REGULATIONS OF THE
BSc NURSING

ACADEMIC YEAR 2024-2025

Approved by Rector's Decree No. 229 of 31/05/2024 (Ref. 115/2024)

UniCamillus – Saint Camillus International University of Health Sciences – Via di Sant'Alessandro 8 - 00131 Roma
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BSc Nursing
Academic Year 2024-2025

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Article 1 Introduction and scope

Saint Camillus International University of Health Sciences (hereinafter referred to as UniCamillus) offers a BSc Nursing (hereinafter referred to as BSc Nursing), which qualifies for the healthcare profession of nurse.

The BSc Nursing programme is divided into three academic years, for a total of 180 ECTS credits, and ends with a final exam with qualifying value and the award of the degree title 'BSc Nursing'. The above-mentioned BSc belongs to the Departmental Faculty of Medicine.

These regulations govern the structure of the programme and the organisational aspects of the BSc Nursing, in accordance with class L/SNT1 Health Professions, Nursing and Midwifery, pursuant to the Interministerial Decree of 19 February 2009 to which the course relates and pursuant to Ministerial Decree no. 270 of 22 October 2004.

Article 2 Course-specific learning objectives

The BSc Nursing aims to provide graduates with the cultural heritage and the conceptual and methodological tools necessary for the practice of the nursing profession, as defined by Ministerial Decree no. 739 of 14 September 1994 and the Code of Ethics of the Nursing Professions, approved in 2019 by the 'Federazione Nazionale Ordine Professioni Infermieristiche' (FNOPI).

The BSc Nursing provides the theoretical framework, methodologies and tools for future professionals in preventive, curative, palliative and rehabilitative care, which are of a technical, relational and educational nature (Ministerial Decree no. 739 of 1994 and subsequent additions and amendments). In addition, by developing clinical reasoning and critical thinking, graduates will be able to act consciously, autonomously and responsibly in disease prevention, health education and the care of sick and disabled people of all ages. They are active players in the social context to which they belong and in which they practice, promoting a culture of care and safety (Code of Ethics of the Nursing Professions, 2019).

Specifically, graduates in nursing promote and disseminate the culture of health in the community; plan and implement, in collaboration with other professionals, educational and training interventions aimed at the individual and their family; identify the care needs of the individual and the family and formulate relevant, realistic and shared care objectives; plan, manage and evaluate nursing and care interventions, using auxiliary staff when necessary; ensure the correct application of diagnostic and therapeutic prescriptions; carry out self-education and training activities for students, auxiliary staff and new employees; develop research activities aimed at the production of new knowledge for continuous quality improvement; promote professional integration actions and participate in interdisciplinary working groups for the care of individuals; provide advice on the development of services.

The *curriculum* of the BSc Nursing includes training activities aimed at the acquisition of specific knowledge and skills related to the functions envisaged by the professional profile of the nurse.

Graduates in Nursing will be adequately prepared in the basic disciplines to enable them to integrate with other professions and to better understand the basic elements of physiological and pathological processes.

The acquisition of professional competences is carried out through theoretical and practical training (internship and laboratory), which includes the acquisition of behavioural competences and is carried out in

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the specific work context, so as to guarantee, at the end of the course, the full mastery of all the necessary competences and their immediate application in the work environment.

More specifically, the practical training activity and the internship under the supervision and guidance of nurse tutors, coordinated by a lecturer having the highest training level of education for the nursing profession and in accordance with the standards defined in Europe, are integral and qualifying parts of the professional nursing training.

Article 3 Career opportunities and admission to further programmes

The qualification of graduate in Nursing obtained at the end of the three-year programme qualifies the student to work as a nurse. It gives access to first level continuing education courses activated at UniCamillus or other universities, according to the procedures established in the respective regulations, as well as access to MSc programmes in the LM-SNT1 class. Nursing graduates may also find employment in public or private healthcare institutions, in the community and in home care, on an employed or self-employed basis.

