

DEGREE IN MIDWIFERY

Integrated Teaching: Obstetrical - Gynecological Nursing Sciences 1 (Midwifery 1)

SSD: MEDS-24/C

Responsible Professor: [Sofia Colaceci](#)

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Credits: 9

Module: Obstetrical - Gynecological Nursing Sciences 1

SSD: MEDS-24/C

Professor: [Sofia Colaceci](#) (CFU: 6)

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Professor: [Roberta Vittoria Cicero](#) (CFU: 1)

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Professor: [Francesca Melchiorre](#) (CFU: 1)

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Number of Credits: 8

Module: Nursing

SSD: MEDS-24/C

Professor: [Noemi Giannetta](#)

E-mail: noemi.giannetta@unicamillus.org

Number of Credits: 1

PREREQUISITES

Not requested.

LEARNING OBJECTIVES

At the end of this course, the students will be able to describe the legislative evolution of the midwifery profession, to describe the professional organization and to introduce some basic concepts of midwifery care.

LEARNING OUTCOMES

The specific learning outcomes of the program are coherent with the general provisions of the Bologna Process and the specific provisions of EC Directive 2005/36/EC. They lie within the European Qualifications Framework (Dublin Descriptors) as follows.

At the end of this teaching, students will be able to:

Knowledge and Understanding

- Explain the legislative evolution of the midwifery profession
- Describe the professional organization
- Describe some basic concepts of midwifery care
- Describe the Personal Protective Equipment, the concepts of asepsis, disinfection, sterilization and hand washing
- Describe the patient's needs and the correct mobilization of the patient
- Describe the vital signs

Applying Knowledge and Understanding

- Apply the principles of midwifery to selected cases, problems and a variable range of situations
- Use the tools, methodologies language and conventions of midwifery to test and communicate ideas and explanations

Communication Skills

- Present the topics orally in an organized and consistent manner
- Use a proper scientific language coherent with the topic of discussion

Making Judgements

- Recognize the importance of an in-depth knowledge of the topics consistent with a proper education
- Identify the importance of a proper theoretical knowledge of the topic in the clinical practice

Learning Skills

The student will have acquired skills and learning methods suitable for deepening and improving his/her knowledge and skills in the field of obstetric-gynecological nursing sciences, and through the consultation of the relevant legislation and scientific literature.

COURSE SYLLABUS**OBSTETRICAL-GYNECOLOGICAL NURSING SCIENCES 1**

- Legislation, deontology and professional organization: legislative evolution of the midwifery profession: professional profile, deontological code, law 42/99; Autonomy, responsibility, career opportunities; professional orders and National Federation of Midwives; continuing medical education.
- Introduction to the basic concepts of midwifery care: options for place of birth, introduction to pregnancy, childbirth, postpartum and puerperium; primal health, breastfeeding and infant feeding; gender medicine.
- Current strengths and critical points of the midwifery care.
- Communication and relationship.
- Salutogenesis and woman health.

NURSING SCIENCES

- The nursing process applied to obstetrics and the care plan
- Patient hygiene
- Patient positioning and mobilization
- Fall prevention
- Principles of asepsis
- Hand washing
- Personal protective equipment
- Monitoring of vital parameters
- Collection of biological samples: capillary blood glucose measurement and venous blood sampling
- Management of drugs and pharmacological therapy: oral administration; administration of a

subcutaneous injection; administration of an intramuscular injection; intravenous administration

COURSE STRUCTURE

The course consists of 126 hours of classroom teaching, composed of frontal lessons, working groups and interactive learning activities, especially didactic cinema.

COURSE GRADE DETERMINATION

The final exam will be oral and it will be communicated at the beginning of the lessons together with the didactic materials necessary to the preparation for the final evaluation.

The oral exam will focus on the program and will assess the student's knowledge and mastery of specific scientific language.

The evaluation criteria considered will be: acquired knowledge, independent judgment, communication skills and learning skills. The exams will be assessed according to the following criteria:

< 18 Fail	The candidate possesses an inadequate knowledge of the topic, makes significant errors in applying theoretical concepts, and shows weak presentation skills.
18-20	The candidate possesses a barely adequate and only superficial knowledge of topic, limited presentation skills, and only an inconsistent ability to apply theoretical concepts.
21-23	The candidate possesses an adequate, but not in-depth, knowledge of the topic, a partial ability to apply theoretical concepts, and acceptable presentation skills.
24-26	The candidate possesses a fair knowledge of the topic, a reasonable ability to apply theoretical concepts correctly and present ideas clearly.
27-29	The candidate possesses an in-depth knowledge of the topic, a sound ability to apply theoretical concepts, good analytical skills, clear argumentative clarity and an ability to synthesize.
30-30L	The candidate possesses an in-depth knowledge of the topic, an outstanding ability to apply theoretical concepts, a high level of argumentative clarity, as well as excellent analytical skills, and a well-developed ability to synthesize and establish interdisciplinary connections.

The Integrated Teaching of Obstetric-Gynecological Nursing Sciences 1 is a prerequisite for taking the Integrated Teaching of Obstetric-Gynecological Nursing Sciences 2.

OPTIONAL ACTIVITIES

Students can request optional workshops to deepen some specific topics.

READING MATERIALS

- Trattando di Scienza ed Arte della Professionalità Ostetrica. Costantini W. Piccin. Ed. 2021.
- Didactic material delivered by the Professors.