

### **DEGREE COURSE IN MIDWIFERY**

**Teaching: INFORMATICS/SEMINAR ACTIVITIES 2ND YEAR** 

SSD: MEDS-24/C

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Credits: 2

## **PREREQUISITES**

Not required.

## **LEARNING OBJECTIVES**

At the end of the course, the student will be able to describe key concepts related to primal health and breastfeeding, with particular attention to neonatal oral restrictions and breast pathology. In addition, the student will be able to interpret cardiotocographic tracings and describe midwifery competencies in the oncological field.

## **EXPECTED LEARNING OUTCOMES**

The expected learning outcomes are aligned with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are framed within the European Qualifications Framework (Dublin Descriptors) as follows:

At the end of the course, the student should be able to:

## **Knowledge and Understanding**

- Describe the criteria for interpreting cardiotocography
- Describe the impact of oral restrictions on breastfeeding and its management
- Describe the management of breastfeeding in cases of breast pathology
- Describe the care management of women affected by oncological disease

### **Applying Knowledge and Understanding**

- Apply midwifery principles to selected cases, problems, and various situations
- Use the tools, methods, language, and conventions of midwifery to verify and communicate ideas and explanations

### **Communication Skills**

Understand scientific language and terminology used in the written test

#### Judgment Autonomy

- Recognize the importance of in-depth knowledge of topics relevant to adequate midwifery training
- Identify the importance of theoretical knowledge in the subject matter for the midwifery profession

### **Learning Skills**

The student should be able to engage in autonomous paths of further study through the consultation of scientific literature and textbooks in obstetrics and gynecology.

### **SYLLABUS**

Interpretation of cardiotocographic tracings (Dr. Rasi) Primal health and breastfeeding (Dr. De Martino) Breast pathology and breastfeeding (Dr. De Martino)



Oral restrictions and breastfeeding management (Dr. Piscitelli) Midwifery competencies applied to oncology (Dr. Portone)

## **TEACHING METHODS**

The course consists of 28 hours of seminar activities, including group work, and interactive teaching.

## **ASSESSMENT METHODS**

The final evaluation will be based on the submission of a written paper, to be delivered according to the instructions provided at the beginning of the course. The assessment will consider the ability to respond appropriately and accurately to the assigned task, also demonstrating a sufficient command of scientific language. The written paper will be evaluated as follows:

FAIL	Fragmented and superficial knowledge of the content, errors in applying concepts.
PASS	At least sufficient and appropriate knowledge of the content.

# **SUPPORT ACTIVITIES**

Students may request optional workshops to delve into specific topics of interest.

## RECOMMENDED TEXTS AND BIBLIOGRAPHY

• Study material provided by the professor