The graduate will have access to post-graduate education:

Types of courses after having obtained the BSc	**ECTS credits**	**Duration (years)**
MSc Nursing and Midwifery	120	2
CPD first-level course	60	1 or 2

After obtaining an MSc Nursing and Midwifery graduates can access:

Types of courses after having obtained the MSc	**ECTS credits**	**Duration (years)**
PhD in Nursing and Public Health Sciences or other PhDs	180	3
CPD second-level course	60	1 or 2

Article 4 Admission requirements

The BSc Nursing is subject to the national access plan (pursuant to art. 1, paragraph 1, letter a), Law no. 264/1999). The number of students admitted to the first year of the BSc programme is determined each year by Ministerial Decree.

The admission test is organised annually by the University according to the procedures and timetables established by the competent bodies in accordance with the regulations in force.

In order to be admitted to the course, students must pass an entrance test to assess their knowledge and skills in general culture, logical reasoning, chemistry, physics, mathematics and biology, based on the ministerial programmes for secondary education. The test is prepared annually by the University according to the procedures and timetables established by the competent bodies in accordance with the regulations in

force.

Candidates may be admitted to the BSc Nursing if they have a secondary school leaving certificate or any other foreign qualification recognised as equivalent by the legislation in force.

Adequate initial preparation is positively verified by achieving a predetermined minimum score in the basic disciplines in the admission test. Candidates who are favourably placed in the merit list but who have not demonstrated adequate knowledge of chemistry, physics and biology will be assigned specific additional formative obligations to be fulfilled through remedial activities appropriately organised by the University. Students are therefore admitted with an additional training obligation limited to the subject(s) in question and the passing of the specific additional training obligation is certified by the teaching staff in charge of the subject by means of a written examination, issuing a specific aptitude certification, to be obtained within the first academic year and in any case before taking the exam of the first year provided for in the Study Plan. Admission to the programme will also require a medical examination, in accordance with the procedures laid down by the regulations in force, in order to assess the candidate's suitability to carry out the duties associated with the specific professional profile.

Article 5 Components and Bodies of the programme

The BSc in Nursing has the following components/bodies:

- The President, elected in accordance with the legal provisions, is responsible for the coordination of the BSc in Nursing, both in the planning and in the implementation, verification and revision of the training courses. The President follows and promotes the quality assurance process of the programme, taking into account the strategic objectives of the University, in accordance with the guidelines of the National Agency for the University System and Research (ANVUR). The President convenes and chairs the Programme Board, supervises and represents all the activities of the BSc programme.
- The Programme Director is responsible for planning, managing and evaluating the professional training of students in accordance with the competences expected by the Professional Profile (DM 739/1994). The position can only be held by staff from the professional profile of the programme. The Programme Director is chosen from among the lecturers who hold an MSc Nursing and Midwifery Sciences who have at least five years' proven professional experience in education. More specifically, the responsibilities and competencies of the Programme Director are as follows:
    - planning and managing the internship activities, taking into account the educational, organisational and clinical criteria of the services and the guidelines of the University and professional bodies;
    - planning, managing and evaluating vocational teaching activities, using dedicated tutors and/or services for internships and workshops;
    - promoting the integration of theoretical and professional teaching, ensuring the relevance of the training to specific professional profiles;
    - providing orientation activities for students through interviews and scheduled meetings;
    - promoting integration strategies with health service representatives to facilitate and improve the quality of training courses;
    - preparing reports and audits on the professional training activities carried out;
    - certifying the professional skills acquired by the students in accordance with the defined professional standards;
    - collaborating with the President in the management and organisation of the programme.

