



UNICAMILLUS

**Didactic Regulation of the Master's  
Degree Course in Dentistry**

## Didactic Regulation of the Master's Degree Course in Dentistry

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ATTACHMENT 1: STUDY PLAN

## **Art. 1**

### ***Subject and purpose of the Regulation***

1. This Regulation sets the organizational aspects and the objectives of the Master's Degree course in Dentistry according to the M.D. 270/2004.
2. The Master's Degree course belongs to the Class of the Master's Degrees LM-46 – Dentistry, as provided for by the current legislation.

## **Art. 2**

### ***Definitions of the educational objectives***

The Master's Degree course in Dentistry (MDCD) belongs to the degree class LM-46, has a duration of six years and is activated within the Departmental Faculty of Medicine and Surgery with the aim of educating professionals in Dentistry.

By pursuing the educational objectives stated in the Decree regarding the class of the Master's Degree courses in Dentistry, a fundamental aim of the UniCamillus Master's Degree course in Dentistry is to give its graduates the theoretical knowledge and the technical skills necessary for the dentistry practice, according to the standards recognized by the Dentistry Schools of the European Union.

Specifically, each graduate must be given an appropriate and excellent training for a high-standard level practice of the Dentistry profession; graduates can also acquire competencies for other fields of specialization or topics related to the scientific research.

To this purpose, the Master's Degree course in Dentistry must endow all the students with:

1. Fundamental theoretical knowledge coming from the basic scientific subjects, in the perspective of its future professional application; the ability to critically detect and evaluate, from a clinical standpoint and with a unitary vision, extended to the socio-cultural dimension, the data related to the health and disease condition of the stomatognathic apparatus of the individual, interpreting them in the light of the basic scientific knowledge, the physiopathology of the stomatognathic apparatus, the knowledge of the systemic diseases, the skills and the experience, together with the competence of an independent assessment for facing and responsibly solving the priority health problems from the preventive, diagnostic, prognostic, therapeutic and rehabilitative point of view; the knowledge of the ethical and historical dimensions of the medicine and of the dentistry; the ability to communicate clearly and with kindness with the patient and his/her relatives; ability to teamwork with the other professional profiles in the sanitary group activities, to organize the work of the equipe, knowing the issues regarding the communication and the management of the human resources and by applying the principles of the health economics; the competence for identifying the health oral problems of the people worldwide and intervening in an adequate way.



2. The knowledge of the basics for the qualitative and quantitative comprehension of the biological and physiological phenomena; the knowledge of the principles of the molecular biological processes; the knowledge of the basic biological and behavioural sciences, upon which rely the modern techniques for maintaining the oral health condition and the dental therapies, the awareness of the high ethical and moral responsibilities of the dentist with respect to the patient's care, either as individual and as a member of the community, having particular attention for the clinical problems of the patients with special diseases; the computer and statistical skills useful for the scientific research and the continuing education; the knowledge of the principles and the instructions for the imaging diagnostic, of the clinical use of the ionising radiations and of the radioprotection principles.
3. The competence for performing the whole range of the general dental practices in the context of the global care of the patient, without creating additional risks for the patient itself and the environment.
4. The ability to identify the priority treatments consistent with the needs, participating with other professionals in the planning of actions for the reduction of the oral diseases of the individual and of the community, by knowing the principles and the mechanisms that govern them.
5. The knowledge of the fundamentals of the human physiopathology, integrating the physiopathological and pathological study with the clinical methodology and the diagnostic procedures that allow for the identification of the main disease frameworks; the learning of the most common cases of illnesses, their possible correlations and the therapeutic, medical and surgery procedures complementary to the dentistry practice, as well as the introduction to the knowledge of the basics in the treatment and assistance according to the pedagogical, psychological, sociological and ethical principles.
6. The knowledge and comprehension of the acting mechanisms of the drugs directly and indirectly correlated with the practice of the dentist profession and the application of the pharmacological therapy also regarding the systemic pathologies, with respect to the dental therapies.
7. The knowledge of the science of the bio-materials for what pertains the dentist practice.
8. The awareness of the biological risk and of the cross-infections for preventing the physical, chemical, and microbiological contaminations in the professional activities.
9. The knowledge and ability to apply the whole range of the techniques that control anxiety and pain caused by the dental treatments (within the limits allowed by the dentistry profession).
10. Consultation and analysis of the scientific literature to apply the results of the research to the therapy in a reliable way.
11. The knowledge of the demographic aspects in the territories of the populations that are object of study and of the countries demographic phase of transition, as well as of those that have entered a modern demographic phase, in order to understand the needs and implement preventative strategies and treatments of the oral and dental diseases.
12. The development of a multidisciplinary approach to the clinical case with particular attention to the diagnosis and the therapeutic plan with an holistic vision, especially by collaborating with other professionals and in the light of other disciplines of the medical equipe, by mean of the knowledge of the rules and dynamics that characterizes the work of the team of the healthcare professionals.



