

**Degree in Midwifery**

**TEACHING: SCIENTIFIC ENGLISH**

**UEC: 2**

**SSD: L- LIN/12 SCIENTIFIC ENGLISH**

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**PREREQUISITES**

English language B2, CEFR.

**LEARNING OBJECTIVES**

Aim of the course is to provide the students the requested english communication skills to carry out professional daily routines, updating and improving language practice.

**LEARNING OUTCOMES**

The student has to be fluent, correctly speaking meanwhile having the expected pronunciation.

**Knowledge and understanding**

Professional interaction and cooperation are possible when English language is the correct tool for every scientific approach.

**Applying knowledge and understanding**

The ability to correctly speaking and writing in English make student able to get their professional goals.

**Communication skills**

A good English language level is the main purpose of the Course: at the end students will be able to deal with their patients, daily hospital activities, public speaking.

**Making judgements**

A fluent and correct speech will be the sign of the professional goals and the needed linguistic autonomy the student got.

**Learning skills**

The student must be able to activate autonomous in-depth courses by consulting scientific literature and texts relating to midwifery.

**COURSE SYLLABUS**

The 3d year program includes a complete review of English Grammar practiced in different medical and scientific contexts.

General Scientific English Glossary is the lexical path for getting the course aims, with a focus on Gynaecology and Obstetrics topics.

‘English At Work ‘study is also important to deal with the ordinary needs in scientific routines (Basic Business English).

‘Hospital activities’ and ‘Midwifery duties’ are the core part of the Course.

### **COURSE STRUCTURE**

The teaching consists of 28 hours of frontal lessons, divided into 3-4 hours each depending on the academic calendar. Attendance is mandatory for at least 75% of the hours, added to all the courses of the integrated course.

### **COURSE GRADE DETERMINATION**

The final evaluation (pronunciation, medical glossary, grammar) consists of exposing a thesis on a topic chosen by the student and it corresponds to PASS / FAIL. The evaluation criteria will be: acquired knowledge, autonomy of judgment, communication skills, and learning abilities. The exam will be evaluated according to the following criteria:

<b>FAIL</b>	Fragmented and superficial knowledge of the content, errors in applying concepts, poor presentation.
<b>PASS</b>	Sufficient and appropriate knowledge of the content, clear and coherent presentation.

### **OPTIONAL ACTIVITIES**

Students are supported by different activities to practice Written and Spoken English, videos, writing-reading tasks, conversation, working in pairs, etc.

### **RECOMMENDED BOOKS**

“English on duty” (M.J.Teriacca, Scienza Medica Ed.)

“English for Nurses and Healthcare Providers” (A.Destrebecq, Ambrosiana Ed.)

“Oxford English for careers ,Student book” (T.Grice, J.Greenan, O.U.P.)

“Oxford English Grammar Course” (M.Swann, O.U.P.)

“Advanced Grammar in use” (M.Hewings, Cambridge)