- The Programme Board is composed of all the lecturers of the programme and exercises the functions provided for in the University Regulations. It has consultative, proposing and advisory powers in matters relating to the organisation and management of teaching and professional activities, and may be assisted by a Teaching Board for better coordination of activities. A student representative attends the meetings of the Programme Board as a full member.
- The Teaching Board is composed of representatives of the teaching staff of the programme, chaired and coordinated by the President and the Programme Director; it makes proposals and expresses opinions on the teaching activities of the programme in order to ensure the high quality and organisational standards of the programme.
- The Internship Board is composed of representatives of the tutors of the host institutions, chaired and coordinated by the President and the Programme Director; it submits proposals and expresses opinions on the internship activities of the Programme in order to ensure the high quality and organisational standards of the Programme.
- The Head of the Integrated Course Module coordinates the syllabuses in order to achieve the objectives of the integrated course (e.g. drawing up syllabuses), coordinates and prepares the examination papers, presides over the integrated tests, coordinates the communication of test results to the students, ensures the regularity of all the teaching activities, acting as an interface between the lecturers of the integrated course.
- Mentoring system: the programme is equipped with a mentoring system, guaranteed by the active participation of tutors, mainly from the SSD MED/45, who belong to the UniCamillus teaching staff or to the human resources of the institutions that have an agreement for the internship. For more details on the mentoring system, please refer to the Regulations of the BSc Nursing

Article 6 Teaching Regulations

The Faculty of Medicine and Surgery, in accordance with the regulations in force, draws up the Teaching Regulations which, for each degree course, define the structure of the basic, characterising, related and optional training activities leading up to the final examination. Each degree course is divided into disciplinary areas, which are made up of the subject courses to which the relevant scientific and disciplinary areas refer.

The list of courses that make up the curriculum of the BSc in Nursing and the corresponding number of ECTS credits, as well as an indication of the scientific and disciplinary areas, is attached to these Regulations. The objectives to be achieved by the student through the participation in the planned educational activities are specified in the respective syllabuses. All study plans, syllabuses, as well as the schedule, are published on the UniCamillus website, www.unicamillus.org, in the section dedicated to the BSc Nursing.

Article 7 Types of compulsory teaching activities

The BSc Nursing may make use of one or more of the following types of teaching/training activities:

- Face-to-face lectures: presentation of a specific topic included in the training curriculum of the BSc Nursing by one or more lecturers, according to a pre-determined timetable, and delivered in a classroom setting to all students regularly enrolled in a given year of the course.
- Practical workshops, exercises and simulations designed to allow students to develop and acquire technical, relational and methodological skills in a supervised context, before or during experimentation in real contexts; The workshop activities are coordinated by a tutor.

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- Seminars: training experience aimed at deepening issues in the clinical and practical topics in the nursing field.

The Programme Board organises and schedules the above-mentioned compulsory and elective training activities at the beginning of the academic year or, in any case, at the beginning of each teaching period.

Article 8 Activities chosen by the student

The activities chosen by the student are those organised to ensure cultural and disciplinary expansion, optimising the preparation and training of the individual by responding to the personal inclinations of each student.

Subject to the approval of the Programme Director, the Programme Board organises and schedules the training activities chosen by the student at the beginning of the academic year and, in any case, at the beginning of each teaching period until the total number of 6 ECTS credits is reached.

Article 9 Self-directed learning

The BSc Nursing guarantees students a number of hours of self-directed learning over the three years of the course, in line with the National Conference of Health Professions Degree Programmes. These are understood to be:

- the use, individually or in small groups, autonomously or under the guidance of the teachers, of the teaching resources made available by the programme for self-directed learning and self-assessment, in order to achieve the learning objectives set; teaching aids (texts, simulators, medical mannequins, audio-visual media, computer programmes, etc.) will be placed, as far as possible, in areas managed by University staff;
- self-study to prepare for exams.

Article 10 Internship

The internship is the irreplaceable way of learning professional skills through practical experimentation and integration of theoretical-scientific knowledge with professional and organisational business practice.

By clinical internship we mean direct practical experience in the field, in agreed external facilities, under the supervision of an experienced clinical professional, to enable the student to acquire clinical assisting skills.

The structure and organisation of the vocational activities are the responsibility of the Programme Director, who draws up a detailed plan of how they are to be carried out, in accordance with the training objectives envisaged for each academic year, and assesses the suitability of the host structures in terms of size and technical characteristics in relation to the planned activity and the number of students. Students' access to the clinical internship is subject to verification of their knowledge of the Italian language, since classes are taught in English and the course is attended by a large number of non-EU students who do not reside in Italy.

