

MSc in Medicine and Surgery

Integrated teaching: **Internal medicine and medical genetics II**

Code: MEDS-24/C (ex MED/45), MEDS-01/A (ex MED/03), MEDS-05/A (ex MED/09) , MEDS-09/A (ex MED/06)

Module convenor: [Prof. Cinzia Ciccacci](#)

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Number of ECTS credits: 9

Module: Emergency

Code: **MEDS-05/A** (ex MED/09)

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Number of CFU: 4

Module: Medical Oncology

Code: **MEDS-09/A** (ex MED/06)

Professor: [Giuseppe Di Lorenzo](#) (2CFU)

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Professor: [Pierfranco Conte](#) (1CFU)

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Number of CFU: 3

Module: Medical Genetics

Code: **MEDS-01/A** (ex MED/03),

Professor: [Cinzia Ciccacci](#)

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Number of CFU: 1

Module: Nursing science general, clinical and pediatric

Code: **MEDS-24/C** (ex MED/45)

Professor: [Lucia Filomeno](#)

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Number of CFU: 1

PREREQUISITES

For the integrated course in Internal Medicine and Genetics II, previous knowledge and skills in the following subjects are required: human anatomy, histology and embryology, physiology and pathophysiology, general pathology, biology and genetics, biochemistry and molecular biology. Basic knowledge are required on the principles of biology and immunobiology of tumors, of the cellular and molecular pathogenetic mechanisms that lead from neoplastic transformation and growth to invasion and metastasis.

LEARNING OBJECTIVES:

The integrated teaching of Internal Medicine and Medical Genetics II aims to provide students with knowledge related to diagnostic and therapeutic expertise in the field of internal, genetic and oncologic pathologies in order to complete the professional profile as a future doctor. In particular, it aims to provide notions relating to: multimorbidity and polypharmacy in the elderly patient as well as the main

cardio-metabolic pathologies which are the most relevant causes together with cancer. Students will learn about the application of genetic tests in the field of personalized medicine and the molecular characterization and diagnosis of genetic diseases. The predisposing conditions, comorbidities, symptoms, hematological parameters and clinical characteristics of the various solid neoplastic pathologies that define the correct diagnostic procedure will be explored in depth. Knowledge of the prognostic and predictive factors linked to the neoplasm and the patient will allow us to understand the management strategy of different tumors in the various phases of the disease by considering the applicable therapeutic options. The management of side effects will serve to integrate one's knowledge in a multidisciplinary collaboration perspective. Students will also acquire knowledge on patient assessment and skills in the use of central venous vascular devices, tracheostomy and tracheal tube, oxygen therapy and non-invasive ventilation.

LEARNING OUTCOMES

Knowledge and Understanding:

At the end of this teaching, the student should know:

Emergency :

- Understand the main pathophysiological and therapeutic mechanisms of pathologies in the elderly
- Describe the mechanisms of multifactoriality
- Demonstrate knowledge of the therapeutic principles relating to the treatment of the main pathologies of the elderly

Medical Oncology

- acquire knowledge and understand the oncology issues
- attitude to understand not only advanced textbooks, but also some cutting-edge themes and more advanced oncology research protocols

Medical Genetics

- Understand and use the right genetic terminology
- Describe the characteristics of multifactorial inheritance
- Acquire notions relating to the transmission and diagnosis of genetic diseases

Nursing science

- Describe the patient assessment, the function and the right use of central venous vascular access, of tracheostomy, of bladder catheter, of nasogastric tube and oxygen therapy

Applying knowledge and understanding

At the end of this teaching, the student will be able to:

Emergency

- Know how to deal with differential diagnostics in elderly patients with multipathology and multifactorial nature.

Medical Oncology

- to apply their knowledge with a scientific and experimental method to the study of oncological pathologies and to the proper application to working procedures and experimental protocols in full autonomy and in collaboration with a multidisciplinary team.

Medical Genetics

- Examine pedigrees, clinical and molecular genetic data useful for genetic counseling and learn about the main types of genetic tests and their correct use.
- Understand and explain the characteristics, the transmission and diagnosis of different types of genetic diseases.

Nursing science

- Understand, explain and use the central vascular devices, the tracheostomy, the bladder catheter, the nasogastric tube and use the oxygen therapy.

Communication skills

At the end of this teaching, the student will be able to:

Emergency

- Describe with a scientific language clinical cases in which the typical characteristics of the elderly patient are present.

Medical Oncology

- adequately expose the oncology disease condition he or she is describing.
- demonstrate to have learned appropriate scientific language for the purpose of correct and rigorous communication, describing the necessary diagnostic steps in oncology and the main therapeutic opportunities, using correct terminology.

Medical Genetics

- Fully describe genetic phenomenon, demonstrating the acquisition of a scientific language suitable for the purpose of accurate and rigorous communication.

Nursing science

- Fully describe the patient assessment, the function and use central venous devices, tracheostomy, bladder catheter, nasogastric tube, oxygen therapy, demonstrating the acquisition of a scientific language suitable for the purpose of accurate and rigorous communication.

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Making judgements

At the end of this teaching, the student should know:

Emergency

- Demonstrate to have learned the procedural methodology necessary for the diagnosis and therapy of elderly patients with multipathology

Medical Oncology

- possess the ability to collect and interpret data deemed useful for integrating and applying knowledge to clinical reasoning related to the approach to the patient diagnosed with cancer, and its complications, formulating an independent judgment.
- Demonstrate to be independent even from the point of critical judgment on social, scientific or ethical issues related to cancer.

Medical Genetics

- Acquired the ability to synthesize and correlate different topics, and critically use genetic tests for the molecular diagnosis of genetic diseases.

