Valentina Violo

Curriculum vitae – Research, teaching and professional activities

Profile

Adjunct lecturer at several universities in general pedagogy and didactics, with particular focus on specialisation programmes for special needs support teachers and on teacher qualification programmes. PhD in Culture and Territory (University of Rome "Tor Vergata") and doctoral candidate in the International PhD in Digital Transformation (MED-E.A University, Malta), with a project on sustainable assessment of learning and artificial intelligence. Her areas of expertise are inclusive education, special educational needs (SEN) and specific learning disorders (SLD), educational and formative assessment, guidance, Italian as a second language and the use of artificial intelligence in teaching.

University teaching

- **Since September 2025 – UniCamillus University, Rome.** Teaching appointment from the 2025/2026 academic year in General and Social Pedagogy (SSD PAED-01/A, formerly M-PED/01), 12 ECTS, Bachelor's Degree in Nursing.
- **Since August 2025 – IUL University (Indire).** Teaching in Pedagogy of Relationship and Encounter (SSD PAED-01/A) and, in the specialisation programmes for support teachers, Laboratory of Didactics of the Anthropological Area (M-PED/03), lower secondary school.
- **Since August 2025 – Pegaso Online University, TFA programme for support teachers.** L3 Laboratory of Educational and Didactic Experimentation (M-PED/03, M-PED/04); L7 Non-Verbal Communication Languages and Techniques (PSIC-02/A, formerly M-PSI/04).
- **Since 2024 – Pegaso Online University, teacher qualification programmes (60, 30 and 36 ECTS).** Didactics of Latin Language and Literature for teaching subject classes A011, A012 and A022.
- **Since 2024 – Universitas Mercatorum.** Latin Language and Literature (SSD L-FIL-LET/04), 12 ECTS, Master's Degree LM-38 Languages for International Communication; thesis supervisor at graduation sessions.
- **2024–2026 – University of Cassino and Southern Lazio, specialisation programmes for support teachers (TFA).** Laboratories: Methods and Didactics of Motor and Sports Activities (upper secondary); Psycho-Educational and Didactic Interventions for Behavioural Disorders (pre-primary and primary); Didactics and Education in the Anthropological Area (upper secondary); Language Education – Verbal and Non-Verbal Language (upper secondary). Member of the final specialisation examination board.
- **2024/2025 – University of Rome "Tor Vergata".** Specialisation programme for support teachers: Special Didactics – Communicative Codes of Language Education (groups 3 and 4, 40 hours). TFA teacher qualification courses: General Pedagogy – Pedagogy of Relationship and Encounter (SSD PAED-01/A) and laboratories, in two editions.
- **January 2026 – University of Rome "Tor Vergata".** Lectures in the teacher training course "Artificial Intelligence for Inclusive and Personalised Teaching".
- **October–December 2019 – University Language Centre, University of Rome "Tor Vergata".** Adjunct lecturer in Italian as a second language.

Research activities

Research

- **International PhD in Digital Transformation (41st cycle, ongoing)** – MED-E.A University, Malta; Sustainable Development programme, Health and Well-being curriculum. Project: "Sustainable assessment of learning to foster student well-being with the support of artificial intelligence".
- **PhD in Culture and Territory** – University of Rome "Tor Vergata". Thesis: "Casali da salvare" (Farmhouses to Be Saved), a research, study and cataloguing project on the historic farmhouses of the Roman Campagna.
- **2022–2024 – "La Valutazione che Educa" (Assessment that Educates).** Designer and coordinator of an experimental programme on narrative, non-numerical, feedback-based assessment at the "M. T. Cicerone" Liceo in Frascati, in collaboration with the University of Padua and a network of schools: protocol design, process monitoring and evidence collection, quantitative and qualitative data analysis, teacher training and relations with families.
- **VALUTAREDUCANDO project – University of Padua.** Coordinator for the school network on the University's Moodle platform for training in educational assessment and sharing of good practice.
- **Since 2024** – Coordinator of an experimental project on feedback-based (sustainable) assessment across a network of schools.

Publications

- Violo V. (2016). *La LIM nella didattica dei BES e DSA e l'apprendimento degli adulti*. ilmiolibro self publishing. ISBN 9788892308169.
- Violo V. (2016). *LIM e DSA strumenti compensativi nella prassi didattica*. ilmiolibro self publishing. ISBN 9788892308671.
- Violo V. (2014). *La PDI como recurso educativo en la asignatura de Geografía e Historia*. Youcanprint. ISBN 9788891068514.
- Violo V. (2008). *Due trattisti non eruditi del Seicento*. Universitaria, Rome.

Conference papers and seminars

- **24 May 2025** – Conference "Scuola senza voto" (School without Marks). Training in assessment for learning: from theory to practice, IIS Cecchi, Pesaro. Paper: "Assessing to learn: a case study".
- **11 April 2022** – Promoter and member of the scientific committee of the conference "Le sfide di una scuola che cambia: Educare alla Relazione" (The Challenges of a Changing School: Educating for Relationships), Villa Cavalletti, Grottaferrata (Rome).
- **10 October 2019** – Speaker at the conference on educational poverty, CNR – National Research Council of Italy.
- **5 June 2019** – Speaker at the local seminar "Special Educational Needs. Practice and Research", Municipality of Marino (Rome).

Professional activities

Examination boards and institutional roles

- **2024–2026** – Chair of Board M (Rome) for the final examinations of initial teacher training programmes (Prime Ministerial Decree of 4 August 2023), Pegaso Online University; **2025** – member of Board L (Rome).
- **2024** – Member of the working group of the Technical Unit for the State Examination (Ministry of Education and Merit) for the preparation of the first written test, school year 2023/2024.