The student's attendance, which is compulsory and non-replaceable, is certified by the experienced nurse/company tutor, who assesses and documents the level of competence progressively achieved by the student.

For each individual student, the Programme Director monitors the achievement of the planned number of internship hours. The activities carried out by the student during the placement cannot and should not be seen as a substitute for the work of the staff.

For further details, please refer to the BSc Nursing Internship Regulations.

Article 11 ECTS credits

The European Credit Transfer and Accumulation System (ECTS) shall be used as the unit of measurement of the workload required of the student for the completion of each educational activity provided for in the educational regulations in order to obtain the degree.

The BSc Nursing consists of a total of 180 ECTS credits, divided into 3 years, including training activities aimed at developing specific professional skills (internship - 60 ECTS credits).

Each ECTS credit, which corresponds to 30 hours of study for the student, corresponds to 14 hours of lectures, seminars and other educational activities required by the Teaching Regulations, as well as the hours of study and personal commitment required to further explore the content. On the other hand, each ECTS credit related to vocational activities, i.e. workshops and clinical internships provided for in the Teaching Regulations, corresponds to 30 hours of work for each student.

The ECTS credits corresponding to each training activity are acquired by the student by passing the examination or other form of assessment.

Article 12 Schedule of educational activities and compulsory attendance

The student shall attend the teaching activities set out in the study plan. The timetable is based on the study plan and the University's organisational requirements and cannot be changed at the request of individual students for any reason (health, religious or otherwise).

In order to be admitted to the relevant examination, the student must have attended at least 75% of the teaching hours scheduled for each integrated course module. Failure to attend 75% of the course module hours will result in the student not being admitted to the examination and will have to make up the missing hours in the following academic year. The 25% tolerance margin for non-attendance is intended to guarantee all the individual needs of students (illness or any other cause, including religious holidays that may fall within the timetable of lectures), since the University is open to young people of all faiths and believes that they should be allowed to fully profess their faith within the limits of compatibility with the inescapable need to attend at least three quarters of the scheduled lectures.

Attendance will be verified by lecturers using the assessment methods established by the University and certified by the Programme Director and/or the competent bodies at the end of each semester.

Article 13 Preliminary examinations

In order to ensure a balanced career progression consistent with the expected development of the professional profile, the following preliminary examinations are specified.

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***Mandatory* preliminary examinations in the BSc in Nursing:**	
In order to pass the exam:	**it is *mandatory* to have successfully passed the following examination:**
Internship 2	Internship 1
Internship 3	Internship 2

Examinations taken ignoring mandatory preliminary examinations will be deleted from the student's career.

***Recommended* preliminary examinations in the BSc in Nursing:**	
Before taking the exam:	**it is *recommended* to have successfully passed the following examination:**
Internship 1	• Nursing sciences I
Internship 2	• Nursing sciences I and II
Internship 3	• Nursing sciences I, II, III and IV • Maternal and child area • Nursing in critical care

Article 14 Assessment of learning

The total number of exams to obtain the ECTS credits may not exceed the number of official courses stipulated in the regulations and may in no case exceed 20 exams over the three years of the course. In order to sit the exams and other tests, students must have paid tuition fees, have passed any mandatory preparatory exams and be in possession of all attendance certificates.

The BSc Nursing is divided into two semesters. There are normally:

- 2 exam sessions: winter session (1st semester exams) and summer session (2nd semester exams), for each of which there are two exam dates;
- 3 extra sessions: April/May session (1st semester exams), September session (1st and 2nd semester exams), November/December session (2nd semester exams), January session (1st and 2nd semester exams), for which one exam date is scheduled.

Each course in the study plan of the BSc Nursing concludes with an examination, which the student takes on the dates specified in the schedule, under the supervision of a Board, normally chaired by the Coordinator of the Integrated Course. The Boards are appointed at the beginning of each academic year and normally consist

of at least two lecturers responsible for the course modules. Once appointed, the Boards establish, at the beginning of the academic year, the examination procedures and inform the Teaching services office, the Programme Director and the students.

