



BSC IN MIDWIFERY

TEACHING: SEMINAR ACTIVITIES - 2ND YEAR

SSD: MEDS-24/C

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Credits: 2

PREREQUISITES

Not required.

LEARNING OBJECTIVES

At the end of the course, the student will be able to describe key concepts related to primal health and breastfeeding, with particular attention to neonatal oral restrictions and breast pathology. In addition, the student will be able to interpret cardiotocographic tracings and describe midwifery competencies in the oncological field.

EXPECTED LEARNING OUTCOMES

The expected learning outcomes are aligned with the general provisions of the Bologna Process and the specific provisions of Directive 2005/36/EC. They are framed within the European Qualifications Framework (Dublin Descriptors) as follows.

At the end of the course, the student should be able to:

Knowledge and Understanding

- Describe the criteria for interpreting cardiotocography
- Describe the impact of oral restrictions on breastfeeding and its management
- Describe the management of breastfeeding in cases of breast pathology
- Describe the care management of women affected by oncological disease

Applying Knowledge and Understanding

- Apply midwifery principles to selected cases, problems, and various situations
- Use the tools, methods, language, and conventions of midwifery to verify and communicate ideas and explanations

Communication Skills

- Understand scientific language and terminology used in the written test

Judgment Autonomy

- Recognize the importance of in-depth knowledge of topics relevant to adequate midwifery training
- Identify the importance of theoretical knowledge in the subject matter for the midwifery profession

Learning Skills

- Engage in autonomous paths of further study through the consultation of scientific literature and textbooks in obstetrics and gynecology

SYLLABUS

Interpretation of cardiotocographic tracings (Dr. Rasi)

Primal health and breastfeeding (Dr. De Martino)

Breast pathology and breastfeeding (Dr. De Martino)

Oral restrictions and breastfeeding management (Dr. Piscitelli)

Midwifery competencies applied to oncology (Dr. Portone)

TEACHING METHODS

The course consists of 28 hours of seminar activities, including group work, and interactive teaching.

ASSESSMENT METHODS

The final assessment will consist of a written examination comprising 15 multiple-choice questions, administered via the WebApp platform. The assessment will consider the ability to respond appropriately and accurately to the assigned task, also demonstrating a sufficient command of scientific language. The written paper will be evaluated as follows:

FAIL	Fragmented and superficial knowledge of the content, errors in applying concepts.
PASS	At least sufficient and appropriate knowledge of the content.

SUPPORT ACTIVITIES

Students may request optional workshops to delve into specific topics of interest.

RECOMMENDED TEXTS AND BIBLIOGRAPHY

- Study material provided by the professors and lecturers.