BSc in Nursing

INTEGRATED COURSE TITLE: GENERAL CLINICAL PRACTICE 2
NUMBER OF ECTS CREDITS: 22
CODE: MEDS-24/C

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PREREQUISITES

The student can take the General Clinical Practice Exam 2 if they have successfully passed the General Clinical Practice Exam 1. Additionally, it is strongly recommended to have attended and passed the exams for Nursing Sciences 1, 2, 3, and 4.

LEARNING OBJECTIVES

The second-year clinical placement aims to enable students to acquire second-level nursing assessment skills, clinical reasoning abilities, and the capacity to make nursing decisions for patients with priority health problems in medical, surgical, specialized surgical, oncological, and chronic care settings, under the supervision of an experienced professional.

LEARNING OUTCOMES

DD1: Knowledge and Understanding

At the end of the second-year clinical placement, the student will be able to:

- Demonstrate theoretical knowledge related to the main health needs of the person receiving care.
- Understand the scientific principles underlying care procedures and clinical protocols.
- Recognize signs and symptoms of the main clinical and care-related conditions.
- Understand the meaning of clinical parameters and key monitoring tools.

DD2: Applying knowledge and understanding

At the end of the second-year clinical placement, the student will be able to:

- Apply acquired knowledge in the assessment of the person receiving care.
- Plan and implement nursing interventions in response to identified needs.
- Correctly use clinical and care procedures and protocols.

- Integrate clinical reasoning into the management of care situations.

DD3: Making judgements

At the end of the second-year clinical placement, the student will:

- Identify the priority care needs of the person.
- Critically evaluate available clinical information.
- Make informed nursing decisions while ensuring patient safety.
- Recognize risk situations and activate appropriate reporting/interventions.

DD4: Communication skills

At the end of the second-year clinical placement, the student will:

- Communicate effectively and professionally with patients and their families.
- Collaborate appropriately with the multidisciplinary team.
- Use appropriate technical and clinical language.
- Demonstrate active listening skills, empathy, and respect for the person.

DD5: Learning skills

At the end of the second-year clinical placement, the student will:

- Demonstrate the ability to continuously learn from clinical experience.
- Critically reflect on their own nursing practice.
- Identify personal learning needs and address any gaps.
- Update their knowledge through scientific sources and interaction with professionals.

COURSE SYLLABUS

- Assess the person in relation to clinical and care complexity.
- Assist the person undergoing diagnostic tests before, during, and after the procedure.
- Assess the person experiencing anxiety and plan, implement, and evaluate nursing interventions.
- Assist the person undergoing surgery:
    - preoperative preparation,
    - intraoperative assistance (including surgical hand washing),
    - postoperative care.
- Assess the person with impaired skin integrity and plan, implement, and evaluate interventions.
- Assess the person with inadequate nutritional intake and plan, implement interventions (including nasogastric tube management), and evaluate.
- Assess the person at risk of fluid volume imbalance and plan, implement interventions, and evaluate.
- Perform sterile field preparation and management procedures.

- Assess the person at risk of infection (including those with invasive devices) and plan, implement interventions, and evaluate.
- Assist the person undergoing dialysis.
- Assess the person with impaired urinary elimination and plan, implement interventions (including bladder catheterization), and evaluate.
- Assess cardiovascular function, including performing and interpreting an ECG.
- Assess the person with impaired bowel elimination and plan, implement interventions (including enema administration and management of intestinal stoma), and evaluate.
- Prepare and administer medications, including:
  - oxygen therapy and aerosol therapy,
  - insertion and management of a peripheral venous cannula,
  - management of a central venous catheter,
  - safe dosage calculation.
- Perform peripheral venous blood sampling.
- Ensure comfort for the person and their family in end-of-life care.
- Perform blood component transfusion procedures.
- Assess the person at risk of glycaemic imbalance and plan, implement interventions (including blood glucose monitoring), and evaluate.
- Assess the maternal-fetal dyad and plan, implement interventions, and evaluate.
- Assess the person experiencing fatigue and plan, implement interventions, and evaluate.
- Please refer to the activities described in the Syllabus for Clinical Placement 1.

COURSE STRUCTURE

The Nursing Degree Course (CdS) provides a total of 22 university training credits (CFU) dedicated to internship activities in the second year of the course. One CFU corresponds to 30 hours, so the total internship hours in the first year of the course amount to 660 hours.

The location, period, and shifts for internship activities are defined by the Didactic Direction and the Company Tutors. The Didactic Direction is responsible for scheduling at least 5/6 internship experiences in different contexts over the three-year period, as outlined in the Consensus Conference of the Permanent Conference of Health Professions Degree Courses (2010).

Attendance at internship activities is mandatory for all students enrolled in the Nursing Degree Course and must be continuous for each internship experience and throughout the academic year.

ASSESSMENT CRITERIA

The internship experiences must be designed, evaluated, and documented within the student's learning pathway. The evaluation process takes place during the student's clinical learning journey using typical formative assessment methods throughout, and at the end of each academic year and the three-year period, with certifying evaluation methods. Please refer to Article 7 of the current Internship Regulation of the Nursing Degree Course for further details.

The achievement of the internship's educational objectives in the first year of the course is assessed by the Clinical Tutors/Unit Coordinators through formative assessments and by the Company Tutors/Didactic Direction and the Faculty of MED/45 through certifying evaluations. The exam, which will be conducted in oral/ practical form, will be considered passed if the student achieves a final score of 18/30.

All content outlined in the teaching programs will be evaluated. The assessment will cover the student's knowledge and understanding, their ability to apply knowledge and understanding, judgment autonomy, and communication skills, each contributing respectively to 30%, 30%, 30%, and 10% of the final score. The final grade will be assigned collectively by the Commission.

The examination will be evaluated according to the following criteria:

< 18 insufficient	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
18 - 20	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
21 – 23	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
24 – 26	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
27 - 29	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize
30 - 30L	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

Students with disabilities or certified Specific Learning Disorders (SLD/DSA) are entitled to compensatory tools and dispensatory measures (e.g., extra time, concept maps, equivalent assessment formats), to be agreed in advance with the lecturer and the relevant University office, without prejudice to achieving the same expected learning outcomes.

OPTIONAL ACTIVITIES

Students will have the opportunity to participate in theoretical/practical exercises and attend seminars or laboratory activities.

RECOMMENDED READING

- Kozier and Erb's (2016). Fundamentals of Nursing (10 Ed.) Pearson.
- All teaching materials and handouts provided by the nursing science faculty.