13. The detailed study of the topics related to the general organization of the work, its dynamics, the bioethics, the relationship with the patient and his/her education, as well as the topics related to the dentistry for the community, also with single-subject courses or interdisciplinary seminars.
14. The communication skills to interact with the patient and educate him/her to appropriate and crucial oral hygiene techniques or appropriate lifestyles.
15. The expertise to provide the patient with adequate information, based on the knowledge recognized by the scientific community, to obtain the informed consent for the therapy and to interact with the tutor in case of dependent or non-collaborative people.
16. The means to interpret correctly the legislation regarding the practice of dentistry in the country of the European Union where the dentist works and to provide assistance in the respect of the medical, legal and ethical norms that are valid there. The knowledge of the organization of the healthcare systems in the developing countries, as well as the related regulations and actions by the international institutions and knowledge of the European Chart of the Rights of the Sick. Awareness of the limits of his/her own professional competencies (apart from the contribution that every professional profile can give in the teamwork) in the area of activities and responsibilities regarding the prevention, assistance, care and rehabilitation of the patient and of the need to address him/her towards other medical competencies for appropriate treatments, when necessary.
17. The ability to see the potential and the advantages of a team (equal distribution of the workload, solution of the problem, respect for the deadlines, knowledge sharing, absence of competitiveness, incentive to a responsible behaviour, less psychological stress) instead of the individual performance, also in the circumstance of common objectives, and ability to organize and lead the dentistry equipe by using all the professional profiles at disposal and the auxiliary dental staff that is present.
18. The knowledge of the development of the multi-ethnic society, with special reference to the variety and diversification of the values and cultural aspects, also in a humanistic vision.
19. The knowledge of the populations of the under-developed countries affected by social inequalities and political-cultural conflicts with attention to the environmental and health problems.

In order to achieve the aforementioned objectives, the graduates of the degree course must reach an adequate and deep knowledge in all the disciplines regarding the specific aspects of the professional practice, together with the knowledge, the abilities to understand and apply, as well as the skills and techniques acquired during the degree course with the clinical practice, that must have been performed with technical and professional autonomy, as first operator, under the guidance of dentists of the healthcare structures linked to the University and identified by the Advisory Committee on Formation of Dental Practitioners of the European Union.

**Evaluation of the patient and diagnosis:** draw a correct anamnesis of the pathology, recent and remote, (included the medical anamnesis), conduct an objective exam of the mouth, identify conditions different from the normal ones, diagnose dental and oral pathologies and those of the temporal-mandibular joints, formulate a plan for an overall treatment and perform the appropriate therapies or address the patient towards another medical profile when necessary. Recognize and manage correctly the oral phenomena of systemic pathologies, with an infectious, viral, disembryogenetic, immunological, or zoonosis cause, cancer or pre-cancer conditions, pigmented injuries, ect.. or address the patient to another medical profile; assess the general health condition



of the patient and the correlations between the systemic pathology and the mouth and plan the dental treatment taking it in consideration. Perform the screening of the oral pathologies, included the cancer, diagnose and register the oral pathologies and the development pathologies according to the classification recognized by the international community; diagnose and manage the dental, orofacial and cranial-mandibular pain or address the patient to another appropriate medical profile; diagnose and manage the common oral and dental pathologies, cancer included, the bone and soft pathologies or redirect the patient to another appropriate medical profile; perform dental radiographic exams with the routine techniques (periapical, bite-wings, extraoral, while protecting the patient and the dentistry equipe from the ionising radiations); recognize the radiological signals deviating from the norm.

