BSc in Nursing

Academic year 2026/2027

INTEGRATED COURSE (I.C.): ECONOMICS AND INTERNATIONAL SOCIAL POLITICS
NUMBER OF CFU (ECTS credits): 8
SSD (Academic Discipline Code): SECS-P/02, SECS-P/07, MEDS-24/C, MEDS-25/A

COORDINATOR OF THE I.C.: MANZO MARTINA
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POLITICAL ECONOMY
NUMBER OF CFU (ECTS credits): 4
SSD (Academic Discipline Code): SECS-P/02
LECTURER: MANZO MARTINA
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BUSINESS ADMINISTRATION
NUMBER OF CFU (ECTS credits): 2
SSD (Academic Discipline Code): ECON-06/A (ex SECS-P/07)
LECTURER: GIUSEPPE MODAFFARI
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NURSING SCIENCES - ETHICS
NUMBER OF CFU (ECTS credits): 1
SSD (Academic Discipline Code): MEDS-24/C
LECTURER: ALESSANDRO STIEVANO
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FORENSIC MEDICINE
NUMBER OF CFU (ECTS credits): 1
SSD (Academic Discipline Code): MEDS-25/A
LECTURER: VOLONNINO GIANPIETRO
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PREREQUISITE COURSES

Not applicable — no formal prerequisite courses are set by the Degree Programme Regulations for this teaching.

PREREQUISITES

No prerequisites are needed in order to attend the course. Basic elements of microeconomics and macroeconomics will be provided during classes

LEARNING OBJECTIVES

Aim of the Teaching is to:

- Provide knowledge of the principal characteristics and determinants of the markets functioning, with a particular focus devoted to the study of the healthcare sector.
- To acquire knowledge about how an economic policy is designed and implemented with particular regard to the understanding of the relationships between health and economic growth.
- Provide knowledge about market failures to understand the role of governmental authorities in order to reduce social costs deriving from externalities, moral hazard, adverse selection and, in general, asymmetric information.
- illustrate the use of economic analysis and cost -benefit approach to evaluate public policies with particular focus to healthcare and the evaluation of new health professional roles.
- Provide students fundamentals concepts of business administration, useful for understanding managerial dynamics in both public and private organizations.
- Provide students the general principles of ethics and of applied ethics for health professions
- Illustrate the ethics of care
- acquire knowledge about the fundamentals of the nursing ethics
- acquire knowledge about the meaning of the ethical codes for the health professions
- provide students with knowledge of the essential elements of forensic pathology and of the rules necessary to carry out the health profession.
- acquire knowledge of the legal obligations established by current legislation and to develop the ability to recognize which acts and events have or may have legal relevance.

EXPECTED LEARNING OUTCOMES

DD1: Knowledge and Understanding

At the end of this teaching the student will have to know:

- the role and the principal tools of the economic policy
- the effect of externalities, asymmetric information, moral hazard and adverse selection
- the principal determinants of economic growth with particular focus on the role of health policy
- the main characteristics of welfare systems
- the main elements of the economic analysis of public policies
- the economic analysis approach to the evaluation of healthcare

- Understand what a company, its several natures and how they operate;
- Understand the key factors that characterize a company: assets, people, and operations;
- Know the fundamental concepts of the strategic decision-making process;
- Understand the company's operational and financial management functions;
- Learn the basic tools for planning and control;
- the main concepts in ethics and nursing ethics and of the values that this discipline includes.
- and comprehend the ethics of care as an ontological basis of the relational ethic between health professional and patient.
- and understand the meaning to draw up ethical codes for the health professions.
- the various fields of interest of forensic medicine.
- the characteristics of the various types of injury and identify the possible cause.
- the criminal and ethical obligations to which the health professional is subject.
- the basis of the regulations in force regarding the professional liability of the health care professional.

DD2: Applying Knowledge and Understanding

At the end of the teaching, the student will be able to:

- Use the economic analysis in order to understand and assess interventions and policies aimed to reduce social costs and improve welfare and well-being.
- use what he/she learnt to deepen autonomously aspects useful for his/her profession in the future, if he/she will deal with healthcare management.
- use the acquired knowledge for the autonomous deepening of aspects related to nursing ethics.
- use the acquired knowledge for the autonomous deepening of aspects related to the specific field to which the student will devote himself within the professional activity;

DD3: Making Judgements

At the end of the teaching, the student will need to know:

- how to make critical appraisal in order to assess the economic sustainability of public policies
- how to provide basic interpretations about firms trends and overall financial health.
- How to carry out general assessments of the topics covered.

DD4: Communication Skills

At the end of the teaching, the student will need to know:

- How to use the economic terms appropriately in order to describe and appraise the results of an economic analysis.
- How to use specific scientific terminology in nursing ethics and in the legal field in an appropriate manner.

DD5: Learning Skills

The student will have acquired skills and methods of learning suitable for deepening and improving their competencies in the field of economics and international social politics, also through consulting scientific literature.

