

DEGREE IN MIDWIFERY

Teaching: Elective Courses 2st year

SSD: MEDS-21/A, MEDS-24/C

Credits: 3

SSD: MEDS-21/A

Professor: [Elvio Marovello](#)

Credits: 1

E-mail: elvio.marovello@unicamillus.org

SSD: MEDS-24/C

Professor: [Sofia Colaceci](#)

Credits: 2

E-mail: sofia.colaceci@unicamillus.org

PREREQUISITES

None.

LEARNING OBJECTIVES

Elective Courses or Elective Activities refer to educational activities organized to ensure the broadening of disciplinary and/or transversal knowledge and skills, optimizing individual preparation and training, and responding to each student's interests. These activities represent an integral part of the Degree Course in Midwifery, as they are aimed at learning and deepening specific topics consistent with the educational path, thus contributing to the personalization of the student's curriculum.

LEARNING OUTCOMES

Elective Courses offer a wide range of opportunities to develop knowledge, skills, and abilities relevant both to the students' academic path and to their future professional activity. At the end of these activities, the student will be able to:

- A. Develop skills in organizing academic events such as Open Day, Welcome Day, etc., improving their ability in planning, resource management, and activity coordination.
- B. Enhance their ability to understand scientific literature through participation in Journal Clubs or research activities.
- C. Improve language skills through the viewing and discussion of video materials of obstetric interest in English, as well as by participating in online meetings with students from other foreign universities.
- D. Broaden knowledge and skills in the obstetric and gynaecological field by attending courses and conferences.

COURSE SYLLABUS

Activity	Professor	Date	Credits	Learning Outcomes
Virtual Exchange	Prof. Marchetti	October 30th	0,5	C
TECO	Prof. Marchetti	November 9th	0,25	D
Annual Conference on Infertility by Prof. Greco at UniCamillus	Prof. Colaceci (coordinator)	December 4th-5th	0,75	D
Journal Club	Prof. Marchetti	December 17th-18th	0,5	B
"Call The Midwife" Discussion	Prof. Marchetti	December 17th-18th	0,5	C
Course: "Supporting Birth and Parenthood" <ul style="list-style-type: none"> Supporting birth and parenthood: evolution of the concept of "childbirth preparation"; Prenatal Education Meetings (PEMs) and scientific evidence; objectives of the PEMs. Methodology of the PEMs: how to design a preliminary program; planning individual meetings; practical strategies. The role of the midwife: types of courses; the group; the role and responsibilities of the facilitator. The learning process: characteristics of the learning process; adult education principles 	Prof. Marchetti	To be defined (2nd semester)	0,75	D
UniCamillus Seminars	Prof. Colaceci (coordinator)	For information about the dates, contact Prof. Colaceci	0,5	D
Course: "Focus on Gynecology" <ul style="list-style-type: none"> Gynecological diagnosis and gynecological endocrinology Inflammatory and non-inflammatory diseases of the genital tract Menstrual disorders and climacteric syndrome Sexology and contraception Gynecological surgery 	Prof. Marovello	To be defined (2nd semester)	1	D
Any activities proposed by the student	Prof. Colaceci	For information about the application procedure contact the Program	Max 1	A-B-C-D

		Director's Office (ostetricia@unicamillus.org)		
Any activities proposed by the Program Director (e.g. Welcome Day, Open Day, etc.)	Prof. Colaceci	The activities are communicated by the Academic Coordination to the student representatives.	To be defined	A

COURSE STRUCTURE

Elective activities consist of 42 hours of learning, corresponding to 3 ECTS credits. Students must choose elective activities of interest from those offered by the Academic Coordination, in order to reach the 3 ECTS credits required for the second year of the Degree Program.

The Academic Coordination organizes the offer of student-selected activities at the beginning of each semester. Students can propose elective activities relevant to the objectives of the Degree Program. These activities, as a rule, should not overlap with scheduled teaching activities and must be conducted in person.

COURSE GRADE DETERMINATION

Learning assessment will be conducted in both written and oral form and will evaluate the student's ability to have acquired the required knowledge, in accordance with the objectives and the program of the attended activities. In addition, the student's independent judgment, communication skills, and learning ability will also be assessed.

FAIL	Fragmented and superficial knowledge of the content, errors in applying concepts, poor presentation.
PASS	Knowledge of the content at least sufficient and appropriate, clear and coherent presentation.

OPTIONAL ACTIVITIES

Not provided.

READING MATERIALS

Materials delivered by the professor.