**Therapy:** remove hard and soft matter that accumulates on the dental surfaces and smooth the radicular surfaces; cut, displace and replace a part of a mucous membrane within minor oral surgery operations; perform complete endodontics treatments on monoradicular and poliradicular dental elements, conducts periapical surgery operations within pathologies of the apex and periapex; perform routine teeth extraction; perform the surgical extraction of roots, embedded teeth and the division among the dental roots; perform incision and excision biopsies; replacing missing teeth, when provided for and appropriate, with structures endo-osseous, fixed, mobile or mixed prosthesis (that can replace both teeth and other missing tissues). Provide, upon request by the patient or for the completeness of the planned therapeutic iter, cosmetic treatments on the dental elements such as whitening, application of facet joints, inlays and repairing or regenerating operations on the soft perioral tissues, according to the favourable but not binding judgement of the Higher Health Committee and with respect to what is allowed by the Law n. 409/1985 and subsequent modifications.

Know the prescriptions of the implantation therapy, practice it under safe conditions or redirect the patient towards another professional profile; recreate the morfo-functional entity of the teeth using all the materials that are available and accepted by the scientific community; realize orthodontics solutions for occlusion issues, admitting the possibility to redirect the patients towards other professionals when more complex pathologies are present or they request orthodontic-surgical treatments.

**Medical emergencies:** perform first aid operations and cardio-pulmonary resuscitation. Give, in addition to the drugs of specific dentistry relevance, as indicated by art. 2 of the Law n. 409/85, in cases of emergency/urgency, the drugs used in the medical emergency (cortisone, adrenalin, diuretics, bronchodilators, insulin, glucagon) and provide for what is useful to the medical aim.

Graduates of the class must be able to use fluently, in written and oral form, at least one of the languages of the European Union in addition to the Italian language, also with respect to the vocabulary specific to the field.

At the end of the course of study, the graduate has acquired the knowledge and the technical skills to work in the dentistry field, either the state or the private one.

For the general characteristics, the first two years of the MDCD are dedicated to the study of the foundation subjects, aimed at giving to the student the knowledge about the structural organization and the vital functions of the human body, and includes courses which deal with issues on the



relationship between the dentist and the patient and to the comprehension of the principles that are at the basis of the scientific methodology.

The following three years are dedicated to the study of disciplines of medical, surgical and specialistic interest, with particular reference to the clinical problems linked to the dental pathologies, to the semeiotics of the mouth, to the neuromuscular disorders of the head and neck and the oral evidences. The didactic activities are held in the same time span as the study of the dentistry disciplines and with the clinical practice.

The sixth year is dedicated to a job-related practical didactic activity with the objective of treating the patient with odontostomatological problems. The planned frontal didactic activities in form of seminars are intended to train in particular for the interdisciplinary talk on the clinical cases assigned.

### **Art. 3**

#### ***Jobs and professional opportunities for the graduates***

The graduate in Dentistry can work as a dentist after having passed the National Qualifying Exam and being registered in the National Dentists' Register.

The graduates of the Master's Degree course in Dentistry can work as dentists in the various roles and in the different professional sanitary, biomedical and clinical fields of their competence.

They can also become I or II level Directors in the clinics of the National Healthcare System, as provided for by the current legislation.

The professional opportunities of the UniCamillus graduates have, anyway, ontologically an international scope with a focus on the areas of the world where the healthcare deficiencies are higher and often dramatic. Are welcome to enrol to this campus young people with a strong humanitarian calling and who will possibly spend at least a part, if not their entire professional life, in serving the most unfortunate populations of the South hemisphere. Moreover, as the number of students of this University coming from those countries will always increase, it will be natural – by means of specific placement actions carried out by the University thanks to its international network – to feed the healthcare structures of the Developing countries that currently rely (too much) on the volunteers of the healthcare professionals coming from the Western countries, trying to constantly enlarge the percentage of local healthcare professionals.

### **Art. 4**

#### ***Admission to the Master's Degree course and Additional Educational Duties (AED)***

The Master's Degree course in Dentistry has a limited number of places available at the national level (ex art. 1, comma 1, letter a), L. n. 264/1999). The prerequisites for the enrolment are the possession of a secondary high school diploma or of another foreign degree recognized as equivalent, as well as the possession of the theoretical and practical competencies on general



knowledge, logic reasoning, mathematics, physics, biology and chemistry according to the ministerial programmes of the secondary high school. In order to enrol in the degree course, candidates will thus be examined via a multiple choice written test on: - the possession of the general knowledge as well as the ability to analyse written texts of various genre; - the skills regarding the mathematical-logical reasoning, that is, the abilities on deductive reasoning, spatial numerical, and the observation and calculus skills; - the examination of their background on scientific subjects (chemistry, biology, physics and mathematics).