The examination procedures include oral tests, written tests or, at the discretion of the Board, a written test preparatory to admission to the oral test.

The Boards express their opinion by means of a mark expressed in thirtieths, to which honours may be added, and a minimum mark of 18/30 is required to pass the examination. Passing the examination results in the award of ECTS credits for the course module.

A student who has failed an exam may retake it, even in the same exam session, provided that at least two weeks have elapsed since the failed exam and that all the subjects included in the integrated course module are retaken.

The assessment of the professional workshops and seminars is subject to a pass mark and takes place at the same time as the assessment of the year's vocational internships.

The assessment of each elective activity is not expressed in a numerical grade but in the award of credits, with the possibility of specific mandates for each activity to certify attendance and learning.

Students with disabilities, certified specific learning disorders (SLDs) or special educational needs (SENs) are required to present valid documentation to the relevant University offices in order to have access to the services and compensatory and/or dispensatory measures that may be granted in the course of teaching activities and examinations.

Article 15 Final examination and award of degree

In order to be admitted to the final examination, which has the value of a State examination qualifying for the exercise of the nursing profession, it is necessary to have obtained all the credits in the educational activities specified in the study plan, including those relating to internships and seminars, for a total of 174 ECTS credits. The dissertation is worth 6 ECTS credits.

The following parameters contribute to the determination of the final mark, expressed in one hundred and ten (110):

- the average marks obtained in the exams, expressed in one hundred and ten (110) points.
- the marks awarded by the Final Examination Board during the defence of the dissertation,
- the marks obtained in the practical test.

In accordance with Article 7 of the Interministerial Decree of 19 February 2009, the final examination consists of:

- Practical test: students must demonstrate that they have acquired the theoretical, practical, technical and operational knowledge and skills required for their professional profile; if they pass the practical test, they will be admitted to the defence of their dissertation. If the student fails the practical examination, they will not be admitted to the dissertation defence and will have to repeat the examination at the next graduation.
- Preparation, presentation and defence of a written dissertation. The dissertation may only be defended if the practical examination has been successfully passed.

In accordance with the notice issued by the Ministry of Health on 30/09/2016, the practical test can be carried out in two ways:

- practical simulation, structured in such a way as to allow the candidate to demonstrate that they have acquired theoretical, practical, technical and relational knowledge and skills in the operational context of their professional profile;
- test with closed and open-ended questions on clinical cases or paradigmatic situations of professional practice.

Moreover, in accordance with Art. 7 of the Interministerial Decree of 19 February 2009, the Final Examination Board of the BSc Nursing, appointed by the Rector, is composed of a minimum of 7 and a maximum of 11 members, 2 of whom are appointed by the Professional Nursing Association and the representative appointed by the Ministry of University and Research and the Ministry of Health. Graduation ceremonies are normally held in October/November and March/April.

For further details, please refer to the Regulations for the final examination of the UniCamillus three-year Health Professions degree courses.

Article 16 International mobility and recognition of study periods abroad

The BSc Nursing actively promotes and facilitates student exchanges with foreign universities in accordance with inter-institutional agreements and within the framework of European and international programmes. To this end, the programme provides appropriate support and guidance to interested students through the activities of the Erasmus Office.

Students enrolled in the programme who have the opportunity to spend a period of study and training abroad are required to prepare a 'Learning Agreement' in accordance with the format approved by the European Commission for mobility activities under the Erasmus+ programme. This document must detail the training activities to be undertaken at the host university and must be approved by the Programme Director and the university's Head of Internationalisation.

ECTS credits earned through educational activities abroad will be validated as defined in the Learning Agreement, based on the quantity of educational activities successfully completed by the student during the mobility. The choice of activities to be included in the educational project or Learning Agreement must be consistent with the educational objectives of the BSc Nursing.

At the end of the period spent abroad, the University Erasmus Office will proceed to the recognition of the activities carried out and certified by the destination University. It is specified that the evaluations obtained during the Erasmus period will be converted individually according to what is established by the European Credit Transfer and Accumulation System (ECTS). For mobility in non-European countries, the EGRACONS system may be used for the conversion of credits.