Nursing science

- Acquired the ability to synthesize and correlate different topics, and critically use the knowledge acquired on the techniques presented in classes (central venous devices, tracheostomy, bladder catheter, nasogastric tube, oxygen therapy).

Learning ability

At the end of the course, the student will have acquired skills and appropriate learning methods for deepening and enhancing their competencies in the field of internal emergency, medical oncology, medical genetics, and nursing sciences, including consultation of scientific literature.

COURSE SYLLABUS

Syllabus Emergency

- Multimorbidity and polypharmacy: evidence from clinical cases
- Dysmetabolic pathologies (diabetes mellitus, hypercholesterolemia, hypertriglyceridemia)
- Cardiovascular pathologies (myocardial infarction, heart failure with normal or low ejection fraction - the various forms of arterial hypertension - cardiac valvular diseases)
- Respiratory diseases (COPD – chronic cor pulmonale, asthma, pulmonary hypertension, lung cancer)
- Endocrine pathologies (hyperthyroidism, hypothyroidism, Cushing's, Addison's,)
- Kidney diseases (glomerular nephritis, nephrotic syndrome)
- Gastro-enteric pathologies (upper and lower GI bleeding, pancreatitis, cholangitis, acute diverticulitis, ischemic colitis,
- Abdominal pain
- Acute diarrhea
- Shock
- Coma

Syllabus Medical Oncology

- Molecular targeted therapy: mechanism of action, toxicity
- Immunotherapy: mechanism of action, toxicity
- Tumor markers and their rational use. The liquid biopsy
- Staging in oncology
- Role of Follow Up in Oncology (new markers, lifestyle, survival)
- Metastatic breast neoplasia: from the molecular profile to the personalization of therapies
- Prostate neoplasia: hormone therapy and beyond
- Bladder neoplasia: chemo, immuno, new drugs
- Kidney neoplasm: localized and advanced disease

- Testicular neoplasm
- Supportive therapies in oncology (antiemetic therapy, analgesic therapy, prevention osteoporosis, etc. etc.)

Syllabus Medical Genetics

- Multifactorial inheritance and personalized medicine: complex diseases, study approaches and risk profiles. Pharmacogenetics
- Atypical mechanisms of inheritance: diseases caused by genomic imprinting defects. Epigenetic modifications of DNA. Angelman syndrome and Prader-Willi syndrome. Beckwith-Wiedemann syndrome
- Dynamic mutation diseases: Microsatellites and expansion mechanisms. Classification of dynamic mutation pathologies. Myotonic dystrophy, Huntington's disease, Fragile-X syndrome
- Cystic Fibrosis and Pathologies related to the CFTR gene. Clinical aspects, genotype-phenotype correlation.
- Genetic Oncology: Susceptibility genes to hereditary forms and Genetic Tests

Syllabus Nursing science

- Nursing skills on central vascular access devices: cvc, picc, port-a-cath
- Nursing skills on Tracheostomy
- Nursing skills on bladder catheter
- Nursing skills on nasogastric tube
- Nursing skills on oxygen therapy

TEACHING METHODS

The integrated teaching is structured with lectures, 40 hours of Emergency, 30 hours of Medical Oncology, 10 hours of Genetics, and 10 hours of General, Clinical, and Pediatric Nursing Sciences.

The professors use educational tools such as organized presentations in PowerPoint files with explanatory diagrams, illustrations, and images to describe the module contents. Videos and animations will be used for the integration of the processes discussed in class. Interactive lessons are scheduled. Simulations are planned for the Nursing Sciences module

The lessons will be conducted in English.

Midterm assessments might be scheduled. Attendance is mandatory.

METHODS OF LEARNING ASSESSMENT

The exam consists in an oral test. In the oral test, the student is given the opportunity to demonstrate the preparation by discussing course topics, reasoning, and displaying the ability to make connections and express themselves using appropriate scientific language.

The final evaluation will be the result of a weighted average between the evaluations of the integrated course modules.

The exams will be assessed according to the following criteria:

- Insufficient : significant deficiencies and/or inaccuracies in knowledge and understanding of the topics; limited analytical and synthesis skills, frequent generalizations.
- 18-20: knowledge and understanding of the topics are barely sufficient with possible imperfections; adequate skills in analysis, synthesis, and independent judgment.
- 21-23: knowledge and understanding of the topics are routine; correct skills in analysis and synthesis with coherent logical reasoning.
- 24-26: reasonable knowledge and understanding of the topics; good skills in analysis and synthesis with arguments expressed rigorously.
- 27-29: comprehensive knowledge and understanding of the topics; remarkable skills in analysis and synthesis. Good independence in judgment.
- 30-30L: Excellent level of knowledge and understanding of the topics. Remarkable skills in analysis, synthesis, and independence in judgment. Arguments expressed in an original manner.

RECOMMENDED TEXTS AND BIBLIOGRAPHY

Emergency:

HARRISON 's Principles of Internal Medicine 21th edition (1st and 2nd volume)

Medical Oncology:

National and International guidelines released from AIOM/ESMO/ASCO Societies

DeVita, Hellman, and Rosenberg's Cancer: Principles & Practice of Oncology. Ed: Lippincott Williams and Wilkins. 12th Edition 2022 ISBN: 978-1975184742

John E. Niederhuber. Abeloff's Clinical Oncology. Ed Elsevier. 6th Edition ISBN: 978-0323476744

Medical Genetics

Medical Genetics by Jorde et al. Elsevier Edition. Pdf of the lessons and scientific articles will be provided by the Teacher.

Nursing science

"Smeltzer, S. C., Bare, B. G., Hinkle, J. L., & Cheever, K. H. (2010). Brunner Suddarth: infermieristica medico chirurgica 6e—Volume 1 and 2. Ambrosiana. Retrieved from https://universita.zanichelli.it/brunner6e_v1/"