Candidates who rank in a qualifying position in the final rank are admitted to enrol, considering the number of places that the Ministry assign each year to the University and according to the directives of the Call for Application available on the website.

European and extra-European students who pass the test and enrol in the first year of the course, but have not reach the minimum score required in the subjects of chemistry, biology and physics – according to the threshold annually set by the Call for Application to the degree course – are assigned AED. The students are admitted with Additional Educational Duties only in the subject/s where they had a low mark, and are required to attend a course to compensate the educational duty before sitting for the first exam of the first year. The overcoming of the AED is certified by the professor appointed for the subject, via a written or oral test, releasing a relative qualifying statement.

It is required to submit a certificate proving the knowledge of English at least at the level B2 of the European Languages Knowledge Framework.

## Art. 5

### ***University Educational Credits (UEC)***

1. The educational activities of the course of study lead to the acquisition by the student of 360 university credits (CFU, “crediti formativi universitari”), according to the current legislation.
  2. Each credit means 25 hours of total workload for the student, subdivided into maximum 12 hours of frontal lessons/educational theoretical activities, and the rest is intended for the individual study and the in-depth study of the topics. For each credit of clinical practice, the student must carry out 25 hours of workload.
  3. The average of the total education workload performed in one year by a full-time student is c.ca 60 credits.
  4. The credits corresponding to any educational activity are acquired by the student after having passed the exam or any other form of test on the learning or on the skills gained.
- The enrolment to the next year of the course is possible independently from the type of the exams that have been taken or from the number of credits acquired, notwithstanding the option to enrol as student repeating the year.

## Art. 6

### ***Didactic system and didactic plan***

#### **The Didactic Committee of the Degree Course ratifies:**

- the didactic system under the current legislation;





- the annual document for the didactic plan.

### **Courses/Classes**

The Didactic Committee sets the educational activities within the general framework of the didactic system.

To this purpose, there are modular courses and elective ones. The schedule of the didactic activities is available before the start of the academic year. The courses/classes are organized in semesters.

**The modular courses** are those regarding the compulsory subjects of the study plan. They can group together various classes belonging to different scientific-disciplinary sectors with the goal of a single specific educational objective. The achievement of the educational objectives can be verified also with tests administered during the semester, and must be ratified by an examination committee whose president is the Coordinator of the modular course. For every single modular course there is a Coordinator chosen among the professors who teach in a module of that course. The duties of the Coordinator of the modular course are the followings:

- Be the course reference person for the students
- Organize the exams
- Be the President of the examination committee of the course for which he/she is the Coordinator and propose the composition of the committee, under the provisions of the University Didactic Regulation. The Coordinator is responsible, with respect to the Degree Course, of the correct implementation of all the didactic activities scheduled for the achievement of the objectives set for the specific course.

**The elective courses** are offered within the range of the educational activities that constitute a student's choice and are either academic lessons or seminars. The grade assigned for the elective courses attended by the Student is not in a numerical form, however it states the recognition of the corresponding credits, certified by the professor responsible for the course, with a judgement of suitability.

### **Teaching typologies**

The credits and the time assigned to the various teaching activities within the courses are defined as follows:

**Lesson ex-cathedra:** a “lesson ex-cathedra”, (from now on “frontal lesson”) consists in the development of a specific topic identified by a title and is part of the educational curriculum of the Degree course; it is held by a Professor according to a specific schedule, and is offered to students regularly enrolled in the corresponding year of the course, sometimes in small groups.

**Seminar:** the “seminar” is a didactic activity with the same characteristics as the frontal lesson, however it is held contemporaneously by more professors, even coming from different disciplinary sectors (or with different expertise), and therefore is recorded in the classes' schedule. Also the clinical-pathological conferences held during the classes on clinics topics are recognized as seminar activities.



## ***Tutoring Didactics***

### **Professionalizing educational activity**

Clinical practice aims at making the student acquire professional skills.

The duty for the planning and the organization of the traineeship is assigned to a Coordinator of the professionalizing educational activities, who is supported by other tutors belonging to the same professional profile or to a similar scientific disciplinary sector, with proven work and teaching experience; the tutors are assigned the appointment and refer to didactic institution and are chosen in accordance with the healthcare structures where the educational activity takes place. In the structures where the traineeship is carried out, moreover, supervisors/reference persons are identified among the services operators, to cooperate in the development of the traineeship.