It should be noted that students participating in study programmes abroad as part of the Erasmus+ project will have their attendance of scheduled teaching activities at their home university recognised during the same period as the Erasmus project.

Recognition of internships undertaken at the university of the student's choice during the same period of the Erasmus project is also not guaranteed.

For further details, please refer to the Erasmus+ Call for applications and the 'International Exchanges, Erasmus+' page at the following link: https://www.unicamillus.org/it/scambi-internazionali/.

Article 17 Academic Disqualification

Students who have not completed a course for more than four academic years cannot be enrolled; after this

period, the enrolled student is disqualified. The student may therefore not exceed seven academic years to obtain a degree, otherwise they will be disqualified. Disqualification does not apply to those who have passed all exams for course credit and are only required to sit the final examination.

The disqualified student may, after passing the admission test, re-register for the programme. For this purpose, upon request of the interested party, the teaching staff will proceed to recognise the credits acquired in the previous university studies after checking that they are not obsolete.

For further details, please refer to the Regulations “Regolamento dello studente corsi di laurea ad accesso programmato nazionale Facoltà dipartimentale di medicina”.

Article 18 Incoming transfers from another university

Applications for transfer from BSc Nursing programmes at other universities must be complete and include all documentation required to assess the student's ECTS credits in accordance with the provisions of the relevant Call for Transfers, which also regulates the number of places available. These applications will be considered by a special Board for transfers and previous qualifications depending on the number of places available.

UniCamillus may, on its own initiative, request confirmation from the previously attended university of the certificates or declarations submitted by the student for the purpose of recognising the examinations.

Article 19 Recognition of previous studies completed in other course programmes

The recognition of ECTS credits obtained by the student in other degree programmes of the same or of other Universities is subject to evaluation by the Teaching Board, according to criteria established by the same Board. ECTS credits may be recognised by assessing the exact correspondence of the exam already taken with the educational objectives and contents of the exam included in the study plan of the BSc Nursing. UniCamillus may, on its own initiative, request confirmation from the previously attended university of the certificates or declarations submitted by the student for the purpose of recognising the ECTS credits.

Article 20 Final provisions

For legal and interpretation purposes, the document written in Italian and deposited at the University’s Teaching Offices shall prevail. For all matters not covered by these Regulations, reference is made to the Statute, the University's Teaching Regulations and the Regulations governing the functioning of the University's activities.

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Annex 1: Study plan

1st-year study plan (Total ECTS credits: 60)

1st YEAR - 1st SEMESTER		
SSD	***Integrated course modules***	***ECTS credits***
	Biology, Applied Physics, Biochemistry	**4**
BIO/09	Biophysics	1
BIO/10	Biochemistry	1
MED/03	Medical genetics	1
BIO/13	Applied Biology	1
	Anatomy and Physiology I - annual course module	**6**
BIO/09	Physiology	2
BIO/16	Human Anatomy	3
BIO/17	Histology	1
	Human Sciences and Health Promotion	**8**
MED/02	History of Medicine	1
M-DEA/01	Demo-ethno-anthropological disciplines	1
M-PED/01	General and Social Pedagogy	1
MED/36	Diagnostic Imaging and Radiotherapy	1
MED/42	General and Applied Hygiene	1
SPS/07	General Sociology	1
M-PSI/01	General Psychology	2

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	Nursing sciences I	**5**
MED/45	Nursing Sciences - General Nursing	1
MED/45	Nursing Sciences - Professional Organisation	2
MED/45	Nursing Sciences - Clinical Nursing	2
1st YEAR - 2nd SEMESTER		
SSD	***Integrated course modules***	***ECTS credits***
	Nursing sciences II	**5**
MED/45	Nursing Sciences - Organisation of the Nursing Profession	2
MED/45	Nursing Sciences - Clinical Nursing	3
	General Pathology and Pathophysiology	**6**
MED/05	Clinical Pathology - Immunology - Immunohaematology	2
MED/04	General Pathology - Pathophysiology	3
MED/07	Microbiology and Clinical Microbiology	1
L-LIN/12	**English language**	**3**
MED/45	**Internship**	**20**
	Informatics/Seminar Activities	**2**
	Professional Workshops	**1**