SYLLABUS

Syllabus POLITICAL ECONOMY

- Health Economics
- The Economic characteristics of Health Care
- Demand and supply of healthcare
- Economic Efficiency and Cost- benefit Analysis
- Disparity in Health Care
- Behavioral Economics in Health Care

Syllabus BUSINESS ADMINISTRATION

- Introduction to business administration, definitions, characteristics and ongoing, processes and functions;
- Business management and business organizations types (household, firms, public sector organizations, non-profit organizations);
- Business context, organizational dynamics and change management;
- Strategic problem-solving and business challenges and value creation;
- The typical corporate behavioral model;
- Corporate governance and its pillars;
- Business organizations;
- The satisfaction of human needs; the non-for-profit companies; production companies;
- Company as finalized system; the corporate strategies' development; corporate organizations and the formal authority;
- Corporate profitability and financial needs;
- Costs (direct vs variable, configurations, cost control), revenues and operational efficiency;
- The break-even point;
- Internal control and management accounting systems;
- Monetary, financial and economic management;

Syllabus NURSING SCIENCES - ETHICS

- The meaning of ethics
- Differences among, ethics, applied ethics and deontology

- The meaning of ethics for health professions
- The ethics of care
- Nursing ethics
- The relationship as the ontological basis of the nurse-patient interaction
- Relational ethics
- The meaning of the ethical codes for health professions
- Main nursing ethical codes

Syllabus FORENSIC MEDICINE

- Fields of interest of legal medicine, methodology.
- FORENSIC PATHOLOGY: Principles of Thanatology, injuries from firearms, injuries from cutting weapons, injuries from blunt force, Asphysiology.
- DEONTOLOGY: mandatory health reports, Professional secrecy, L.219/2017 and informed consent, code of ethics.
- PROFESSIONAL LIABILITY: Civil and criminal liability, Guidelines and Law 24/2017.

COURSE STRUCTURE

The module of Political Economy is structured in 56 hours of frontal teaching, divided into lessons of 4 hours according to the academic calendar. Lectures/discussions, student presentations, audiovisual, written assignments, assigned readings (texts, journals, electronic).

The module of Business Administration is structured in 28 hours of frontal lectures, divide in slots of 2, 3 o 4 hours according to the academic calendar.

The module of Ethics is structured in 14 hours of frontal teaching, divided into lessons of 2 or 4 hours according to the academic calendar. Frontal teaching includes theoretical lessons and additional seminars on the topics covered.

The module of Forensic Medicine is structured in 14 hours of frontal teaching, divided into lessons of 2 or 4 hours according to the academic calendar. Frontal teaching includes theoretical lessons and additional seminars on the topics covered.

COURSE GRADE DETERMINATION

The exam of the Teaching of ECONOMICS AND INTERNATIONAL SOCIAL POLITICS is comprised of an oral exam of the modules of POLITICAL ECONOMY, BUSINESS ADMINISTRATION, NURSING SCIENCES - ETHICS, FORENSIC MEDICINE, whose mark is an integral part of the Teaching.

The exam will cover the main topics of the teaching modules and will be considered passed if the student scores a final mark of 18/30.

The knowledge and ability to understand, the ability to apply knowledge and understanding, the autonomy of judgment and the communication skills of the student will weigh in the final score as follows 30%, 30%, 30% and 10%, respectively.

The evaluation criteria considered will be: acquired knowledge, independent judgment, communication skills and learning skills. The exams will be assessed according to the following criteria:

< 18 insufficient	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
18 - 20	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
21 – 23	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
24 – 26	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
27 - 29	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize
30 - 30L	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

Students with disabilities or certified Specific Learning Disorders (SLD/DSA) are entitled to compensatory tools and dispensatory measures (e.g., extra time, concept maps, equivalent assessment formats), to be agreed in advance with the lecturer and the relevant University office, without prejudice to achieving the same expected learning outcomes.

OPTIONAL ACTIVITIES

Alongside lectures students will be given the chance of participating to a project work regarding the critical reading and appraisal of a scientific article reporting results of an economic analysis. Further readings suggested by the lecturer.

READING MATERIALS

Reading materials for POLITICAL ECONOMY

- Folland, S., Goodman, A. C., Stano, M., & Danagoulian, S. (2024). *The economics of health and health care*. Routledge.

- Readings provided by the lecturer as well as all materials used during the lectures.

Reading materials for BUSINESS ADMINISTRATION

- Marchini P (Ed), (2023) Business Administration and Accounting, Giappichelli, Torino, 2023.
- Readings provided by the lecturer as well as all materials used during the lectures.

Reading materials for NURSING SCIENCES - ETHICS

- Grace, P. J., & Uveges, M. K. (2022). Nursing ethics and professional responsibility in advanced practice. Jones & Bartlett Learning.
- Readings provided by the lecturer as well as all materials used during the lectures.

Reading materials for FORENSIC MEDICINE

- Di Luca, N. M., Feola, T., Marinelli E., Ricci S. (2021). Nuovo compendio di medicina legale. Minerva medica
- Readings provided by the lecturer as well as all materials used during the lectures.