The Coordinator of the professionalizing educational activities, preferably belonging to the same professional profile of the Degree course, is chosen among the professors coming from the scientific disciplinary sector specific to the Degree course, or among the professors coming from a similar scientific disciplinary sector, with proven work and teaching experience. The Coordinator is responsible for the planning, the organization and the integration of the traineeship with the other educational activities, in a way consistent with the didactic schedule defined by the Didactic Committee of the Degree course.

The traineeship activities must be designed, examined and recorded in the student's curriculum. At the end of each academic year, a Committee made up by at least two professors ratifies the level of the professional competence reached by the student.

The overall educational activity must guarantee an appropriate theoretical background and an adequate professional training, also by means of the traineeship, according to the standards and the amount of hours established by the directives of the European Union and with the guide of tutors belonging to the specific professional profile or to a similar scientific disciplinary sector, with proven work and teaching experience.

### **Didactic Committee of the Master's Degree Course in Dentistry (DCMDCD)**

The DCMDCD ensures the didactic and organizational coordination of the Degree Course's activities, respecting the competency and the directives of the Organizing Technical Committee (OTC).

Other tasks of the DCMDCD are to:

- Coordinate the teaching and study activities for the achievement of the Master's Degree in Dentistry
- Examine and approve the study plans that the students carry out for the achievement of the Master's Degree in Dentistry
- Formulate proposals and advices for changes in the Master's Degree course in Dentistry
- Propose to the OTC the activation of new courses/classes, identifying possible needs for new full professors
- Propose the use of means, instruments and staff other than professors in order to organize effectively the teaching activities and their coordination with the research activities
- Propose the Didactic Regulation of the Degree Course in Dentistry
- Schedule each year the official exam sessions



- Supervise the modalities for the evaluation of the students' learning
- Cover all the tasks with which it is appointed by the Departmental Faculty of Medicine and Surgery as well as those assigned by the University Didactic Regulation, by the University Statute and those established by the law.

The DCMDCD is made up by all the Professors teaching in the Degree course, included the adjunct professors, and by a representative of the technical-administrative staff.

The President of the DCMDCD is chosen among the full-time Professors of the Degree course itself. The President is appointed by the Board of Directors, the nomination lasts three academic years and is officialized with a Rectoral Decree. The President supervises and coordinates the activities related to the Master's Degree course. In case of a forced absence of the President, he/she delegates his/her duties to a full-time professor to guarantee that the meeting of the DCMDCD is held.

#### **Art. 7**

##### ***Obsolescence of the UEC acquired***

1. The credits are not valid anymore if acquired from more than 8 solar years, except if, upon request of the interested student, a Committee, established to this purpose, ratifies differently.
2. In the cases in which the recognition of the credit or the verification of their non-obsolence is difficult, the Committee can decide for an exam, even interdisciplinary, as an integration, in order to determine the credits to be recognized to the student.

#### **Art. 8**

##### ***Exams and acquisition of the UEC***

The DCMDCD establishes, within the limits provided for by the current legislation, the number of exams necessary for evaluating the students' learning, and the exam typology.

The exam Committee is made up by at least two professors who teach in the relative modular course and is supervised by a Coordinator. In case one or more members of the Committee are absent in one of the exam dates, the President of the Committee can decide for the replacement of the official members with substitutes belonging to the same committee. The learning can be tested via in-training or certification exams. The in-training exams (in-itinere) serve to detect the effectiveness of the learning and teaching processes with respect to specific contents. The certification exams (advancement exams) have the aim of evaluating and quantifying with a grade the achievement of the courses' objectives, certifying the level of own competence of the student.



The advancement exams can be held exclusively in the times of the year dedicated to this and known as exam sessions. The exam sessions cannot be held contemporaneously with the teaching or other academic activities that might limit the participation of the students to these examinations. The exam schedule, that depends on the annual Didactic Calendar, is available at the beginning of the academic year or, anyway, by October 30<sup>th</sup> of each year.

The dates of the exams of the courses held in the same semester of the same academic year cannot coincide.

Different evaluation methods are allowed, even consisting in subsequent phases of the same exam:

- Common oral tests and written tests, objective and structured (for the evaluation of cognitive objectives)
- Practical and simulated tests (for the evaluation of clinical abilities and of the gestural and relational skills).

The exam dates relative to a course within a session must have an interval of at least two weeks between them.

By passing the exam, the student acquires the UEC assigned to the specific educational activity. The advancement exams can be a maximum number of 36.

