-Neuve: Presses Universitaire de Louvain. ISBN-13: 978-2-39061-525-5</p>
Article in an ANVUR Class A journal	<p>Tenca, E., Hartle, S. & Piccinin, S. (2023). Teaching oral skills in Higher Education (HE) language learning: Piloting a model for inclusive, accessible English Language Teaching (ELT). <i>Instructed Second Language Acquisition</i> 7(2): 130-165. https://doi.org/10.1558/isla.26019</p>

Article in an ANVUR scientific journal	Tenca, E. (2023). Students' voices from the pandemic: The use of modal and semi-modal verbs for expressing subjectivity in a local academic learner corpus. <i>Lingue Culture Mediazioni – Languages Cultures Mediation</i> 1(10): 45-66. https://doi.org/10.7358/lcm-2023-001-tene
Article in an ANVUR Class A journal	Tenca, E. (2022). Creating Brand Personality and Engaging Users in Instagram for Marketing Purposes. A Multimodal Discourse Analysis. <i>Iperstoria</i> 20: 422-450. https://doi.org/10.13136/2281-4582/2022.i20.1208
Article in an ANVUR scientific journal	Tenca, E. (2020). Product Promotion and Institutional Advertising: A Linguistic Analysis of Product Sections on Websites by European Companies in the Renewable Energy Sector. <i>English for Specific Purposes World</i> 61(22): 1-28. http://esp-world.info/Articles_61/Tenca_2020.pdf
Peer-reviewed chapter in edited volume	Tenca, E. (2019). Developing Corporate Identity via Companies' Websites in English. In M. Bondi, S. Cacchiani & S. Cavalieri (eds). <i>Communicating Specialized Knowledge: Old Genres and New Media</i> (pp. 88-105). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN-13: 978-1-5275-3168-0 ISBN-10: 1-5275-3168-6
Peer-reviewed chapter in edited volume	Tenca, E. (2018). The Homepage of Corporate Websites: Balancing Standardization and Dynamism in Online Corporate Communication. In G. Garzone & W. Giordano (eds). <i>Discourse, Communication and the Enterprise: Where Business Meets Language</i> (pp. 130-150). Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN-13: 978-1-5275-0897-2 ISBN-10: 1-5275-0897-8
Article in an ANVUR Class A journal	Tenca, E. (2018). Remediating Corporate Communication through the Web: The Case of About Us Sections in Companies' Global Websites. <i>ESP Today</i> 6(1): 84-106. https://doi.org/10.18485/esptoday.2018.6.1.5

PAPER AND POSTER PRESENTATIONS IN ACADEMIC CONFERENCES

02/07/2025	Aston University, Birmingham, UK	Paper presentation "Discursive practices of top travel influencers: Results from a small-scale corpus of Instagram posts" at the 13th edition of the Corpus Linguistics Conference.
02/07/2025	Aston University, Birmingham, UK	Paper presentation "The discourse of well-being in American Late Modern self-help texts for teachers and students (1830-1930): Findings from a small-scale study" with Andrea Nava and Luciana Pedrazzini at the 13th edition of the Corpus Linguistics Conference.
06/06/2025	University of Insubria, Como, Italy	Paper presentation "Teaching English in Italian schools between the 1900s and 1950s: Focus on pronunciation and spoken language" at the International Inter-Association Conference on the History of Language Learning and Teaching.
04/06/2025	University of Insubria, Como, Italy	Paper presentation "The Italy ELT Archive. Some observations on its design and development" during the pre-conference event for early career researchers organised in the context of the International Inter-Association Conference on the History of Language Learning and Teaching.
21/02/2025	University of Udine, Italy	Paper presentation "Building an archive of ELT materials used in the 20th century in Italy: Preliminary observations" with Martin Ruskov, during the 21st Italian Research Conference on Digital Libraries.
09/11/2024	University of Oxford, UK	Paper presentation "Learning to speak English in the early 20th Century. How was pronunciation taught in materials for Italian learners?" during the conference "The Past, Present, and Future of Language Learning in Italy and Great Britain" organised by the interdisciplinary network Italian Studies at Oxford (ISO).
19/10/2024	University of Trento, Italy	Paper presentation "Language awareness about English phonetics and phonology: Esther Menascè's ELT materials for secondary school and self-study (1960s-1980s)" with Andrea Nava and Luciana Pedrazzini, during the annual conference organised by the Italian Interuniversity Research Centre on the History of Language Teaching (CIRSIL).
20/09/2024	University of Milan, Italy	Paper presentation "A digital archive of ELT materials in Italy (1900-2000)" with Luciana Pedrazzini, Andrea Nava, and Martin Ruskov, during the Symposium "English Language Teaching in Italy (1900-2000). A historical archive of ELT materials at the University of Milan" organised at the Department of Languages, Literatures, Cultures and Mediations.
27/08/2024	University of Lausanne,	Paper presentation "Developing English language trainee teachers' awareness of L2 teaching methods through materials evaluation tasks" with Luciana Pedrazzini and