2nd-year study plan (Total ECTS credits: 60)

2nd YEAR - 1st SEMESTER		
SSD	***Integrated course modules***	***ECTS credits***
	Nursing in Clinical Medicine, Surgery and Pharmacology	**4**
BIO/14	Pharmacology	1
MED/41	Anaesthesiology	1
MED/18	General Surgery	1
MED/09	Internal Medicine	1
	Hygiene Epidemiology Health Statistics	**7**
MED/01	Medical Statistics	1
MED/42	Applied General Hygiene - Epidemiology	2
MED/45	Nursing Sciences - Clinical Nursing Research Methodology	2
MED/45	Nursing Sciences - Clinical Nursing Public Health	1
INF/01	Informatics	1
	Nursing sciences III and IV - annual course module	**8**
MED/45	Nursing Sciences - Clinical Nursing General Medicine	2
MED/45	Nursing Sciences - Clinical Nursing General Surgery	2
MED/45	Nursing Sciences - Clinical Nursing Specialist Medicine	2
MED/45	Nursing Sciences - Clinical Nursing Specialist Surgery	2

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2nd YEAR - 2nd SEMESTER		
SSD	***Integrated course modules***	***ECTS credits***
	Specialist Medicine and Surgery	**7**
MED/06	Oncology	1
MED/09	Internal Medicine - Specialist Medicine	1
MED/24	Urology	1
MED/18	General Surgery - Specialist Surgery	2
MED/12	Gastroenterology	1
MED/17	Infectious Diseases	1
	Maternal and Child Nursing	**6**
MED/40	Obstetrics and Gynaecology	2
MED/38	General and Specialist Paediatrics	1
MED/47	Obstetrical and Gynaecological Nursing Sciences	1
MED/45	Nursing Sciences - Nursing in Neonatology and Paediatrics	2
MED/45	**Internship**	**22**
	Informatics/Seminar Activities	**2**
	Electives	**3**
	Professional workshops	**1**

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3rd-year study plan (Total ECTS credits: 60)

3rd YEAR - 1st SEMESTER		
SSD	***Integrated course modules***	***ECTS credits***
	Clinical and Disability Nursing	**5**
MED/33	Musculoskeletal System Diseases	1
MED/26	Neurology	1
MED/45	Nursing Sciences - Nursing in Rehabilitation	2
MED/34	Physical Medicine and Rehabilitation	1
	Nursing in Psychiatry and Mental Health	**4**
M-PSI/08	Clinical Psychology	1
MED/45	Nursing Sciences – Nursing in Psychiatry and Mental Health	2
MED/25	Psychiatry	1
	Nursing in Emergency Medicine and Surgery and Critical Care Area	**7**
BIO/14	Pharmacology	2
MED/09	Internal Medicine - Emergency Medicine and First Aid	1
MED/45	Nursing Sciences - Critical Care Nursing	2
MED/41	Anaesthesiology	1
MED/18	General Surgery - Emergency Surgery and First Aid	1

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3rd YEAR - 2nd SEMESTER		
SSD	***Integrated course modules***	***ECTS credits***
	Economics and International Social Politics	**8**
SECS-P/02	Economic Policy	4
SECS-P/07	Business Administration	2
MED/45	Nursing Sciences - Ethics	1
MED/43	Legal Medicine	1
	Nursing sciences V	**6**
MED/45	Nursing Sciences - General Nursing Professional Organisation	2
MED/45	Nursing Sciences - General Nursing	2
MED/45	Nursing Sciences - General Nursing Professional Organisation	1
MED/45	Nursing Sciences - General Nursing Research Methodology	1
MED/45	**Internship**	**18**
	Electives	**3**
	Informatics/Seminar Activities	**2**
	Professional workshops	**1**
	Final Exam	**6**

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