The DC is divided into two semesters. Usually there are:

- 2 ordinary exam sessions (winter and summer session):
- 2 recovery exam sessions (extraordinary September session and extraordinary December session). Participation in extraordinary exam sessions is allowed only to students enrolled in the academic years subsequent to the one in which the teaching was held, as long as they are up to date with the relative payments of fees and contributions.

The exams have a grade expressed on a scale of 30, recorded on a dedicated report. The exam is considered passed if the grade is equal to or higher than 18/30. In the case of the highest grade (30/30) the committee can give the Laude. The evaluation of "failed" does not have a mark.

In case of written tests, the student can withdraw from them for all the duration of the test. In case of oral tests, the student can withdraw until the moment before the recording of the mark obtained. An exam already passed and recorded cannot be repeated.

## **Art. 9**

### ***Academic Calendar and Compulsory Attendance***

1. The student must attend all the didactic activities set in the study plan. The calendar is planned in response to the organizational needs of the University which evaluates its overall requirements. The schedule cannot be modified upon request of a single student, for any



reason (health, religion, other).

2. The Professor must certify the attendance to the course and propose the issuing of the authorization to participate in the exam.
3. Regarding this, it is established what follows:

Compulsory attendance of 90% for the professionalizing clinical activities (Clinical practice)

Compulsory attendance, with a minimum of 67% on the total, for the frontal didactics. Specifically, students who reach a threshold equal to or higher than 67%, obtain the certification of attendance *ex officio* and are admitted to the exams.

Students under the 67% threshold of attendance **are not recognized the attendance *ex officio***; they cannot sit for the exam and must attend the course again.

The margin of tolerance of 10% as regards the professionalising clinical activities and of 33% as regards the frontal lessons is aimed at covering, in addition to absences due to force majeure for sickness or other causes, any other need of the student, including religious festivities that may occur during the lessons' calendar, since the University is open to young people of any faith and believes they must be allowed to freely profess it, having regard for the limits of compatibility with the unavoidable requirement of attending the scheduled lessons.

#### Art. 10

##### ***Final exam and achievement of the Academic degree***

The final exam consists in the introduction and discussion of a dissertation in English on a topic related to a subject contained in the study plan, recommended by a supervisor who has the responsibility to monitor the preparation of the candidate for the final exam and to report to the final examination Committee on the work done. The supervisors and the thesis topics are assigned on the basis of the availability offered each year by the Professors of the Degree course for supervising the students, at the beginning of the 5<sup>th</sup> year of the course (by November 30<sup>th</sup>), in the case of a theoretical/library dissertation, at the end of the 4<sup>th</sup> year of the course (by September 30<sup>th</sup>) in the case of an experimental/research dissertation. The student, after having viewed the Professors' availability and the relative topics, requests a meeting during which, together with the Professor, the thesis title is decided and the work for its execution is planned.

The student will communicate to the Secretariat of the Degree course, via a dedicated form, filled-in and signed by the Professor, the title of the thesis agreed upon and the name of the supervisor, so as to dispose the list of the graduating students in the various sessions of the year for the achievement of the academic degree.

The final exam consists in the open-to-the-public discussion of the dissertation, prepared by the candidate, in front of the evaluation committee designated for the final exam.

To sit for the final exam, the student must have achieved all the other university educational credits set in the study plan.

The final exam is assigned 10 UEC.



In order to pass the final exam, the student must reach a grade of at least 66 points. The attribution of the Laude, in addition to the maximum grade of 110 points, is **conditional to the attested relevance of the results reached by the candidate in a preliminary phase** and to the unanimous judgement by the Committee. The Degree course final grade considers both the weighted average of the marks obtained divided by the sum of the UEC and the evaluation of the work for the final thesis, as well as the whole curriculum of the student comprehensive of the time spent studying or working abroad, for which a premium of a maximum 2 points can be given. The Committee, always unanimously, can propose the recommendation for publication of the thesis or the Honourable mention.

The performance of the final exam is open to the public, as it is the declaration of the final mark.

## Art. 11

### *Evaluation of the didactic activities*

1. The University periodically records, by means of questionnaires distributed to the students, the data on the evaluation, assigned by the students themselves, on the didactic activities held by the professors.
2. The Didactic Committee writes an annual report on the didactic activities and services, using the evaluations submitted by the University. The annual report is drafted considering the satisfaction reported by the students on the Professors' activities and on the different aspects of the didactics and of the organization, and checking for the regular course of the students' careers, the endowment of premises and laboratories, the quality of services and the placement of the graduates. The report is presented by the University Evaluation Committee which formulates its own proposals and observations and send them to the OTC.
3. The OTC examines each year the results of the didactic activities carried out by the professors, considering the data on the students' careers and the reports on the didactic activities offered, in order to implement actions for the improvement of the quality of the educational path.