	Switzerland	Andrea Nava, in the seminar no. 9 on "Critical issues in English language teacher education" during the annual conference of the European Society for the Study of English (ESSE).
04/06/2024	University of Modena and Reggio Emilia, Italy	Paper presentation "History of second language teaching. A digital archive of ELT materials in Italy (1900-2000)" during the parallel sessions for participants in the Summer School in Digital Humanities, organised at the Department of Linguistic and Cultural Studies (3-7 June 2024).
04/06/2024	University of Oxford, UK (online participation)	Paper presentation "Tracing the history of English language teaching in Italy: Design and implementation of the Italy ELT Archive (1900-2000)" with Luciana Pedrazzini and Andrea Nava, in the context of the hybrid workshop organised by the interdisciplinary network Italian Studies at Oxford (ISO).
17/05/2024	Free University of Bozen, Italy	Paper presentation "Balancing travel and tourism discourses in influencers' narratives on Instagram: Findings from a pilot study" at the AIA Brixen 2024 Seminar.
19/04/2024	University of Westminster, London, UK	Paper presentation "Methods of English language teaching, and beyond: designing and implementing the Italy ELT Archive to inform language teacher education" with Luciana Pedrazzini and Andrea Nava at the 2024 Annual Colloquium of the Henry Sweet Society for the History of Linguistic Ideas.
17/11/2023	University of Milan, Italy	Paper presentation "Fostering transparent oracy skills in a Visual Thinking Strategies (VTS) approach to English language teaching" with Sharon Hartle at the 2023 CLAVIER 2023 conference Framing nature: Discourses past and present of nature and the environment. A sustainability perspective
19/10/2023	Virtual event	Paper presentation "Instagram travel blogging: A mixed-methods analysis" at the 2023 international conference of the Association for Business Communication (ABC)
22/09/2023	University of Padua, Italy	Paper presentation "Enhancing learner autonomy through inclusive practices in foreign language teaching: A pathway to empowerment" with Sharon Hartle at the 27th Seminar of the Associazione Italiana Centri Linguistici Universitari (AICLU)
05/07/2023	University of Lancaster, UK	Paper presentation "Developing arguments and expressing subjectivity through modal devices in a local academic learner corpus: A small-scale study of key emergent language from a Moodle forum" at the 12th Corpus Linguistics Conference
21/06/2023	Rufina (Florence), Italy	Paper presentation "Developing items to assess reading skills" with Sharon Hartle at the conference titled Materials for Testing organised by the Materials Development Association (MATSDA)
17/04/2023	Harrogate, UK	Paper presentation "Creating inclusive, accessible language learning material" with Sharon Hartle at the IATEFL 2023 pre-conference event organised by the Materials Writing Special Interest Group (MaWSIG)
16/12/2022	University of Verona, Italy	Paper presentation "Testing teaching models: approaching Inclusive, Accessible English Language Learning (IAELL)" with Sharon Hartle at the conference Accessible and inclusive practices in instructed Second Language Acquisition (ASLA)
08/11/2022	Seville, Spain	Paper presentation "Introducing an Accessible Task-based Learning (ATBL) approach to Inclusive English Language Teaching (IELT) at the University of Verona" with Sharon Hartle, at the 15th annual International Conference of Education, Research and Innovation (ICERI), organised by the International Academy of Technology, Education and Development (IATED)
23/09/2022	University of Padua, Italy	Paper presentation "Visual Thinking Strategies (VTS) in Online EFL Learner Discussions: Creating a Micro-corpus of Spoken Learner Discourse for Qualitative Analysis" with Sharon Hartle at the 6th International Conference for Learner Corpus Research (LCR 2022)
04/12/2021	Hellenic Open University, Athens	Participation in the Colloquium "Revisiting ELT Practices and Beliefs in an ELF-aware Perspective – Teachers' Voices from a Teachers' Education Course" at the conference ENRICH 2021
26/08/2021	Vienna University of Economics and Business, Austria	Paper presentation "A Picture is Worth a Thousand Words in Social Media Marketing: Branding and Engagement via Multimodality on the Instagram Profile of an Italian Fashion Start-up" at the ABC Europe, Africa, and Middle East Regional Conference 2020
26/11/2016	University of Copenhagen	Paper presentation "Multimodality and Hypertextuality in Web-based CSR reports: A Study of the Top 20 Fortune Global 500 Corporations" at the conference Applied Linguistics and Professional Practice (ALAPP) 2016
02/09/2016	"Eötvös Loránd" University, Budapest,	Paper presentation "Corporate Reputation and Multimodal Knowledge Dissemination via Companies' Global Websites" at the First International Conference on Sociolinguistics (ICS.1)

