



BSC IN MIDWIFERY

TEACHING: SEMINAR ACTIVITIES – 1ST YEAR

SSD Teaching: MEDS-24/C

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Number of CFU: 2

PREREQUISITES

Not required.

EDUCATIONAL OBJECTIVES

The first-year seminar activities are designed to facilitate students' integration into the professional training programme by promoting an understanding of the role, competencies, and ethical principles that characterize the midwifery profession. Through interactive activities, professional testimonials, and group work, students will acquire fundamental knowledge of professional conduct in healthcare settings, the organization of clinical placements, and the principles of promoting women's health and well-being throughout the different stages of the life course.

In addition, students will participate in seminars focusing on prevention in the field of midwifery and gynecology, as well as on the Third Mission topics proposed annually by the University.

EXPECTED LEARNING OUTCOMES

The expected learning outcomes are consistent with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are found within the European Qualifications Framework (Dublin descriptors) as follows.

At the end of the course the student must be able to:

Knowledge and understanding

- describe the role, competencies, and professional responsibilities of the midwife
- identify the ethical and deontological principles underpinning professional practice
- explain the aims, organizational framework, and educational objectives of clinical placements
- describe the fundamental principles of promoting women's health and well-being

Ability to apply knowledge and understanding

- apply acquired knowledge to guide professional behaviour in educational and clinical settings
- apply health promotion principles when analysing basic clinical situations
- use appropriate professional language and fundamental scientific terminology

Communication skills

- use appropriate scientific and professional terminology
- present the topics covered in a clear, structured, and coherent manner
- actively and constructively participate in seminar activities and group work

Autonomy of judgment

- recognize the importance of ethical and professional conduct in midwifery practice
- critically reflect on their role within the educational programme
- recognize the importance of theoretical knowledge as the foundation of clinical practice

Learning Skills

- independently deepen their knowledge through consultation of textbooks and scientific literature
- adopt an approach oriented towards lifelong learning and continuous professional development

SYLLABUS

- The role and competencies of the midwife within the healthcare system
- Ethical and deontological principles and professional responsibility
- Clinical placement: educational objectives, regulations, professional conduct, and safety standards
- Promotion of women's health and well-being throughout the different stages of the course

TEACHING METHODS

The course includes 2 ECTS credits, corresponding to 60 hours. Seminar activities are delivered through interactive lectures, guided discussions, group work, case analysis, professional testimonials, and opportunities for exchange between students and faculty, with the aim of promoting active participation and the development of critical thinking.

LEARNING ASSESSMENT METHODS

Student achievement will be assessed through the preparation of an individual or group written assignment, to be submitted according to the procedures and deadlines established by the course coordinator. The assessment may also include an oral presentation and discussion.

Assessment will be reported as Pass or Fail and will consider the following criteria: accuracy and completeness of the content; ability to apply the concepts covered during the seminar activities; appropriate use of scientific and professional terminology; ability to analyse, synthesize, and critically elaborate the topics addressed; clarity of presentation and overall organization of the written assignment.

FAIL	Fragmentary or insufficient knowledge of the course content, difficulty in applying the concepts covered, inappropriate use of scientific terminology, and a written assignment that does not meet the learning objectives of the course.
PASS	Adequate knowledge of the course content, correct application of the concepts covered, appropriate use of scientific terminology, and a clear, coherent, and well-organized written assignment consistent with the learning objectives of the course.

SUPPORT ACTIVITIES

None.

RECOMMENDED TEXTS AND BIBLIOGRAPHY

- Study material provided by the teachers.