## Art. 12

### *Recognize didactic activities completed in other universities or degree courses*

The transfer and the recognition of the credits of any student coming from any other University of the European Union or from outside, must comply with the prerequisite that the student has already passed the admission test for the MDCD according to the current legislation.

The studies carried out in other degree courses of universities in the European Union or in other extra-European countries, as well as the credits achieved there, are recognized with a deliberation of the Committee for the credits recognition after having examined the curriculum transmitted by the University of origin and the programmes of the courses accredited in that University, according to what is established in the University Didactic Regulation and in this Regulation.

UniCamillus may independently request confirmation from the University of origin about the presented certifications or the declarations implemented by the student in order to recognize the exams.

### **Art. 13**

#### ***Orientation and tutoring***

1. The following orientation and tutoring activities, carried out by the Professors, are envisaged:
  - a) didactic and educational preparatory activities, that can be intensive, support or catch-up ones, aimed at allowing for the fulfilment of the educational duty/ies;
  - b) orientation activities directed towards high school students to guide them in the choice of the university degree course, and towards the university students to inform them on the educational curricula, on the functioning of the services and on the benefits for the students, and eventually towards the graduates, to help them in the entry in the professional world;
  - c) tutoring activities aimed at checking and improving the student knowledge, by means of a personalized detailed-study in the didactic activities, in order to overcome specific learning difficulties.

### **Art. 14**

#### ***Committees***

The didactic committee of the Degree course can provide itself with other temporary or permanent Committees. Their typology, composition or their nomination and functioning modalities will be proposed by the Degree course didactic Committee to the Organizing Technical Committee.

### **Art. 15**

#### ***Final provisions***

For the legal and interpretative purposes of this Regulation, the text approved by the Organizational Technical Committee, deposited at the Registrar's Office and written in Italian, of which a certified copy can be obtained, shall prevail. For all matters not provided for in this document, reference is made to the Statute and the Regulations that regulate the functioning of the University's activities.



ATTACHMENT 1

**STUDY PLAN**

<b>1 YEAR</b>		
<b>MODULAR COURSE</b>	<b>SDS</b>	<b>UE C</b>
<b>BEHAVIOURAL SCIENCES AND SCIENTIFIC METHODOLOGY</b>		
Medical Statistics	MED/01	4
Informatics	INF/01	4
Psichology	M-PSI/01	1
<b>BIOLOGY AND GENETICS</b>		
Applied Biology	BIO/13	8
Medical Genetics	MED/03	3
<b>MEDICAL CHEMISTRY AND PHYSICS</b>		
Medical Chemistry	BIO/10	10
Physics	FIS/07	7
<b>HISTOLOGY</b>		
Histology	BIO/17	8
<b>HUMAN ANATOMY</b>		
Human Anatomy	BIO/16	10
<b>ENGLISH LANGUAGE</b>		
English	L-LIN/12	2
<b>Electives</b>		3
<b>2 YEAR</b>		
<b>MODULAR COURSE</b>	<b>SDS</b>	<b>UE C</b>
<b>FOUNDATIONS IN DENTISTRY</b>		
Introductory Clinics	MED/28	5
Preventative and Community Dentistry	MED/28	4
Dental Hygiene	MED/50	4
<b>PHYSIOLOGY</b>		
Physiology	BIO/09	10
<b>MICROBIOLOGY AND HYGIENE</b>		
Microbiology and Clinical Microbiology	MED/07	5
General Hygiene	MED/42	7
<b>GENERAL PATHOLOGY</b>		
General Pathology	MED/04	8
<b>MOLECULAR BIOLOGY AND CLINICAL PATHOLOGY</b>		
Molecular Biology	BIO/11	2
Clinical Molecular Biology	BIO/12	2
Clinical Pathology	MED/05	2
<b>IMAGING DIAGNOSTIC AND RADIOTHERAPY</b>		
Imaging Diagnostic and Radiotherapy	MED/36	6
<b>FORENSIC AND EMPLOYMENT MEDICINE</b>		