07/11/2015	Hungary University of Milan, Italy	Paper presentation "Communicative Competence and Professional Expertise as Tools for International Corporate Communication. A Case Study of Companies' Global Websites" at the conference Applied Linguistics and Professional Practice (ALAPP) 2015
09/09/2015	"Federico II" University and "L'Orientale" University, Naples, Italy	Paper presentation "The Importance of Appearing Accountable: the Projection of Corporate Identity in Companies' Global Websites" at the 27th conference of the Italian Society of English Studies (AIA)
12/06/2015	"Federico II" University, Naples, Italy	Paper presentation "The Homepage of Corporate Websites: Balancing Standardization and Dynamism in Online Corporate Communication" at the 8th conference Discourse, Communication and the Enterprise (DICOEN)
20/11/2014	University of Milan, Italy	Paper presentation "Context and Purpose in Corporate Communication via Companies' Global Websites: A Case Study" at the CLAVIER 2014 workshop "LSP Research, Teaching and Translation across Languages and Cultures"
08/11/2013	University of Modena and Reggio Emilia, Italy	Paper presentation "Re-contextualising Business Discourse through the Web: The Case of Global Corporate Websites by Companies in the Renewable Energy Sector" at the CLAVIER 2013 conference "Discourse in and through the Media"
22/10/2013	University of Florence, Italy	Paper presentation "Companies' Global Websites. The Interplay of Language, Genre and Medium in Web-Mediated Intercultural Business Communication" at the seminar "The Meeting of Two Worlds"
14/09/2013	University of Parma, Italy	Paper presentation "Remediating Corporate Discourse: Global Corporate Websites as loci for Business Communication" at the 26th conference of the Italian Society of English Studies (AIA)
05/09/2013	Roma Tre University, Italy	Paper presentation "BELF and Web Affordances as Strategic Resources for Companies' Global Websites" at the ELF6 conference
30, 31/05/2013	University of Antwerp, the Netherlands	Poster presentation "Companies' Global Websites. The Interplay of Language, Genre and Medium in Web-Mediated Intercultural Business Communication" at the conference Global Advances in Business Communication (GABC)
12/10/2012	University of Modena and Reggio Emilia, Italy	Paper presentation "The Rhetoric of Science Meets the World of Global Business" with Franca Poppi at the workshop Language(s) in Knowledge Dissemination (LINKD)
23, 24/11/2011	University of Modena and Reggio Emilia, Italy	Poster presentation "The Web and English as Media for Corporate Communication in the EU" at the PhD workshop Corpus, Discourse and Genre Studies on Language Change: Work in Progress

PARTICIPATION IN SCIENTIFIC AND/OR ORGANISING COMMITTEES OF ACADEMIC CONFERENCES

Member of the scientific and organising committee of the symposium "English Language Teaching in Italy (1900-2000). A historical archive of ELT materials at the University of Milan", University of Milan, 20 Sept. 2024. <https://italy-elt-archive.unimi.it/symposium-on-20-sept-2024/>

Member of the scientific and organising committee of the conference "Accessible and inclusive practices in instructed Second Language Acquisition" (ASLA), University of Verona, 15-16 Dec. 2022. <https://sites.dlls.univr.it/giam/events-and-initiatives/conference/>

