Master's Degree in Medicine and Surgery

Academic Year 2026 / 2027

INTEGRATED COURSE (I.C.): Thesis Preparation
NUMBER OF CFU (ECTS credits): 5

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PREREQUISITE COURSES

None required

LEARNING OBJECTIVES

Thesis Preparation course aims to provide students with the basic operational knowledge essential for writing their dissertation.

EXPECTED LEARNING OUTCOMES

DD1: Knowledge and understanding

The course aims to provide students with the tools to organize and write a dissertation and gain familiarity and practice with academic and nonfiction writing. Students will understand the main techniques of scientific work.

DD2: Applying knowledge and understanding

The overall objective of the course is to develop academic and scientific writing skills. Upon completion, students should be able to apply and master the elements needed to organize and write an experimental or compilation-based thesis.

DD3: Making judgements

By the end of the course, students will be able to approach a topic in a clear and structured manner; they will have acquired the skills to summarize and correlate different topics.

DD4: Communication skills

The student will be able to adequately describe a text formally and stylistically appropriate to the needs of the situation; he/she will be able to identify and make productive connections between individual courses in the curriculum.

DD5: Learning skills

The student will have acquired the skills and learning methods needed to deepen and improve their knowledge of academic and scientific writing.

SYLLABUS

Thesis

- The final thesis as an argumentative text (definition and characteristics of argumentation, distinction from other genres);
- Definition of the thesis topic;
- Research design.

Bibliographic research

- primary and secondary sources, both paper and electronic;
- research softwares
- reading and interpretation of scientific articles

Thesis writing

- The final thesis as a structured text (outlines, indexes, abstracts, chapter and paragraph divisions, registers, and styles)
- The final thesis as a documented text (notes, citations, and bibliography, author-to-text and author-to-date reference systems).

COURSE STRUCTURE

The course is structured through lectures. Professors use teaching tools such as PowerPoint presentations with explanatory diagrams. Attendance is mandatory; students must attend at least 67% of the total scheduled course hours.

COURSE GRADE DETERMINATION

The exam will be evaluated according to the following criteria:

Not suitable crucial deficiencies and/or inaccuracies in the knowledge and understanding of

	the topics; limited ability of analysis and synthesis, frequent generalizations.
18-20	sufficient knowledge and understanding of the topics, with possible imperfections; sufficient synthesis, analysis skills and judgment autonomy.
21-23	knowledge and understanding of routine topics; ability to correct analysis and synthesis with coherent logical topics.
24-26	good knowledge and understanding of the topics; good analytical skills and synthesis with arguments expressed in a rigorous way.
27-29	complete knowledge and comprehension of the arguments; remarkable analytical skills, synthesis. Good autonomy of judgment.
30-30L	excellent knowledge and understanding of the topics; remarkable ability of analysis and synthesis, and autonomy of judgment; topics expressed in an original way.

READING MATERIALS

Didactic documents provided by the Professors.