Employment Medicine	MED/44	2
Forensic Medicine	MED/43	3

**3 YEAR**

MODULAR COURSE	SDS	UE C
<b>DENTAL MATERIALS AND PROSTHESIS TECHNOLOGIES</b>		
Dental Materials	MED/28	4
Clinical Practice	MED/28	4
Prosthesis and Laboratory Technologies	MED/28	5
Clinical Practice	MED/28	4
<b>ORAL PATHOLOGY AND MEDICINE</b>		
Pathological Anatomy	MED/08	6
Dermatology	MED/35	2
Odontostomatological Special Pathology	MED/28	6
Clinical Practice	MED/28	6
<b>PHARMACOLOGY</b>		
	BIO/14	6
<b>INTERNAL MEDICINE</b>		
	MED/09	8
<b>MEDICAL SCIENCES</b>		
Blood Diseases	MED/15	1
Cardiovascular Diseases	MED/11	1
Endocrinology Diseases	MED/13	1
Oncology	MED/06	2
Gastroenterology	MED/12	3
Clinical Pathology	MED/05	1

**4 YEAR**

MODULAR COURSE	SDS	UE C
<b>ORAL SURGERY</b>		
Oral Surgery	MED/28	5
Clinical Practice	MED/28	3
<b>NEUROLOGY AND PSYCHIATRY</b>		
Neurology	MED/26	3
Psychiatry	MED/25	1
<b>ORTHODONTICS AND GNATHOLOGY</b>		
Gnathology	MED/28	4
Clinical Practice	MED/28	2
Orthodontics	MED/28	4
Clinical Practice	MED/28	2
<b>ODONTOSTOMATOLOGICAL DISCIPLINES I</b>		
Preservative Dentistry	MED/28	5
Clinical Practice	MED/28	2



Dental Prosthesis	MED/28	5
Clinical Practice	MED/28	2
Periodontology	MED/28	4
Clinical Practice	MED/28	3
<b>SURGICAL SCIENCES</b>		
Anesthesiology and Emergency Treatment	MED/41	5
General Surgery	MED/18	5
Eye Diseases	MED/30	2
<b>Electives</b>		3

**5 YEAR**

<b>MODULAR COURSE</b>	<b>SDS</b>	<b>UE C</b>
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**RESTORATIVE DENTISTRY**

Preservative Dentistry	MED/28	2
Endodontics	MED/28	5
Clinical Practice	MED/28	4

**ORTHODONTICS**

Orthodontics	MED/28	6
Clinical Practice	MED/28	4

**IMPLANTOLOGY**

Odontostomatological Clinics	MED/28	3
Dental Prosthesis	MED/28	3
Periodontology	MED/28	3
Clinical Practice	MED/28	3

**PEDIATRIC DENTISTRY**

Pediatric Dentistry	MED/28	5
Clinical Practice	MED/28	2
General and Specialistic Pediatrics	MED/38	1

**PROSTHESIS AND PERIODONTAL REHABILITATION**

Dental Prosthesis	MED/28	2
Periodontology	MED/28	1
Clinical Practice	MED/28	1

**DENTAL PROSTHESIS AND PERIODONTOLOGY**

Dental Prosthesis	MED/28	4
Periodontology	MED/28	3

**MAXILLO-FACIAL PATHOLOGY AND THERAPY**

Maxillo-Facial Surgery	MED/29	3
Otorinolaringology	MED/31	1
Oral Surgery	MED/28	3
Plastic Surgery	MED/19	1

**6 YEAR**



MODULAR COURSE	SSD	UE C
<b>ODONTOSTOMATOLOGICAL DISCIPLINES II</b>		
Dental Prosthesis – Clinical Practice	MED/28	4
Dental Materials – Clinical Practice	MED/28	2
Periodontology – Clinical Practice	MED/28	5
Gnathology – Clinical Practice	MED/28	2
Special Odontostomatological Pathology – Clinical Practice	MED/28	2
<b>ODONTOSTOMATOLOGICAL DISCIPLINES III</b>		
Oral Surgery – Clinical Practice	MED/28	3
Pediatric Dentistry – Clinical Practice	MED/28	4
Orthodontics – Clinical Practice	MED/28	6
Restorative Dentistry – Clinical Practice	MED/28	6
<b>INTEGRATED ODONTOSTOMATOLOGICAL THERAPY</b>		
Odontostomatological Clinics – Clinical Practice	MED/28	10
Preventative and Community Dentistry – Clinical Practice	MED/28	4
<b>Electives</b>		2
<b>FINAL THESIS</b>		10
<b>TOTAL</b>		<b>360</b>