PEER REVIEWING

- One chapter in the volume *Perspectives on Diversity and Identity in Changing Times*, edited by Paola Catenaccio, Giorgia Riboni, Virginia Zorzi, and Angela Zottola (Cambridge Scholars).
- One paper in Vol. no. 11, Issue no. 2 (2024) of the *EuroAmerican Journal of Applied Linguistics and Languages* (E-JournALL)
- One paper in Issue no. 21 (Spring 2023) of *Iperstoria*
- One paper in Vol. no. 10, Issue no. 1 (2023) of *Lingue Culture Mediazioni – Languages Cultures Mediation* (LCM)
- Two papers in Vol. no. 7, Issue no. 1 (2023) of *Instructed Second Language Acquisition* (ISLA)

SOCIETY MEMBERSHIPS

Since September 2023

- Member of the Interuniversity Research Centre Language in Education (LinE), University of Trento

Since September 2023

- Member of the Italian Interuniversity Research Centre on the History of Language Teaching (*Centro Interuniversitario di Ricerca sulla Storia degli Insegnamenti Linguistici – CIRSL*)

Since January 2013

- Member of The European Society for the Study of English (ESSE)

Since May 2012

- Member of the Italian Association for the Study of English (*Associazione Italiana di Anglistica – AIA*)

AWARDS AND HONOURS

22/03/2024

- Martin Burr Travel Bursary to cover travel and accommodation costs for attending the 2024 Colloquium of the Henry Sweet Society, University of Westminster, London, 19 April 2024

14/03/2024

- ESSE Bursary in English Studies to cover the costs of a research trip to the Warwick ELT Archive, University of Warwick, Coventry, 4 – 14 July 2024

02/05/2016

- AIA Honourable Mention for a PhD thesis in English Studies

PROFESSIONAL AND ACADEMIC TRAINING

03/06/2024 – 07/06/2024

Summer School in Digital Humanities 2024

University of Modena and Reggio Emilia, Italy

- Summer School “Digital Humanities and Digital Communication: Challenges and opportunities of interacting with and through technology” organised at the Department of Linguistic and Cultural Studies, in collaboration with the PhD School on Human Sciences.

04/07/2022 – 07/07/2022

Corpus Linguistics Summer School 2022

University of Birmingham, UK

- Online summer school (asynchronous activities on the e-learning platform Canvas and synchronous sessions via Zoom).

01/03/2021 – 15/07/2021

Revisiting English Language Teaching in a time of change: the English as a Lingua Franca perspective

Roma Tre University, Italy

- Post-graduate teacher education course. Course director: Prof. Lucilla Lopriore

25/10/2019

Workshop Exploring controversies and debates: Argumentation, persuasion and ethics

University of Milan, Italy

06/10/2017

Workshop Scientific Knowledge Transmission and Ethos in Contested Fields: Political, Professional and Media Perspectives

University of Milan, Italy

- The workshop was part of the project “Knowledge dissemination and bioethics: preliminary issues”. Director: Prof. Giuliana Garzone

10/06/2015

Workshop The Discursive Construal of Trust in the Dynamics of Knowledge

Diffusion

"La Sapienza" University, Rome, Italy

- Workshop organised by the interuniversity research centre Corpus and Language Variation In English Research (CLAVIER). Director: Prof. Rita Salvi.

17-18/06/2014

Workshop Discourse Analysis and Research: Methodological Perspectives

University of Milan, Italy

- Workshop for PhD students and early career researchers organised by the Italian Society of English Studies (AIA). Director: Prof. Giuliana Garzone.

09/06/2014 – 12/06/2014

A Learning-Oriented Approach to Classroom-Based Assessment

University of Modena and Reggio Emilia, Italy

- Summer school of the University Language Centre. Trainers: Professor James E. Purpura (Columbia University, New York) and Carolyn E. Turner (McGill University, Montréal).

03/06/2013 – 07/06/2013

Basic Principles in Language Testing and Assessment and conference Arguing for the Validity of Test Score Interpretation and Use

University of Modena and Reggio Emilia, Italy

- Summer school and final conference of the University Language Centre. Trainers: Professor Antony J. Kunnan (Nanyang Technological University, Singapore) and Professor Vivian Lindhardsen (Columbia University, New York).

CV updated on 03/09/2025

I authorise the processing of the personal data contained in my CV based on art. 13 of the Legislative Decree 196/2003 and art. 13 of the EU Regulation 2016/679 relating to the protection of individuals with regard to the processing of personal data.

I hereby declare that the information provided in this CV is true and correct based on arts. 46 and 47 of the Decree of the President of the Italian Republic 445/2000.