

## DEGREE IN MIDWIFERY

### Internship 1st year

SSD Teaching: MEDS-24/C

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Total number of CFU: 19

### PREREQUISITES

The prerequisites necessary for the exam are:

- having completed the internship scheduled for the reference year, reaching 75% of the planned number of hours, equal to 428 hours;
- have obtained an average grade (taking into account all the grades received in the reference year) of at least sufficient.

It is also specified that students are required, as a prerequisite, to have acquired all the knowledge delivered during the first year of the course, with particular reference to Midwifery and Nursing Sciences 1 and 2.

### EDUCATIONAL OBJECTIVES

At the end of the internship, students will be able to describe and perform the main basic nursing practices applied to obstetric-gynecological-neonatal care. Furthermore, students will be able to describe and perform the main basic obstetric care practices. Furthermore, they will have acquired adequate knowledge on the organization of care in the assigned UOs.

### EXPECTED LEARNING OUTCOMES

The expected learning outcomes are consistent with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are found within the European Qualifications Framework (Dublin descriptors) as follows:

At the end of the internship, the student will have to:

#### Knowledge and understanding

- describe the different needs of the person, with specific regard to the mother-child pair
- describe vital signs
- describe the main basic nursing practices, with specific regard to the administration of drugs and the collection of biological samples
- describe the basic concepts of obstetric care, with specific regard to the physiological puerperium and the monitoring of maternal-fetal-neonatal well-being

#### Ability to apply knowledge and understanding

- transfer theoretical knowledge of basic nursing and midwifery care to good clinical practices
- apply theoretical knowledge to identify the areas of expertise of oneself and other professional figures
- translate the results of scientific research into communicative contents appropriate for professional practice

**Communication skills**

- express the arguments orally in an organised and coherent manner
- use appropriate language that is consistent with the topic of discussion
- adopt culturally sensitive communication methods taking into account the characteristics of the users

**Autonomy of judgment**

- manage complex clinical cases from a technical-scientific and communicative point of view, according to what has been learned
- recognize the importance of a thorough knowledge of the topics consistent with adequate obstetric training
- identify the importance of theoretical knowledge of the subject for the midwifery profession

**Learning ability**

The student must be able to activate independent in-depth courses by consulting scientific literature and obstetrics and gynecology texts.

**SYLLABUS****1. BASIC NURSING PROCEDURES APPLIED TO THE OBSTETRIC-GYNECOLOGICAL-NEONATAL FIELD**

Vital signs detection: blood pressure, heart rate, body temperature, respiratory rate, oxygen saturation

ECG: preparation and implementation

Surgical wound dressing

Bladder Catheterization: Introduction and Management

Evacuative enema + laboratory investigation of feces

Drug therapy management

Management of parenteral therapy: intramuscular

Management of parenteral therapy: subcutaneous

Capillary glycemia and notes on insulin therapy

Management of venous access: intravenous therapy

CVP introduction + infusion line management

Management of venous access: venipuncture

Hand washing and glove usage guidelines

Managing the newborn from birth to discharge

**2. OBSTETRIC PROCEDURES**

Cardiotocography

Puerperium in case of spontaneous birth

Puerperium in case of caesarean section

Breastfeeding promotion and support from birth to discharge

HPV Screening

**3. REGULATIONS AND BASIC DEFINITIONS OF THE MIDWIFERY PROFESSION**

DM 740/94 Professional Profile

Code of Ethics

Bodies of the Midwifery Profession

L. 42/99

L. 194/78

Low obstetric risk  
The places of birth

### LEARNING METHODS

The learning consists of 570 hours of practical-guided internship under the supervision of tutors employed by the host institution. It is possible to be admitted to the exam having reached 75% of the expected number of hours, equal to 428 hours.

### LEARNING ASSESSMENT METHODS

The Internship 1 exam consists of an oral practical test covering three areas:

1. basic nursing procedures applied in the obstetric-gynecological-neonatal field;
2. obstetric procedures;
3. the basic regulations/definitions of the midwifery profession.

Students will be assessed taking into account the clinical-care and scientific aspect according to updated evidence, as well as the ability to analyze and summarize arguments, the skills of evaluation and decision-making of clinical-care situations. The coherence of the applied logical process and the technical-scientific language used will be taken into account.

Furthermore, the evaluation of the internship experience expressed by the clinical tutors will be taken into account: the final evaluation takes into account a quarter of the internship evaluations received from the students.

<b>&lt; 18 insufficient</b>	Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor exposition.
<b>18-20</b>	Sufficient but general knowledge of content, simple exposition, uncertainties in the application of theoretical concepts.
<b>21-23</b>	Appropriate but not in-depth knowledge of the content, ability to only partially apply the theoretical concepts, acceptable presentation of the content.
<b>24-26</b>	Appropriate content knowledge, fair ability to apply theoretical concepts, detailed presentation of content.
<b>27-29</b>	Precise and complete knowledge of the contents, good ability to apply theoretical concepts, ability to analyse and summarise, confident and correct presentation.
<b>30-30L</b>	Very broad, complete and in-depth knowledge of the contents, well-established ability to apply theoretical concepts and excellent mastery of exposition, as well as excellent capacity for analysis, synthesis and development of interdisciplinary connections.

As regards the correspondence between the average evaluation expressed by the tutors and the score out of thirtieths, please refer to the following table:

<b>AVERAGE OF RATINGS OBTAINED IN THE YEAR</b>	<b>VOTE</b>
SUFFICIENT	18-19
SUFFICIENT/FAIR	20-21
DISCREET	22-23

FAIR/GOOD	24-25
GOOD	26-27
GOOD/EXCELLENT	28-29
OPTIMAL	30-30L

The final grade of the exam will be calculated by taking a weighted average of the grade of the oral part (equal to three quarters) and the grade corresponding to the average evaluation obtained from the Internship Evaluation Sheets (equal to one quarter).

### **SUPPORT ACTIVITIES**

It is possible to request in-depth analysis with the teaching staff or in self-management or peer-tutoring in the simulation laboratory located at UniHall with the aim of deepening some specific topics/skills.

### **RECOMMENDED TEXTS AND BIBLIOGRAPHY**

- Dealing with the Science and Art of Midwifery Professionalism. Costantini W. Piccin. Ed. 2021.
- Study material provided by the teaching staff.