- **2022** – Board member in the national teacher recruitment competition (Directorial Decrees no. 499/2020 and no. 649/2020), Lazio Regional School Office, teaching subject classes A022 and A012.
- **2022/2023** – Chair of a State Examination board (upper secondary school leaving examination).

Teacher training

Since 2017, trainer in courses on assessment and in courses funded by Italy's National Recovery and Resilience Plan (PNRR) on inclusive methodologies, digital technologies and artificial intelligence (over 15 courses on the PNRR Indire and Piano Estate platforms). Recent courses include:

- **September–October 2026** – 63-hour PNRR course on AI for pre-primary, primary and secondary teachers, IC Lariano training hub (Rome).
- **July 2026** – "AI in Teaching", 30 hours, IC Anzio V; "Artificial Intelligence in the Service of Teaching", IC Anzio 4 (Fiuggi); course on the conscious and critical use of AI in instructional design, Istituto Volta, Frosinone (Roccaraso); "Digital Technologies for Inclusion", IC Amaseno (Giulianova); "Methodologies for Inclusion with Artificial Intelligence", IC Leonardo da Vinci, Labico; "Prompt Design for Teaching", IC F. P. Michetti.
- **June 2026** – "Assessment and Artificial Intelligence: Teaching Perspectives, Methodologies and Ethics", IC Paliano (Frosinone).
- **April–May 2026** – "Assessment of Learning in the Age of Artificial Intelligence", Liceo Isabella d'Este, Tivoli (Rome).
- **2025** – PNRR courses (Ministerial Decree 66/2023): "The New Digital Individual Education Plan (PEI) and New Teaching Methodologies for Inclusion" and a course in Italian as a second language.
- **Since 2021** – Trainer in guidance-oriented teaching for the school network and in the refresher course "La Forza della Poesia" (The Power of Poetry); designer of the training course "La Valutazione che Educa" (Ischia, May 2023).

School teaching

- Tenured teacher of Italian and humanities since 2016, following a national competition (teaching subject class A012), currently at IIS "Apicio Colonna Gatti", Anzio (Rome); previously at the "M. T. Cicerone" Liceo in Frascati and IIS "Amari-Mercuri" in Ciampino. Secondary school teacher since 2006, including adult education (evening course, ITT "C. Darwin", Rome).
- Coordinator of teacher training and of mentor teachers (Liceo "M. T. Cicerone", since 2021); coordinator of the PNRR funding design team; member of the School Council and of the Teacher Evaluation Committee.
- School coordinator for the prevention of bullying and cyberbullying, head of the student counselling service, coordinator and tutor for school-work transition programmes (PCTO), member of the guidance committee (IIS "Amari-Mercuri", 2018–2021).

Education and training

Doctorates and degrees

- International PhD in Digital Transformation – MED-E.A University, Malta (ongoing).
- PhD in Culture and Territory – University of Rome "Tor Vergata" (2013).
- Master's Degree (Laurea specialistica) in Economics and Management of Tourism Systems (PROGEST) – University of Rome "Tor Vergata" (2015).

- Master's Degree (Laurea specialistica) in Economics and Business – Sapienza University of Rome (2009).
- Master's Degree (Laurea specialistica) in History of Art (LS/25) – University of Rome "Tor Vergata" (2007).
- Four-year Degree in Modern Literature (pre-reform system) – University of Cassino (2004).
- Bachelor's Degree in Information Technologies, Artificial Intelligence and Digital Business – MED-E.A University, Malta (first year, ongoing).

Postgraduate courses and specialisations

- **2022** – Advanced training course (600 hours) "Expert Consultant in Guidance and Career Guidance Processes", with scholarship.
- **2020** – Two-year university specialisation diploma in "Learning Disorders, SEN and SLD", ICOTEA.
- **2017** – First-level University Master in "Hospitality and Territorial Marketing", University of Rome "Tor Vergata".
- **2017** – University advanced course in CLIL methodology.
- **2016** – Second-level University Master in LCS L2 – Italian Language for Foreigners, University of Rome "Tor Vergata", IAD School.
- **2015** – Two-year specialisation diploma in "Teaching Methodologies for Disability, Social and Learning Disadvantage, SEN and SLD", "Dante Alighieri" University for Foreigners, Reggio Calabria.
- **2010** – Máster Universitario en Formación de Profesorado para Educación Secundaria (Geography and History), Barcelona.
- **2009** – First-level University Master in "Communication and Assessment in the Teaching/Educational Process", Pegaso Online University.
- **2008** – Second-level University Master in "Educational Communication", Università delle Scienze Umane, Rome.
- **2006** – Second-level University Master in "The Professionalism of Teachers and School Heads in the Reformed School System", University of Cassino.

Teaching qualifications and certifications

- Teaching qualifications: Italian, Latin and humanities (A011, A012), geography (A021); PAS 2013 (formerly A050/A043), UNINT – Università degli Studi Internazionali di Roma; 2016 national teacher competition (A012).
- DITALS Level II – University for Foreigners of Siena (2015/2016), certification in teaching Italian to foreigners.
- AI trainer certifications (2026): EIPASS AI Trainer; Wikiscuola – Trainer for STEM, Digital Transition and Artificial Intelligence courses; Wikiscuola – Assessment and Inclusion with AI in Schools; M.A.Gi.C. – AI Trainers for Schools (50 hours).
- Languages: English C1 (with CLIL), Spanish B1. Digital skills: ECDL.

I declare, pursuant to Articles 46 and 47 of Italian Presidential Decree no. 445 of 28 December 2000, that the information in this curriculum is true. This curriculum, prepared for publication on the institutional website, contains no personal contact details, in accordance with Regulation (EU) 2016/679.

Anzio, 3 November 2026

Signature

(Valentina Violo)